

B - Criterion-wise Evaluative Report

Criterion I : Curricular Aspect

1.1 Curriculum Design and Development

1.1.1 State the vision and mission of the Institution.

VISION

LCPE was established about five decades ago as an “Institution of National Importance” for Physical Education. It was visualized as an academic institution of dynamic equilibrium with its social, ecological and economic environment, striving continuously for excellence in physical education, research and technological service to the nation.

MISSION

To create and sustain a community of learning in which students acquire knowledge and learn to apply it professionally with due consideration for ethical, ecological, and socio-economic issues.

Pursue research and disseminate research findings.

Provide knowledge-based technological services to satisfy the needs of the society and the industry.

Helps in building national capabilities in technology, education and research.

QUALITY POLICY

To pursue global standards of excellence in all our endeavors namely, teaching, research, consultancy and continuing education, and to remain accountable in our core and support functions, through processes of self-evaluation and continuous improvement.



CORE VALUES

Development of human resources in the service of the nation.

Recognizing teaching as a unifying activity.

Nurturing integrity, creativity and academic freedom.

Retaining a willingness to experiment with new paradigms.

Vision and Mission statements of the Institute's main activities are: Leadership in Physical Education, Research and Services. While there are issues of priority, metrics, time frame and evaluation concerning goal-setting as a part of strategic planning, it is necessary to articulate Vision and Mission statements developed through the participation of the various agencies.

- 1.1.2** What are the major considerations addressed by the goals and objectives of the institution? (Intellectual, Academic, Training, Access to the Disadvantaged, Equity, Self-development, Community and National Development, Ecology and Environment, Value Orientation, which will kindle the intelligence of the student Employment, ICT introduction, Global Demands , etc.)

The objectives of the University are:

1. To prepare highly qualified leaders in the field of Physical Education, Sports/ Games and other Inter-Disciplinary subjects.
2. To serve as a Centre of excellence and innovations in Physical Education and to undertake, promote and disseminate research and also publish literature in this field.
3. To provide professional and academic leadership to other Institutions in the field of Physical Education.
4. To provide vocational guidance and placement services to the people in this field.
5. To promote mass participation in Physical Education activities.
6. To undertake extramural studies, extrusion programmes and field out these activities to contribute in the development of the society.
7. To develop and promote programmes of Physical Education and sports/games in Educational Institutions and other organizations.
8. To provide for instructions and training in such branches of learning as it may deem fit.
9. To do all such other acts and things as may be necessary or desirable to further the objectives of the Institute.

The objectives of the University are made known to the stake holders of three categories at large. They are the society and student candidates, Ministry of Youth Affairs & Sports and the employer, organizations, institutions where University products are absorbed.

Objectives are made known to the society at large and to interested candidates through prospectus, website posting, periodic advertisement, publication of brochures, journals, magazines, etc.

The Ministry of Youth Affairs and Sports under whom the University functions, the objectives and its realization are constantly informed through various reports namely, annual reports.

The organizations, government agencies, Universities, where the products of the University are employed are constantly provided with information about institutional activities, curricular contents, professional competency of the students and placement services etc. The Placement agencies are provided a platform to interact with student trainees to meet their personnel requirements, through campus interviews.

1.1.3 How are the institution goals translated into academic programmes, research and extensive activities of the institution?

The mission statement, objectives and goals of institute as stated in 1.1.2 clearly reflects it's functions and service quality of highest order which is constantly emphasized and endorsed.

Since its inception in the year 1957, The Institute has been regarded as pioneering institute of the nation and only one of it's kind. This prestigious recognition is the result of quality product, leadership and services it had provided to the nation during the last five decades of its glorious existence.

The Institute status as professional and academic leader among other institutions of physical education is reflective of it's cult like image, its quality teaching, administration and services.

1.1.4 How does the University guide its colleges to develop programmes based on their regional needs? (Not applicable for Unitary Universities)

NA

1.1.5 Specify the steps undertaken by the institution in the curriculum development process. (Need assessment, development, of information database from faculty, students, alumni, employees and academic experts, and formalizing the decisions in statutory academic bodies.)

Periodicals the, institution organizes a workshop on curriculum development where various experts in the profession are invited from all over the country which includes faculty, alumni, academic experts. Deliberations are made and consensus is arrived at regarding the changes to be incorporated in the curriculum.

1.1.6 How do the boards of studies ensure the currency and relevance of the programme offerings?

Every department in the University has a Board of Studies which organizes at least three/ four meetings in a year. Prior to these meetings the concerned faculty members attached to the departments are invited to give their suggestions, recommendations of the students and environment of large is also obtained. Two external experts are also invited for the meeting of the Board of Studies and after deliberations/discussions consensus is arrived at . These suggestions are put up in the academic council for approval.

