

# LAKSHMIBAI NATIONAL INSTITUTE OF PHYSICAL EDUCATION

DEEMED TO BE UNIVERSITY, GWALIOR (M.P.)

(Declared under Section 3 of the UGC Act, 1956)



# SSR



**(2<sup>nd</sup> Cycle)**

**SELF STUDY REPORT (SSR) OF THE UNIVERSITY  
SUBMITTED FOR ACCREDITATION TO  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)**

An Autonomous Institution of the University Grants Commission  
P.O. Box. No. 1075, Nagarbhavi, Bangalore-560072

## **STATEMENT OF COMPLIANCE**

This is to certify that Lakshmibai National Institute of Physical Education (Deemed to be University), Gwalior (Madhya Pradesh) has complied all the regulations by the following bodies:

1. MHRD Notification no. F.9-14/92-U.3 dated 21<sup>st</sup> September 1995 declaring Deemed to be University under UGC Act 1956, (3 of 1956)
2. UGC Regulations for Deemed to be University
3. NCTE Regulations
4. AIU Affiliation.

Any false or misleading information provided by the Institute will be viewed seriously by NAAC and the accreditation given is liable to be withdrawn.

**(Prof. Dilip Kumar Dureha)**  
**VICE CHANCELLOR**

**Place:** Gwalior

**Date:** 29/04/2016



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## INSTITUTE PROFILE

### HISTORICAL DEVELOPMENT

The Lakshmibai National Institute of Physical Education was established by the Ministry of Education & Culture, Government of India as Lakshmibai College of Physical Education (LCPE) in August 1957, the Centenary year of the War of Independence, and it is located at Gwalior, where Rani Lakshmibai of Jhansi, a valiant heroine of the War, had laid down her life during the first freedom struggle in 1857.

The Institute started as an affiliated college of the Vikram University, Ujjain and then came to the folds of Jiwaji University, Gwalior in 1964. The Institute was given the status of National importance and, hence, it was renamed as Lakshmibai National College of Physical Education (LNCPE) in 1973. In recognition of its unique status and character and to facilitate its further growth, the college was conferred the status of an 'Autonomous College' of Jiwaji University, Gwalior in 1982.

In further recognition of the unique educational services rendered by the Institute in the field of Physical Education, Sports and Research, the Government of India, Ministry of Human Resource Development conferred the status of a "Deemed to be University" in September 1995 under Section 3 of U.G.C. Act, 1956 vide notification no. F. 9-14/92-U.3 dated 21.09.1995. Hence, Institute was again renamed as Lakshmibai National Institute of Physical Education (LNIPE). The Institute is the first "Deemed to be University" in the field of Physical Education in India and enjoys a unique place of its kind in South Asia.

Since 2000, the Institute is under the administrative jurisdiction of Ministry of Youth Affairs and Sports, Government of India. It is fully funded by the Ministry for plan and non-plan expenditure.

### CAMPUS

Lakshmibai National Institute of Physical Education (LNIPE) campus is known as Shaktinagar and is located on Mela Road, at a distance of about one kilometre from Gwalior Railway station. Institute campus covers an area of about 153 acres and is fully residential. The Institute main buildings consist of Academic Block, Administrative Block, Central Library, Auditorium, Conference Hall, Cafeteria, buildings of various departments etc.

A state of art Library building with and all modern facilities is available in the campus for staff, students, research scholars and others; it subscribes to several professional and research journals/ magazines/ periodicals and is undoubtedly the best of its kind in India. The research laboratories are also well equipped with modern and sophisticated equipments to cater to the scholarly thirst and need of the students. Institute also runs UGC-HRDC to



conduct orientation and refresher courses for in-service teachers from all over the country.

The campus has sufficient number of residential quarters to house its faculty, officers and other employees. The campus also has fully furnished Guest House, Health Centre, Facility Centre, Bank, Post Office and ATM. LNIPE therefore, offers vibrant intellectuality stimulating and culturally exhilarating environment with numerous opportunities for holistic development of the students.