1.1.7 How employability is ensured through Curriculum Design and development?

On a regular basis, feedback is taken from the alumni's of the institution to find out the nature of their duties in various capacities that they hold. The University also takes into account the needs of the society which focuses on the social interactions that arise from the involvement of the children in physical activity and teaching them to take responsibility for their interactions with others. Based on these feedbacks, the University incorporates and bring about changes in the curriculum of the University so as to prepare the future leaders in Physical Education

1.1.8 State specifically the curricular design and model adopted by the University in the organization of its curricula.

The Achievement-Based Curriculum (ABC) model has been adopted by the University which is a logical, step-by-step process that integrates programme planning, assessing, implementation planning, teaching, and evaluating. Curriculum designers are guided by the process which is divided into three areas namely Theory, Activity and Research.

1.1.9 How are the global trends in Higher education reflected in the Curriculum?

In the Twenty-first century, nations will become more competitive and more interdependent, their future ever more dependent on the knowledge, skills and resourcefulness of its people, creating new opportunities and difficulties for physical education. These global processes will not only make our societies increasingly multicultural and ever more intercultural as the interactions among cultural groups intensify, but also they will force shifts in our educational and development priorities as we assume multiple cultural identities. Based on these views, the changes are brought about in the curriculum through the medium of board of studies and academic council meetings.

- a. The global trends are reflected in the curriculum by inviting suggestions and consultations, from various experts from time to time through workshops clinics and seminars.
- b. Curriculum is also updated by referring to various curriculum of National and International organizations.
- c. Faculty is also sent to foreign countries under the cultural exchange programme of the Govt. of India for the purpose of updating their knowledge meant to be utilized further in the development of the curriculum.
- d. Research, statistic's, computer application workshops are organized from time to time under the banner of LNUPE to enhance interdisciplinary approach.

1.1.10 How does the institution ensure that the curriculum bears some thrust on national development?

The curriculum of this institution has been planned keeping this view in mind

that the individual is a citizen first and then a teacher. The curriculum ingrains the students to become loyal and trustworthy citizens which they inculcate their students as teachers.

- a. An Individual develops a holistic personality imbibing the qualities of leadership, integrity, discipline etc., which is further inculcated by them in their place of work.
- b. Most of the Departments of Physical Education curriculum designed by this University either as a whole or in part ensure that the same bears adequate thrust on National development.

1.1.11 What is the composition of the Board of Studies? Specify PG and UG representation in the BOS if there is only one?

BOARD OF STUDIES

The Board of Studies for the Departments consist of:-

- (a) Head of the Department
- Chairman
- (b) All Professors of the Department
- Member
- (c) Two Readers of the Department by rotation according to seniority.
- Member
- (d) Two Lecturers of the Department by rotation according to seniority
- Member
- (e) Not more than two persons to be co-opted for their expert knowledge including those belonging to the concerned profession or industry
- Member

The Board constituted does not formally include representations from P.G. and U.G. However their views are taken through informal ways, discussions, brain storming etc.

1.1.12 Does the institution use the UGC / AICTE guidelines for developing or restructuring the curricula?

Yes, the institution follows all the guidelines provided by UGC / AICTE from time to time.

1.1.13 What percentage of the courses focus on experiential learning including practical and work experience? For overall development of students, what measures have been taken in the Curriculum design?

Eighty percent of the courses focus on experiential learning including practical and work experience. The subject Physical Education gives ample opportunities to the students through practical experiences in the over all development of the personality. The four year BPEd programme includes a three weeks close interaction of our students in third year with the school students to encourage and demonstrate mass participation activities in the field. The fourth year students have two months internship with varieties of stake holders to get the knowledge and feeling of on the job training.

1.1.14 What are the courses aiming to promote value education or social citizenship roles?

Environment studies:

- a. A paper on environment studies has been included in BPEd. II year for the purpose of value education.
- b. Approximately all courses conducted in the University bear contents pertaining to value education and social citizenship roles especially in subjects like introduction to social sciences, first aid etc.

1.1.15 Is there provision for computer skills to be incorporated in the curriculum for all students?

Yes, computer education is a compulsory subject for B.P.Ed 1st year and all the Post Graduate diploma students.

* Computer education is in the curriculum of BPEd. 1st year, MPEd.

pervious and M.Phil and PG Diploma in sports and Sports Journalism. The computer skills among the students of other courses are imparted through level -I and level -II Computer training modules.

1.1.16 Are women's issues incorporated in the curriculum? If yes, what are the initiatives taken to introduce woman related courses/topics in the curriculum?

Women issues are covered in most of the subjects at the UG and PG courses.

- | | | |
|------------------------------------|---|---|
| * Athletic care and rehabilitation | - | Exercise during and after pregnancy, incomplete problem etc. |
| Health Education | - | Family welfare programme, population problems, Sex Education etc. |

1.1.17 What programmes are developed for differently able students and how the same implemented?

Differently able students are not admitted to this institution. However, the UG students do have in their curriculum a subject named "Adapted Physical Education" in which they are oriented adequately regarding the handling of the differently able students.

1.1.18 What programmes are developed for distance education?

Since the courses are intensively activity based, distance education has not been developed.

1.2 Academic Flexibility

1.2.1 What is the range of programme options available to learners in terms of Degrees, Certificates and Diplomas? Give the cut off percentage for admission at the entry level.

The programme options to learners with cut off Percent in respective qualifying examinations are :-

(a) Degree Courses:-

B.P.Ed	(45% for General & 40% for SC & ST)
M.P.Ed	(50% for General & 45% for SC & ST.)
M.Phil	(55% for General & 50% for SC & ST)
Ph.D.	(55% for General & 50% for SC & ST)

(b) Diploma Courses:-

PG Diploma in Sports Coaching	(45% for General & 40% for SC & ST)
PG Diploma in Sports Management & Sports Journalism:	(45% for General & 40% for SC & ST)

PG Diploma in Information Technology	(45 % for General & 40 % for SC & ST)
PG Diploma in Computational Statistic	(Dual Degree Option Programme along with MPE/M.Phil/PG Diploma/Ph.D. Starting from 2009.) on the basis of merit of ranking in the Admission Test.
PG Diploma in Yoga and Alternate Therapies	(45% for General & 40% for SC & ST)

(b) Diploma Courses:-

Diploma in Coaching	Mainly sponsored candidates with adequate qualifications & experience.
Certificate Course in Computational Statistics	
Advanced Certificate Course in Computational Statistic	
Level -I Certificate Course in Computer	
Level -II Certificate Course in Computer	

1.2.2 What other programmes are offered for employees/ professionals in terms of training for career advancement?

Orientation Course

Refresher's Course

Training Courses for Administration

Training Course for Computers (Level -I, Level -II)

Consultations, evaluation and training courses for PET for KVS, CBSE, many other such organizations.

1.2.3 Give the list of programmes offered by the University for the Colleges to choose from.

NA

1.2.4 What programmes are available for international students?

All the Degree, Diploma and certificate courses offered by the University under various departments are also available for International Student i.e., Ph.D., M.Phil.

M.P.E.d.

B.P.E.d (Integrated 4 Yrs)

PG Diploma in Yoga and Alternate Therapies

Certificate Course in Yoga and Alternate Therapies

PG Diploma in Sports Management.

P.G. Diploma in Sports Journalism

P.G. Diploma in Sports Coaching

Certificate Course in Health and Fitness

Certificate Course in Athlete's Care and Rehabilitation,

PG Diploma in Information Technology

PG Diploma in Computational Statistics

(Duel Degree Option Programme
Alongwith MPE/M.Phil/PG/ Diploma
/Ph.D. Starting from 2009).

Certificate Course in Computational Statistics

Advanced Certificate Course in Computational Statistic

Level-I Certificate Course in Computer: 30 Hours

Level-II Certificate Course in Computer: 30 Hours

1.2.5 Does the university provide twinning programmes? Give details

YES.

PG Diploma in Computational Statistic

(Duel Degree Option Programme
alongwith MPE/M.Phil/PG/Diploma
/Ph.D. Starting from 2009).

1.2.6 Does the University offer any self-financing programmes in the University? If yes, list them.

The University offers partial self financing program in the following courses.

Ph.D. for All students

M. Phil for 10 students

MPEd for 6 students

BPEd. (Integrated 4 Yrs) for 25 students

Diploma in Sports Coaching and Fitness

Sports Journalism & Sports Management

PG Diploma in Yoga and Alternate Therapies

Certificate course in Yoga and Alternate Therapies

P.G. Diploma in Sports Management

Certificate Course in Athlete's care and Rehabilitation,

P.G. Diploma in Information Technology

P.G. Diploma in Computational Statistics (Duel Degree Option Programme along with MPE/M.Phil/PG/Diploma /Ph.D. Starting from 2009).

Certificate Course in Computational Statistics

Advanced Certificate Course in Computational Statistics

Level - I Certificate Course in Computer : 30 Hours

Level - II Certificate Course in Computer : 30 Hours

The faculty equipments and facility are provided by the University.

1.2.7 What is the procedure adopted to extend additional programmes of studies to affiliated institutions?

NA

1.2.8 Does the institution follow Annual System, Semester System, Trimester System and Choice Based Credit System (CBCS)?

The University follows annual systems for courses except for the following programmes which follows the semester systems:-

M.P.Ed.

P.G. Diploma in information Technology

P.G. Diploma in Computational Statistics

1.2.9 Does the institution provide flexibility to pursue the programme with reference to the time frame (flexible time for completion)?

Yes, the institute provides flexibility to pursue the programme for example for B.P.Ed. within 7 years and for M.P.Ed . 4 Years.

1.2.10 Does the institution have any provision for slow and disadvantaged learners? If yes for what courses?

Special attention is given to them in the form of having extra tutorials, assignments and increased personal contacts.

1.2.11 How does the University identify slow and advanced learners? How are the advanced learners facilitated to meet the challenges?