### **OBJECTIVE OF THE INSTITUTE**

- To prepare highly qualified leaders in the field of Physical Education, Sports/Games and other Inter-disciplinary subjects.
- To serve as a Centre of excellence and innovations in physical education and to undertake, promote and disseminate research and also publish literature in this field.
- To provide professional and academic leadership to other Institutions in the field of physical education.
- To provide vocational guidance and placement service to the people in this field.
- To promote mass participation in physical education activities.
- To undertake extramural studies, extrusion programmes and field outreach activities to contribute to the development of Society.
- To develop and promote programmes of physical education and sports/games in Educational Institutions and other organizations.
- To provide for instructions and training in such branches of learning as it may deem fit.
- To do all such other acts and things as may be necessary or desirable to further the objectives of the Institute.

### **LAUNCHING OF ACADEMIC PROGRAMMES**

The main purpose of establishing this Institute was to upgrade the status of Physical Education by producing quality teachers and leaders through graduate and post-graduate courses. Three years Bachelor of Physical Education (BPE) was started in 1957 and two years Master of Physical Education (MPE) in 1963. In 1980, the then college reached yet another milestone and became the first institution in India to have offered one-year programme of Master of Philosophy (M.Phil.) in Physical Education. Ph.D. programme in Physical Education was started in 1998. Students are also admitted for various Certificate/Diploma/PG Diploma courses in different disciplines of Physical Education and Sports.



The duration of the Bachelor of Physical Education (B.P.E.) course was initially of three years. To bring it at par with other professional degree courses, as also match the International standards, the duration of the course was extended to four years integrated course and the course was renamed as Bachelor of Physical Education (B.P.Ed.) Integrated. The National Council of Teacher Education (NCTE) Western Regional Centre, Bhopal vide their Order No. WRC/5-6/6/90/2006/C-5370 dated 26th December 2006 accorded recognition to this course. The 2-year M.P.Ed. Degree Course also has recognition from the NCTE, Western Regional Centre, Bhopal vide their Order No. WRC/2-32/APWO 1960/214009/77/2005/7426 dated 16.9.2005.

All the programmes in LNIPE are inter disciplinary in nature in some emerging areas. In the development of its course and programmes LNIPE has many 'Firsts' to its credit, like,

- 4 year Integrated course Bachelor in Physical Education
- Post Graduate Diploma in Yoga & Alternative Therapies
- Post Graduate Diploma in Fitness Management
- Diploma in Sports Coaching
- Post Graduate Diploma in Sports Coaching

### **CURRICULAR ASPECTS, TEACHING AND LEARNING**

LNIPE is known for its extensive network since its inception, it has had privilege of guidance, support, feedback from eminent academicians and alumni in all areas of work.

The courses and programmes in LNIPE has been designed to comply with the outcome based teaching and learning. The courses are best in the country and the placement of students across the country in reputed institutes shows the success of its content. The teaching and learning feedback ensures consistent development amongst students and staff and is immensely helpful while designing courses, teaching strategies and assessment tasks.

### **RESEARCH**

LNIPE is committed towards contributing to the creation of knowledge in the field of Physical Education and Sports. Many faculties are well-known scholars who have published books, journals, research articles in many national and international journals.

Students are also actively involved in research projects and dissertations. Institute has mechanism to check plagiarism through plagiarism software known as "TURN IT IN".



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## **DEPARTMENTS**

### **Department of Physical Education Pedagogy**

The Department of Physical Education Pedagogy is continuously striving for excellence in Physical Education by improving its faculty in terms of qualification, commitment and innovation, updated curriculum; teaching processes and technology.

The mission of the Department of Physical Education Pedagogy is to facilitate research and scholarly enquiry, the preparation of quality professionals, and the provision of services in Health, Physical Education and Recreation. We embrace lifelong opportunities for discovery, learning and participation that contribute to healthy lifestyle.

### **Department of Exercise Physiology**

Exercise Physiology is the study of biological and biochemical processes associated with exercise and overload that affects the underlying function of cells and organ systems in the human body. Exercise Physiology is a rapidly evolving field that is becoming increasingly important in the delivery of health care/ wellness and care of sports persons. Exercise physiologists work to prevent or delay the onset of chronic disease in healthy participants or to provide therapeutic or functional benefits to patients with known disease.