The University identifies the slow and advanced learners through –

- a. Class tests.
- b. Participation in discussions on pre determined topics.
- c. Participation in extempore speech.
- d. Terminal tests.
- e. Conducting quiz competitions in the class.
- f. Formal / Informal personal contacts / interactions

The advanced learners are made leaders and deputy leaders and also given extra responsibilities like prefect, captain, vice captain, president of hostels, intramural secretary, literary society and cultural club secretary. Advanced learners are also provided the opportunity to assist the teachers in taking classes.

1.2.12 Does the University provide flexibility to the students to move from one discipline to another? Give details.

Yes, in BPEd IV flexibility is provided in the sports specialization. There is flexibility in the change of optional papers offered in MPEd. The University provides flexibility to the students to move from one discipline to another in different games and sports which they chose to represent university/national etc.

1.2.13 Does the University provide facilities for credit transfer, if the students migrate from one University to another University in or outside the country?

NA

1.2.14 Does the University provide a) Core options b) Elective options c) Enrichment courses?

NA

1.2.15 Does the University provide the flexibility of combining the conventional and distance mode of education for students to make use of the combination of courses they are interested in?

NA

1.3 Feedback on Curriculum

1.3.1 How does the University obtain feedback from

- | | | | |
|----|----------------|---|--|
| a) | Students | : | By means of Questionnaires, inviting suggestions and through suggestion box. |
| b) | Alumni | : | By means of Questionnaires, Discussions, inviting suggestions, brain storming and organizing special meetings with alumni on alumni day. |
| c) | Employer | : | Through conduct of meetings at various levels and inviting suggestions. |
| d) | Community | : | Through discussion with the people at various meeting places in the community and also people visiting our university. |
| e) | Academic peers | : | Through questionnaire and inviting suggestions. |
| f) | Industry | : | Through questionnaire and inviting suggestions. Also through university – Industry meetings. |
| g) | Parents | : | Parents visiting the university are taken in to confidence and their views sought for. |

1.3.2 How are the feedbacks used for significant changes in the curriculum?

The feedback is discussed and deliberated in detail in the concerned Board of Studies and then taken to the Academic Council. Where once again discussed before recommending the same to Board of management for approval.

1.3.3 Which courses had major syllabus revision during the last five years? (with change in title and content)

All major on going courses namely, M.Phil , M.P.Ed & B.P.Ed .

1.3.4 How do the affiliated Universities give feedback to the University on curricula?

NA

1.4 Curriculum Update

1.4.1 Does the University refer UGC/National/International models while updating curricula?

YES

1.4.2 What are the interdisciplinary courses introduced during the last five years?

PG Diploma in Yoga and Alternate Therapies.

P.G. Diploma in Fitness Management

PG Diploma in sports Journalism,

PG Diploma in sports management,

PG Diploma in Sports Coaching,

Certificate Course in Health and fitness,

Certificate Course in Athlete's Care and Rehabilitation,

PG Diploma in Computational Statistics (Dual degree option programme along with MPEd / M.Phil / PG / Diploma / Ph.D. starting from 2009)

Certificate course in Computational Statistics

Advanced Certificate Course in Computational Statistics

Level-I Certificate Course in Computer : 30 hours

Level-II Certificate Course in Computer : 30 hours

1.4.3 How are the existing courses modified to meet the emerging needs?

The existing courses are modified to meet the emerging needs by conducting workshops, clinics, seminars and then after detailed discussions/deliberations in the respective Board of Studies of the Department and Academic Council of the University..

1.4.4 What value added courses are introduced which would

a) Develop skills

b) Offer career training

c) Promote community orientation ?

Trekking Programme, Leadership Training Camp, Communication Skills Classes, NSS and NCC.

Courses like Teaching Practice (Activity), Teaching Practice (Theory)

1.4.5 Does the University focus on multi skill development in its programmes? If yes, illustrate.

YES

a. Special classes for co curricular activities like dance, music, dramatics are organized through cultural club.

b. Organizes debates, symposia, quiz competition, paper presentation, extempore debate through literary society.

- c. Students also have the opportunity to participate in the leadership training camps, adventure programme, NCC and NSS Programme.

1.4.6 What thrust is given to 'Information Communication Technology' in the curriculum for equipping the students for global demands?

- a. Through conducting special class in Communicative Skills.
- b. Through conducting various courses. (Level –I and Level-II, Certificate and Advance Course in Information Technology)

1.4.7 How often is the curriculum pertaining to the affiliated University updated and diversified?

NA

1.4.8 What were the initiatives to restructure the UG courses to make them socially relevant and / or job oriented?

- (a) The Course programme has been completely structured by offering four years professional B.P.Ed., which is job oriented and socially relevant. Further to all programmes offered by the University are upgraded from time to time.
- (b) The inclusion of environment studies as a subject has added to the relevance socially.

1.5 Best Practices in Curricular Aspects

1.5.1 What are the quality sustenance and quality enhancement measures undertaken by the University during the last five years in curricular aspects with reference to curricular design and development / academic flexibility / feedback from stake holders / curriculum update?