Research by scientists trained in Exercise Physiology greatly expand the understanding of the ways in which exercise affects cell function. Advances in research in Exercise Physiology provides a foundation for many types of exercise related treatment, rehabilitation and bring improvement in the training of sport persons. The area includes cardiovascular diseases, diabetes, aging, sports and female participation, obesity, physiological aspects of extreme sports, disuse atrophy and other ailments too.

The Department of Exercise Physiology has been offering 4-semester Master's Degree in Physical Education (M.P.Ed.), to cater to the specialized need of sports person and general population looking for fitness, wellness and highest level of sports performance from the Physiology and Physiology of Exercise perspective.

The major thrust is on producing post graduate students with specialization in Exercise Physiology. The aim of the department is to prepare qualified professionals at different levels to promote health and quality of life through the use of appropriate physical activity and lifestyle behaviours.

### **Department of Sports Biomechanics**

The Department of Sports Biomechanics caters to the need of students in the area of analysis of human movements and sports techniques. The





Department is offering 4-semester Master's Degree in Physical Education (M.P.Ed.) course with specialization in Sports Biomechanics and one sport discipline. In addition, the curriculum contains the subjects from other allied areas and research methodology. The stress is laid on the development of in-depth knowledge in the area of science of sports techniques and its practical application. The graduates after passing this course shall be able to analyze the efficiency of human movement and provide scientific backup in the area of sports techniques.

### **Department of Sports Psychology**

The Department caters to teach the subject of Sports Psychology to the students of Master's Degree in Physical Education, so as to understand the dynamics behind this subject and its role in the field of Sports and Exercise. Sport psychology is the scientific study of people and their behaviours in sport and exercise activities. The aim of the study of Sport Psychology is to be able to apply the knowledge gained to practical use. There are two objectives that the field of Sport Psychology aims to meet. These are: 1) To understand the effects of psychological factors on physical performance. 2) To understand the effects of participating in physical activity on psychological development, health and well-being. The application of this understanding to real life cases is the essence of sport psychology. The course covers the history, development (From International Perspective to the National), and theory of Sports and Exercise Psychology in depth. Emphasis is given on applicability of this knowledge through research for advance programmes of Sport Psychology.

### **Department of Health Sciences & Fitness**

The Department of Health Sciences and Fitness is offering 4-semester Master's Degree in Physical Education (M.P.Ed.), 4-semester Master's Degree in Yoga, 1-year Post Graduate Diploma in Yoga Education (PGDYEd) and 1-year Post Graduate Diploma in Fitness Management. The Department also takes care of the health needs of the students and staff. The Department aims to disseminate the knowledge and proficiency in health care, fitness, total health through different courses by adopting multidisciplinary approach. The objective is to re-orient the physical education professionals and other graduates in the field of health and fitness so as to generate vocational opportunities and provide services to the society for wellness and quality living.

### **Centre for Sports Coaching & Management**

The Centre offers 1-Year Post Graduate Diploma in Sports Coaching (PGDSC) and 1-Year Diploma in Sports Coaching (DSC) for developing competency and enhancing skills of the participants in the field of sports coaching. The Centre performs with a vision to provide excellence in sports coaching. The Centre seeks to provide highly specialized sports coaching courses, which are based on the latest technological and professional



developments around the world. The main object is to prepare high quality sports coaches and physical fitness trainers in various games/sports with micro specializations, in order to cater to the ever-increasing demand of our Indian society and to uplift the standard of Indian sports.

### **Centre for Advanced Studies**

The Centre for Advanced Studies was established in 2009 to administer Ph.D. and M.Phil programmes in Physical Education in order to cater the need of research in the area of Physical Education/Sports and Allied areas and to serve as a nodal agency for research in Physical Education and Sports. This centre runs Integrated M.Phil-Ph.D programmes & Direct Ph.D. programmes. In addition, the Centre orients the scholars in utilizing various scientific equipments. The centre keeps organizing the research methodology & other specialized research workshops from time to time.

### **Rajiv Gandhi Khel Abhiyan (RGKA)**

The National Sports Policy 2001 lays special emphasis on 'Broad basing of Sports' through grass root level sports activity and 'Promoting Excellence in Sports' at the National and International level. The Rajiv Gandhi Khel Abhiyan (RGKA) aims at achieving the above objective by providing basic sports infrastructure and equipment at the Panchayat level and encouraging sports and games in rural areas through annual competitions at the block, district, state and national level. The objective of RGKA Resource Centre is mentioned below:

Training of Master Trainers.

- Provide models for creating Sports facilities in States/UT.
- Maintain records of National Master Trainers.
- Exchange of experts with foreign countries.
- Refresher
- Courses for Master Trainers.

### **UGC ACADEMIC STAFF COLLEGE**

The Academic Staff College was established in February 2000 and is funded by the University Grants Commission. It is considered as one of the best ASC in India. The objectives of the College include organizing orientation programs of 28 days for new entrant teaching staff (Assistant Professor level), to organize refresher course of 21 days for in-service teachers and to organize short term courses, seminars, workshops etc. Refresher and orientation programmes are mandatory for career development. Courses held in 2010-11 at ASC include Refresher Courses – 04, Orientation Courses – 02.



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## **STRENGTH, WEAKNESSES, OPPORTUNITIES AND CHALLENGES (SWOC) ANALYSIS:**

### **Strengths:**

- LNIFE employees and faculty are from across India and most of them are well qualified with a balanced composition of young and experienced faculty.
- Institute provides academic freedom to faculty members which helps them to grow in their profession.
- Effective refreshers and orientation courses creates intellectual environment and new pedagogy and knowledge is created.
- Institute has state of art sports and fitness infrastructure along with research labs which helps to testify theory into practice.
- Institute has strong curriculum and resources which are a bench mark in the field of Physical Education and Sports.
- Institute has strong collaborations with leading universities and government associations.

### **Weaknesses:**

- Institute systems and procedures of governance and management require further strengthening.
- Institute needs to work towards development of more international collaborations.
- Needs to concentrate on international admissions by promoting the need based programmes required as per the international students.
- Create tie-ups with government departments, NGO's, and other sectors to deepen the academic and sports partnerships and learning.
- Create strong alumni base for employment generation.

### **Opportunities:**

- To emerge as Research University emphasizing on Human Performance in particular.
- Collaborations with Major International Universities in the field of research, pedagogy, student teacher exchange.
- To emerge as Centre of Excellence in Physical Education and Sports Sciences.
- To introduce uniform curriculum across the country.

### **Challenges:**

- Funding for students who seek global exposure.
- Funding for economically weaker students.
- Winning more research grants from external agencies.
- Develop coordination amongst various departments and programmes.
- Innovations in curriculum and teaching pedagogy to place students at par with global competitions.



## SECTION B PROFILE OF THE INSTITUTE

### 1. Name and Address of the Institute

<b>Name:</b>	Lakshmi Bai National Institute of Physical Education (Deemed to be University)		
<b>Address:</b>	Shakti Nagar, Mela Road, Gwalior-474002 (M.P)		
<b>City:</b> Gwalior	<b>Pin:</b> 474002	<b>State:</b> Madhya Pradesh	
<b>Website:</b> www.lnipe.edu.in			

### 2. For Communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice-Chancellor	Prof. Dilip Kumar Dureha	O:0751-4000900 R:0751-4000901	94257 08130	0751- 4000990	<a href="mailto:vc@lnipe.gov.in">vc@lnipe.gov.in</a>
Registrar	Prof. Vivek Pandey	O:0751-4000902 R:0751-4000829	94253 35863	0751- 4000992	<a href="mailto:registrar@lnipe.gov.in">registrar@lnipe.gov.in</a>
Steering Committee/ IQAC Coordinator	Prof. Sabyasachi Mukherjee	O:0751-4000997 R:0751-4000956	94257 27337	0751- 4000995	<a href="mailto:mukherjee.mukherjee37@gmail.com">mukherjee.mukherjee37@gmail.com</a>

### 3. Status of the University:

State University	<input type="checkbox"/>
State Private University	<input type="checkbox"/>
Central University	<input type="checkbox"/>
University under Section 3 of UGC (Deemed University)	<input checked="" type="checkbox"/>
Institution of National Importance	<input type="checkbox"/>

### 4. Type of University:

Unitary	<input checked="" type="checkbox"/>
Affiliating	<input type="checkbox"/>

### 5. Source of Funding:

Central Government	<input checked="" type="checkbox"/>
State Government	<input type="checkbox"/>
Self Financing	<input type="checkbox"/>
Any other (please specify)	<input type="checkbox"/>

### 6. a. Date of establishment of the Institute: 21/09/1995

#### b. Prior to the establishment of the Institute, was it a/an

i. PG Centre	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
ii. Affiliated College	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
iii. Constituent College	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
iv. Autonomous College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

**If yes, give the date of establishment:** 17/08/1957



**7. Date of recognition as a university by UGC or any other national agency:**

Under Section	dd	mm	yyyy	Remarks
i. 2F of UGC*				
ii. 12B of UGC*				
iii. 3 of UGC#	21	09	1995	
iv. any other ^ (specify)				

\* Enclose certificate of recognition.