Major workshops on curriculum development were conducted from time to time with experts, stake holders from all over the country.

- a. National Workshop on Curriculum Development in Physical Education for Schools 24th to 26th February, 2005.
- b. National Workshop on Nomenclature, Norms and Standards and Curriculum of Teacher's Training Institutions in Physical Education in India 16th to 18th February, 2006.
- c. Workshop for HOD's of Physical Education working in DPS Society (9th to 15th August, 2006).
- d. National Workshop on Curriculum Development in Health, Physical Education and Sports for Schools 15th to 17th November, 2007.
- e. National Workshop on Curriculum Development in Health, Physical Education and Sports for Schools 21st to 23rd November, 2007.
- f. National Seminar on Present Status of Physical Education and Sports in India (11th March, 2008)

- g. TOPS Training Programme in collaboration with British Council & UK (Sports) (3rd to 6th November 2008).
- h. National Workshop on Curriculum Development of Post Graduate Courses (5th to 7th January, 2009).
- i. Workshop on International Coach Education in collaboration with British Council & UK (Sports) (2nd to 7th February, 2009)



Criterion II : Teaching- Learning and Evaluation

2.1 Admission Process and Student Profile

2.1.1 Wider Publicity :

The Institute advertises in the National as well as Regional Newspapers, so as to inform the interested admission seekers about the Institute, its courses and duration. Provision of providing admission details by down loading of application form through Institute website is also made.

The Institute has published posters which are sent to various schools (KVS, NVS), sports hostels, professional institute's of physical education so as to give a wider publicity.

The Institute distributes complimentary prospectus and Institute's booklet/News letter to various educational. University and Institute heads.

The students of the Institute are its best ambassadors as they are from all over the country as well as nearby countries. The Institute sends posters through its students to various States and U.T.'s which are displayed at schools in which they had studied.

The Institute had completed Fifty years of its existence. The Alumni of the Institute are placed all over the country and they are recommending the talented and interested students to this Institute.

Faculty Members of the Institute are invited to various Seminars, Workshops, Refresher Courses, Board of Studies, Examiners, etc., throughout the county where advertisement of the Institute occurs automatically.

The Institute has been organizing and conducting Regional and National level sports competitions of different educational agencies at school level. Through these competitions, budding school level sportsmen are learning about the Institute.

Transparency in Admission Process:

The published prospectus of the institute gives all the informations about the admission process under the following heads:-



- ❖ Eligibility for admission.
- ❖ Testing areas as well as the marks allotted to each area besides bifurcation of each area.
- ❖ Procedure for conducting test.
- ❖ Award of bonus marks Qualifying marks.
- ❖ Break-up of Available seats etc.
- ❖ Reservation Policy of the Institute.

The prospectus contains norms for Physical Fitness Test, Bonus Marks (Academic as well as sports) from the same it is easier for the candidates to compute their marks according to their performance.

Further, the tests are conducted in the presence of other candidates by a committee and the chances of any manipulation are minimized. In case of subjective judgment, the marks are allotted as per the pre-determined criteria. Apart from this, candidates may avail right to information Act to know his/her performance in the test.

2.1.2 Selection of Students for Admission:

LNUPE is a professional training Institute and admits aspirants only as per the criteria listed below:

- a. Minimum qualification for admission to a course.
- b. Receipt of letters for prospectus which are accompanied by Demand Draft.
- c. Dispatch of Prospectus.
- d. Receipt of Application Forms (the forms can also be downloaded from the website – www.lnipe.gov.in)
- e. Scrutiny of Application Form at two places-one at the Academic Section and other by the scrutinizing committee.
- f. Dispatch of call letters.
- g. Conduct of Admission tests for BPEd courses-test is conducted at six centres simultaneously (Admission Test – Physical Fitness, Sports Proficiency and Written Test).
- h. Receipt of marks through fax for BPEd course.
- i. Compilation of marks and assignment of ranks.
- j. Insurance of a notice for provisional admission.
- k. Conduct of Medical Test.
- l. Deposit of Fee.

Note: The admission process is transparent and only those students are admitted who are in the merit list.

There are no management quota seats.

2.1.3 Application of strategies to create access to:

a. Disadvantaged Community:

- I. Wider Publicity giving advertisement in the Regional/Local Newspapers.

- ii. Opening of Testing Centres at different corners of the country so as to help disadvantaged communities to take the admission test at their doorstep.
- iii. The Institute follows admission reservation criteria as per the Central Government Guidelines.

b. Women:

Since the Institute became co-educational in the year 1963, 30% of the seats for women candidates have been reserved for B.P.Ed course. Further, from the Academic year 2007-08, the reservation of 30% seats for women has been extended to Master Degree Course also.

c. Differently abled:

Since physical education training course is practical oriented and as such an individual is taught different games and sports practically on the field. As learning of skills would be a problem which is likely to adversely affect the confidence level of differently abled individuals. Hence, efforts could not be made in this direction. However, the institute has recognized its commitment towards differently abled population, and has introduced subjects so that our graduate trained teachers may be able to cater to the needs of differently abled population.