# Enclose notification of MHRD and UGC for all courses/programmes/campus/campuses.

^ Enclose certificate of recognition by any other national agency/agencies, if any

**8. Has the university been recognized**

**a. By UGC as a University with Potential for Excellence?**

Yes  No

**If yes, date of recognition: ..... (dd/mm/yyyy)**

**b. For its performance by any other governmental agency?**

Yes  No

**If yes, date of recognition: 19.08.2014 by Association of Indian:**

Universities as center of excellence for promotion of competitive Sports in Universities and Colleges.

**9. Does the university have off-campus centers?**

Yes  No

**If yes, date of establishment : 14/05/2010**

**Date of recognition : 28/08/2009**

**10. Does the university have off-shore campuses?**

Yes  No

**If yes, date of establishment: ..... (dd/mm/yyyy)**

**date of recognition : ..... (dd/mm/yyyy)**

**11. Location of the campus and area:**

	Location*	Campus area in acres	Built up area in sq. mts.
i. Main Campus Area	Urban	153	47996.22
ii. Other Campuses in the Country	Semi-Urban	80	16187.48
iii. Campuses abroad			

(\* Urban, Semi-Urban, Rural, Tribal, Hilly, Area, Any other (please specify))

If the university has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.



**12. Provide information on the following: In case of multi-campus University, please provide campus-wise information.**

• **Auditorium/Seminar Complex with Infrastructural Facilities**

S. No.	Name of the Hall	Seating Capacity
1.	Rabindra Nath Tagore Auditorium (AC)	550
2.	Multipurpose Hall (AC)	1000
3.	Administrative Block Seminar Hall (AC)	80
4.	Central Library Seminar Hall (AC)	60
5.	Academic Block Seminar Hall (AC)	40
6.	RGKA Seminar Hall-1 (AC)	70
7.	RGKA Seminar Hall-2 (AC)	70
8.	Administrative Block Mini Conference Hall (AC)	20
9.	Academic Block Mini Conference Hall (AC)	15
10.	Conference Hall of Department of Sports Coaching (AC)	20
11.	Seminar Hall of Department of Health Sciences (AC)	200

• **Sports Facilities**

S. No.	Name of the Facility	Number	Nature	Specialty
1.	Athletics 400 mtr Track	01	Synthetic	Gallery with Flood Light – under preparation
2.	Athletics 200 mtr Track	01	Mud with Cinder	-
3.	Badminton Courts	10	Wooden Flooring	Indoor, A.C. with Flood Lights
4.	Swimming Pool 25 mtr	01	Indoor	Gallery with all modern facilities & Flood Lights and Media Photo Gallery
5.	Swimming Pool 50 mtr	01	Outdoor	Modern water purification facilities
6.	Gymnasium	01	Indoor	Wooden and Rubber surface, gallery with Flood Lights
7.	Squash Courts	03	Indoor	Wooden surface, gallery with Flood Lights
8.	Tennis Court	04	Hard Court with synthetic painted court	Gallery with Flood Lights
9.	Tennis Court	02	Mud	-
10.	Table Tennis Hall	01	Indoor	With Light facilities
11.	Judo Hall	01	Indoor	-do-
12.	Weight Lifting Hall	01	Indoor	-do-
13.	Boxing Hall	01	Indoor	-do-
14.	Wrestling Hall	01	Indoor	-do-
15.	Fitness Hall	02	Indoor	-do-
16.	Hockey field	01	Poly grass	Cage with Gallery
17.	Hockey field	01	Grass field	Cage with Gallery
18.	Basketball Court	04	Hard Court with synthetic painted court	With seating facilities and Flood Light
19.	Basketball Court	01	Hard Court	Stadium
20.	Volleyball Court	05	Clay Court	Gallery with Flood



				Light
21.	Volleyball Court	01	Sand	Flood Light
22.	Cricket field	01	Ground with four turf wicket	Pavilion with light and training facilities
23.	Cricket pitch	02	Indoor	Light with Matting
24.	Cricket pitch	04	Cemented wicket	-
25.	Football field	02	Grass	Gallery
26.	Handball Courts	02	Clay	With Flood Light
27.	Handball Court	01	Cemented	-
28.	Handball Court	01	Sand	-
29.	Kabaddi Court	01	Clay	Stadium
30.	Kho-Kho Courts	02	Clay	-
31.	Rifle Shooting Range	01	Indoor	Gallery with light facilities
32.	Yoga Halls	02	Indoor	With light facilities
33.	Skating Rink	01	Cemented	-

- **Hostel**

- **Boys Hostel**

- Number of Hostels : 07
    - Number of Inmates : 614
    - Facilities : Common Room, Recreational Hall, Hot Water, Safe Drinking Water with RO.

- **Girls Hostel**

- Number of Hostels : 04
    - Number of Inmates : 247
    - Facilities : Common Room, Recreational Hall, Hot Water, Safe Drinking Water with RO, Computer Lab, Beauty Parlor

- **Working Women Hostel : Nil**

- Number of Hostels : -
    - Number of Inmates : -
    - Facilities : -

- **Residential facilities for faculty and non-teaching:**

- Faculty : 44
  - Non-Teaching : 45

- **Cafeteria:**

Yes.

Institute has a facility centre with two Cafeterias one in the hostel complex and one in the academic block.

- **Health Centre- Nature of facilities available-inpatient, outpatient, ambulance, emergency care facility, etc.**

The Institute has a Health Centre with latest facilities, fully computerized with a pathology section, physiotherapy section and a ward of 10 beds (5 for boys and 5 for girls).



- **Facilities like banking, post office, book shops etc.**

Yes.

There is a Branch of State Bank of India with Two ATM's (SBI and Canara Bank), Post Office, Stationery shops, Saloon and Laundry are available in the campus.

- **Transport facilities to cater to the needs of the students and staff**

Yes.

The Institute is fully residential, therefore, transport facility is not required in the campus, however, Institute has two buses and one staff car for different purposes.

- **Facilities for persons with disabilities**

Yes.

Ramp/Lift facility is available in the campus. All the buildings have been constructed as per the norms.

- **Animal House**

Not Applicable

- **Incinerator for laboratories**

Not Applicable.

- **Power House**

Yes.

33 KVA, 24 hours.

- **Waste Management Facility**

Waste material garbage pit have been constructed in different places of the Institute, which are collected and continuously disposed in a specific area as earmarked by the Gwalior Municipal Corporation. Other type of waste material is recycled and used in the gardens.

### 13. Number of Institutions affiliated to the University: N/A

Type of Colleges	Total	Permanent	Temporary
Arts, Science and Commerce			
Law			
Medicine			
Engineering			
Education			
Management			
Others (please specify)			





- 14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University**

Yes  No  Number

- 15. Furnish the following information:**

Particulars	Number	Number of Students
a. Institute Departments		
Undergraduate	01	607
Post Graduate	05	215
Research Centers on the Campus	01	39
b. Constituent Colleges		
c. Affiliated Colleges		
d. Colleges under 2(f)		
e. Colleges under 2(f) and 12B		
f. NAAC Accredited colleges		
g. Colleges with Potential for Excellence (UGC)		
h. Autonomous colleges		
i. Colleges with Postgraduate Departments		
j. Colleges with Research Departments		
k. University recognized Research Institute/ Centres		

- 16. Does the university confirm to the specification of Degrees as enlisted by the UGC?**

Yes  No

**If the university uses any other nomenclatures, please specify.**

- 17. Academic Programmes offered by the university departments at present, under the following categories: (Enclose the list of academic programmes offered)**

Programmes	Number
UG	01
PG	05
Integrated Masters	-
M.Phil	01
Ph.D.	01
Integrated Ph.D.	01
Certificate	02
Diploma	01
PG Diploma	03
Any other (please specify)	-
<b>Total</b>	<b>15</b>