The Institute has been providing treatment/training to physically challenged population of Gwalior through aqua-therapy and it is heartening to note that a substantial improvement has occurred. In their confidence and quality of life. It may not be out of place to mention that a few physically challenged individuals practicing at LNUPE have represented the country in International events.

d. Economically-weaker sections of Society:

It is acknowledged that the students studying at LNUPE are from middle as well as low middle socio-economic status group and as such efforts have been made to make education as economical as possible. The students are provided mess subsidy by the Government of India @ Rs. 3000/- per candidate per annum. Further, the Institute has been in contact with various States/UT Governments to grant scholarship to their students. The students of Assam, Arunachal Pradesh, Uttar Pradesh, Maharashtra, Madhya Pradesh, Nagaland and Pondicherry are getting scholarships. The states of Punjab, Tamil Nadu and West Bengal offer scholarships to only SC/ST students. In addition, scholarships are also awarded by North East Council of Tibetan Society to students of the Institute.

The University also awards merit cum-means scholarships to students belonging to economically weaker section of society.

e. Athletes and Sports Persons:

Athletes and Sports persons are being attracted to the University by the following ways and means:

- a. Award of Bonus Marks for Excellence in Sports during admission test (Max. 10 marks as per the laid down criteria)
- b. Award of Sports Scholarship @ Rs. 1500/- per year to achievers.
- c. Award of Cash Prizes of Rs. 1000/-, Rs. 800/- and Rs. 500/- to the students for securing 1st, 2nd and 3rd place respectively in All India Inter-Varsity Tournaments.
- d. The Sportsman are treated on duty for participating in the camps/representing in State/National/International level competitions.
- e. Age relaxations and relaxation in qualifying percentage for admission to different courses are provided.

2.1.4 Applicants and grant of admission to various courses.

S.No.	Department	Course	Academic Year	No. of applicants	No. admitted
1	Teacher Education	B.P.Ed	2007-08	430	125
		M.P. Ed	2007-08	162	52
		B.P.Ed	2008-09	439	137
		M.P. Ed	2008-09	137	66
2	Research Development & Advanced Studies	M.Phil	2007-08	90	30
		Ph.D (Regular)	2007-08	02	02
		M.Phil	2008-09	68	30
		Ph.D (Regular)	2008-09	02	02
3	Health Sciences & Yoga	PGD in Yoga with Alternate Therapies	2007-08	30	24
		PGD in Fitness Management	2007-08	---	---
		PGD in Yoga with Alternate Therapies	2008-09	13	10
		PGD in Fitness Management	2008-09	12	08
4.	Computer Science & Applied Statistics	PGD in information Technology	2007-08	12	07
		PGD in information Technology	2008-09	08	03

5.	Coaching & Fitness	PGD Sports Coaching	2007-08	56	48
		Advance certificate course in Sports Coaching	2007-08	33	31
		PGD Sports Coaching	2008-09	21	16
		Diploma in Sports Coaching	2008-09	38	27
6.	Sports Management & Journalism	PGD in Sport Management	2007-08	07	05
		PGD in Sport Journalism	2007-08	13	10

2.2 Catering to Diverse Needs

- 2.2.1** There is a provision to assess the student's ability prior to the unit of instruction in some departments whereas other departments deal with test ability subjectively. Best of the teachers have been assessing the knowledge/needs of the students in a subjective manner. This is based upon the feedback they have been setting the objectives. The objectives are made known to the students in the beginning of the instructional unit so that a target is set and the students may strive to achieve them in a step by step and systematic manner.
- 2.2.2** The Institute has chosen such long term professional courses where there is no necessity of a bridge course. The Institute does provide guidance and training in the campus to students seeking admission to various courses as well as to those who wish to appear for NET examination.
- 2.2.3** Special tutorial classes are conducted for the students of disadvantaged communities especially, to improve communication skills. The University is providing flood light facilities to students to practice skills after the scheduled classes, i.e., giving maximum advantage in a residential University.
- 2.2.4** Good teachers know that all students are not alike as individual differences exist among them. The students, who pick up skills fast or because of their prior knowledge/practice, are segregated and made to learn advanced skills. Patience, perseverance and never say die are some unique characteristics acquired through sports and the same qualities are used for tackling slow learners. The drawbacks in the execution of a skill are observed by the teacher and intimated to the slow learner, time and again until the acquisition of the skill takes place. Teachers spend extra time with slow learners in order to bring them in the main stream. In addition, services of outside experts are also utilized.



2.3 Teaching and Learning Process

2.3.1 An effort is made by the University to include evaluation as a part of teaching-learning process. The University conducts in addition to surprise class tests weekly tests, for the students, timely evaluation is made and necessary feedback is provided. Over and above the weekly tests, terminal tests (Two in numbers) are conducted by the University and the relevant feedback is provided within a fortnight of the conduct of terminal tests.