**18. Number of working days during the last academic year.**

190 days

**19. Number of teaching days during the past four academic years.**

190 190 190 190

(Teaching days' means days on which classes were engaged. Examination days are not be included)

**20. Does the university have a Department of Teacher Education?**Yes  No 

If yes,

**a. Year of establishment** : 17/08/1957**b. NCTE recognition details (if applicable)**

Notification No.: W.R.C/7-4/14/99/2750 Date: 07/05/1999

**c. Is the department opting for assessment and accreditation separately.**Yes  No **21. Does the university have a teaching department of Physical Education?**Yes  No 

If yes,

**a. Year of establishment** : 17/08/1957**b. NCTE recognition details (if applicable)**

Notification No.: W.R.C/7-4/14/99/2750 Date: 07/05/1999

**c. Is the department opting for assessment and accreditation separately.**Yes  No **22. In the case of Private and Deemed Universities, please indicate whether professional programmes are being offered?**Yes  No 

If yes, please enclose approval/recognition details issued by the statutory body governing the programme.



**23. Has the university been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.**

Action taken by the Institute on the basis of the observations made by NAAC 1<sup>st</sup> Cycle (20 March, 2010).

S. No.	Observations	Action Taken
1.	Efforts may be made to see that all faculty members get doctorate degree at an early date.	All the faculty members have been awarded Ph.D degree.
2.	Faculty should submit proposals to funding agencies for major research grant.	Faculty members submit their proposals to the funding agencies through their respective departments. Moreover, the finance committee has taken an issue in process of finalizing the guidelines for the funding of research projects.
3.	Research collaboration with other national and international institutions be initiated.	<p>Research collaboration with National and International Institutions is in advanced stage.</p> <p><b>International Collaborations</b></p> <ul style="list-style-type: none"> <li>• Sheffield Hallam University, Sheffield (UK).</li> <li>• Semmelweis University, Budapest (Hungary).</li> <li>• German Sports Institute, Cologne (Germany).</li> <li>• Institute of Rome, Foro Italico (Rome).</li> <li>• Medical Institute of Plovdiv (Bulgaria).</li> <li>• University of Qatar (Qatar).</li> <li>• Kazakh Academy of Sport and Tourism (Kazakhstan)</li> </ul> <p><b>National Collaborations</b></p> <ul style="list-style-type: none"> <li>• Swarnim Gujarat Sports University, Gandhi Nagar (Gujarat)</li> <li>• Indian Institute of Tourism &amp; Travel Management (IITTM, Gwalior)</li> <li>• Assam Don Bosco University (Assam)</li> <li>• Mahatma Gandhi Chitrakoot Gramoday Vishwavidyalaya (Chitrakoot)</li> </ul>
4.	PG programme to be oriented to make the product of any specialization in theory and practical to become specialist in that specific area	It is mandatory for all the PG students to choose one specialization of their interest in both theory and practical area. The specialization is mentioned in their marksheet, as well, as in the Degree.
5.	Action may be taken to create more number of student scholarships through endowments.	<ul style="list-style-type: none"> <li>• Department-wise funding for project work and deputation of staff/ research scholars for international/ national conference/ seminar / workshop / training etc. on institute expense.</li> <li>• To start the incentive provision for students who are winning positions in national university games / senior national in various sports and games.</li> <li>• Provision has been made to start non-refundable financial assistance to students of weaker section.</li> </ul>



6.	The effort made to extend Wi-Fi facility to the entire campus need to be accelerated.	The various departments of the Institute, library, computer section, hostels, academic building including all the laboratories are connected with Wi-Fi facilities, which is available for students, scholars and faculty members.
7.	More number of on-line journals may be subscribed.	26 on-line journals have been subscribed.
8.	As a residential University library may be kept open for a longer duration	Central library is open for all the residents of campus from 9 AM to 9 PM. During examination, library is open for longer duration.
9.	The system of not involving the internal examiners in the final examination may be re-looked into.	The provision of evaluation by the internal examiners has been initiated. The role and responsibilities of internal examiners have been well defined.
10.	IQAC and women study centre may be more active	IQAC is responsible for designing a quality Management System, which evaluates quality objectives and targets of each academic departments through monthly review meetings. The Women Grievance Cell of the institute caters to the needs and grievances of women staff and the students.
11.	The proposal of the University to open more number of regional centers to cater to the needs of students of the entire country may be implemented.	Institute has started a new off-campus at Guwahati known as North Eastern Regional Center (NERC) in the year 2009. Two more centres namely in Ranchi (Jharkhand) and Dehradun (Uttarakhand) have been processed in the Ministry of Youth Affairs & Sports and respective states for their approval.