Internal assessment is mainly based upon weekly and terminal tests.

The University has an academic calendar. This calendar is prepared in the month of May of every year by a committee. The following guidelines are considered while preparing the Academic Calendar.

- ❖ Commencement of classes preferably in the first week of July of an academic year. (UGC also recommends the same)
- ❖ Calculation of working days as well as teaching days are made keeping holidays and winter break in mind. An effort is made so that there are at least 210 teaching days. (Teaching days do not include examination days)
- ❖ Inauguration of Academic Session.
- ❖ Scheduling of Terminal Exams.
- ❖ Scheduling of Final Examination Dates (keeping 210 teaching days as well as preparatory holidays in mind).
- ❖ Scheduling of Leadership Training Camp and Adventure Course for the students.
- ❖ Scheduling of Fresher's Day, Alumni Day, Literary Society, Cultural Club etc.

2.3.2 Bachelor of Physical Education, Master of Physical Education and P.G. Diploma Courses mainly uses lecture method in theory teaching.

- ❖ Besides lecture method, the teacher employs Over Head Projector as well as power point presentation for teaching theoretical topics.
- ❖ The teachers also use laboratories for imparting knowledge with practice aspects of a subject

- ❖ Group discussion and seminars are also employed by the teachers.
- ❖ Projects are also assigned to students (Mass Demonstration).
- ❖ Internal and External teaching practice is also organized.
- ❖ Internship training is also arranged.
- ❖ Students of the University are sent for imparting coaching and officiating to outside agencies.

2.3.3 Students are the main stake holders and all the activities move around them. Selected students are involved in decision making process in terms of addition/deletion of a subject, modification of the syllabus of a subject/activity, scheme of examination etc. The main emphasis while imparting teaching is to make the concept clear. Two way interactions are carried out so as to make the students participate whole-heartedly with the aim to acquire as much knowledge as possible. Conduct of practicals for Theory classes helps in making the concept clear. Assigning of responsibility coupled with project work are employed by teachers. In addition, teaching practice and coaching ability needs teaching classes by the students which make them learn the intricacies of teaching and learning process.

The students are made to use library as often as possible. Books are issued for the preparation of notes as well as learning of concepts. Library periods form a part of regular time-table where students can refer to reference books. Scholarly habits are formed among the students where they can acquire knowledge independently from the literature available in the library or on Internet.

2.3.4 Besides use of Black Boards, the teachers employ the following teaching aids for classroom instruction.

- ❖ Audio-Cassette (For languages)
- ❖ Over-Head Projector
- ❖ Power-Point Presentation
- ❖ Use of C.D.'s as the standard latest books are accompanied by C.D.'s.
- ❖ Other Teaching Experiences;
- ❖ Conduct of Theory Practical in laboratories;
- ❖ Discussion through Seminar/Workshop;
- ❖ Assignment of Projects;
- ❖ Conduct of Inter-School Mass Demonstration Competition;
- ❖ Theory and Activity Teaching Practice (Both Internal & External);
- ❖ Internship Trainers;
- ❖ Conduct of Clinics;
- ❖ Arrangement of Lectures by outside experts;

2.3.5 There is a provision for tutorial classes for the students in majority of departments.

2.3.6 Yes, there is a provision for class advisors as well as foreign student's advisors.

2.3.7 Each faculty member keeps a record of all the weekly tests and terminal examinations and wherever performance deteriorates or is unsatisfactory, the performance is discussed and necessary suggestions/tips are given for improvement in the future. The warden and senior students of the hostel are informed to keep a track of his/her activities so that the students concerned may devote sufficient time towards studies. (LNUPE is a unique University where students and faculty stay in the campus. There are lot of interactions as students and faculty meet each other at least thrice a day. Game practice period is a daily feature where the students practice under the faculty members for participation in Inter-Varsity and other tournaments. A very strong bond exists among the players and coach/faculty members. The concerned faculty members usually keep a track of academic progress from the concerned subject teacher about the performance of students. In case of unsatisfactory performance, the faculty member who has a considerable influence over the student and whom the students respect from the heart, tries to mould the behavior of students.

2.3.8 The University has an Academic Calendar that specifically mentions the dates of terminal examinations. The faculty members are expected to cover two units prior to 1st Terminal Examination and remaining three units prior to 2nd Terminal Examination so that the course is completed well in time. Revision work is carried in the remaining time period besides solving the difficulties of the students. Tutorial sessions are organized more intensively before and after the weekly tests and terminal examinations for making the students overcome their academic difficulties.

2.3.9 The students and faculty of the University is extremely lucky for having got an opportunity to be a learner in the Mecca of Physical Education. The University library has an excellent collection of old as well as recent books from within and outside the country. Several accredited journals are subscribed which keep the students and faculty members informed about the latest trends and developments.

The University has a computer department with Internet facility that is being availed by the faculty and students for keeping abreast of the latest developments.

The Institute has regular visitors from within and outside the country who interact with faculty and students so as to learn the latest trends from and outside the country.