#### 24. Number of Positions in the University

Positions	Teaching Faculty			Non-teaching Staff	Technical Staff
	Professor	Associate Professor	Assistant Professor		
Sanctioned by the UGC/ University/ State Government					
<i>Recruited</i>	11 (CAS)	02 (CAS)	19	102	18
<i>Yet to recruit*</i>	05	05	12	50	00
Number of persons working on contract basis	12 Assistant Professor			15	-Nil-

\* The Institute is in the process of recruitment as new Vice-Chancellor has taken over.



**25. Qualifications of the teaching staff**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent Teacher</b>							
D.Sc./D.Litt.	01	-	-	-	-	-	-
Ph.D.	11	2	1	1	19	2	30
M.Phil	7	1	-	1	11	1	01
PG	11	2	1	1	-	-	-
<b>Temporary Teachers</b>							
Ph.D.	-	-	-	-	05	-	05
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	07	-	07
<b>Part Time</b>							
Ph.D.	-	-	-	-	01	01	02
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

**26. Emeritus, Adjunct and Visiting Professors:**

	Emeritus	Adjunct	Visiting
Number	-	-	10

**27. Chairs instituted by the university:**

	Chairs
School/Department	N/A

**28. Students enrolled in the university departments during the current academic year, with the following details:**

Students	UG		PG		Integrated Masters		M.Phil		Ph.D.		Integrated Ph.D.		D.Litt/ D.Sc.		Certificate		Diploma		PG Diploma	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>From the state where the university is located</b>	122	42	19	06	-	-	02	-	04	04	-	-	-	-	-	-	02	-	19	01
<b>From other States of India</b>	295	128	87	43	-	-	05	03	17	04	-	-	-	-	-	-	10	-	24	10
<b>NRI Students</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Foreign Students</b>	06	02	04	02	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	423	172	110	51	-	-	07	03	21	08	-	-	-	-	-	-	12	-	43	11

M-Male, F-Female

**29. 'Unit cost' of education**

**(Unit cost =total annual recurring expenditure (actual) divided by total number of students enrolled)**

- (a) including the salary component = Rs. 2.5 lakh  
 (b) excluding the salary component = Rs. 1.75 lakh

**30. Academic Staff College**

- **Year of establishment:** 2000
- **Number of programme conducted till date.**
  - **Orientation Programme**  
40 Programmes of 28 days duration
  - **Refresher Programme**  
63 Programmes of 21 days duration
  - **Others Courses**  
03 Course

**31. Does the university offer Distance Education Programmes (DEP)?**

Yes  No

If yes, indicate the number of programs offered.

Are they recognized by the Distance Education Council?

**32. Does the university have a provision for external registration of students?**

Yes  No

If yes, how many students avail of this provision annually?

**33. Is the University applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.**

Accreditation: Cycle 1  Cycle 2  Cycle 3  Cycle 4   
 Re-Assessment:

**34. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1: 18-20/03/2010, Accreditation outcome/Result 2.98

\* Kindly enclose copy of accreditation certificate(s) and peer team report(s)

**35. Does the university provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated/constituent/ autonomous colleges under the university.**

Not Applicable.



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**36. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR).**

IQAC            14/08/2009  
AQAR

**37. Any other relevant data, the university would like to include (not exceeding one page).**

- This Institute is the only Deemed to-be-University in Physical Education in India which is fully funded by Central Government for carrying out yeomen service in the field of physical education and sports.
- LNIPE has well developed resource center catering to the needs of students & staff from various parts of the country and abroad.
- The Institute is recognized by the Association of Indian Universities as Center of Excellence for Promotion of Competitive Sports in Universities and Colleges.
- The Association of Indian Universities has allotted International Coaching Camp of Badminton and Weight-Lifting to this Institute.