Further, experts in different fields are invited to the Institute for Guest Lectures which also plays a catalytic role in the acquisition of latest knowledge in different fields.

2.3.10 There is one Central Library for the faculty and students. Each Department has a Departmental Library which contains mainly reference books and a few magazines.

2.3.11 Almost entire faculty and 60% of students use the library on a voluntary basis per week. During the library periods, entire class uses the library. Some of them read newspapers, magazines, journals etc., whereas some of them read books of various subjects. Master Degree Students usually visit the library on a daily basis in order to complete the projects and dissertation work besides consultation of books in their respective areas of specialization.

2.3.12 The Institute's new library building has been constructed at the cost of about 7 crores rupees where INFLIBNET/DELNET facility has been installed. It is the first Digital Library in the field of Physical Education and Sports in the country. Any individual seeking information from anywhere in the world can get information at the click of a button. The schedule of students has a few hours of spare time which they devote for availing INFLIBNET/DELNET facility as per the requirement.

2.3.13 Catalogues from leading firms are received at the Institute. The faculty members go through the catalogues and recommend books in their areas as well as general area for procurement.

Various books, newspapers, magazines and journals contain references about latest books and the recommendation is made by the faculty and administration staff.

While scanning Internet one comes across to various books along with a brief information and if found suitable are recommended to be purchased. The library also purchases books through national and international books fair organized in the country from time to time.

2.3.14 Books are issued to the faculty at any time of the day but for students books are issued from 2.30 pm to 4.30 pm on all working days. The Institute follows a slip system, that is, as per the requirement, a slip is filled and submitted to the library staff. The library staff gets the books from the basement section and books are issued by the library staff on submission of the library cards. A few books are also kept in the Girls Hostel for consultation in the night.

As per the policy of the Institute, Journals are not issued to students and staff.

Library is kept open from 7.00 am to 10.30 pm from February to April of every year for use by the student community.

2.4 Teacher Quality

2.4.1 Total strength of the faculty is Sixty six against the sanctioned strength of Sixty Two. Certain posts got lapsed and the Institute is in the process of getting the sanction again from the Government. Further, keeping the number of Department, in mind, the Institute has written to Ministry of Youth Affairs & Sports, Government of India for creation of posts.

More than 80% of the faculty members are from outside the state from the existing strength of Teachers. Ten part-time teachers on ad-hoc basis have been appointed and only one is from Madhya Pradesh and remaining nine are from outside the state.

2.4.2 The faculty members are selected as per the guidelines of UGC. The faculty members are qualified and competent to handle all the courses of all the departments.

The shortfall among the faculty members has been solved by getting experienced and qualified coaches with a background in physical education from Sports Authority of India. Further, the shortfall among the faculty members has been overcome by appointing purely contractual part-time faculty members.

2.4.3 The Institute appoints additional faculty to teach existing as well as new programs. A total of 36 faculty members were appointed on contract basis during the academic year 2008-09.

2.4.4 The teachers-students ratio is 1:7 (Contractual staff has been included).

2.4.5 46% of faculty members have acquired Ph.D. in Physical Education.

2.4.6 28% of faculty members have M.Phil as the highest qualification.

2.4.7 40% of the faculty members have completed UGC/NET/SLET examination.

2.4.8 The management of the Institute has been promoting development of teachers by means of study leaves, deputation to national and international conferences/seminars, sending faculty members for in-service courses besides organizing and conducting National and International Conferences. The Institute treats the faculty members 'on duty' during the above mentioned promotional development programmes. Further, the faculty members are paid entire salary during study leave. The Institute has been meeting traveling expenses as well as registration fees for the faculty members for attending conferences and seminars.

2.4.9 Teaching innovations made during the last 5 years are as follows:

- ❖ Micro - Teaching ;
- ❖ Group Discussion ;
- ❖ Use of Power Point Presentations ;
- ❖ Screening of sports training films ;
- ❖ Screening of matches ;
- ❖ Use of training gadgets ;
- ❖ Preparation of models ;



The student teachers are rewarded by giving prizes as well as certificates whereas faculty members are given an appreciation letter by the Institute.

2.4.10 Yes, the University has a representation of women among the staff and their percentage is 13.

2.4.11 A total of five faculty members have been recognized for excellence in teaching during the last five years by the Gwalior Vikas Samiti.

- ❖ Dr. P.K. Pande
- ❖ Dr. V. K. Dabas
- ❖ Dr. S. Mukherjee
- ❖ Dr. L. N. Sarkar
- ❖ Dr. Vivek Pandey

2.4.12 The faculty members who have attended staff development programmes during the last 5 years are as follows:

- ❖ Dr. S. Mukherjee
- ❖ Dr. L.N. Sarkar
- ❖ Mr. Y.S. Rajpoot
- ❖ Dr. (Mrs.) I. Mazumdar
- ❖ Dr. (Mrs.) Monika
- ❖ Ms. Anandita Das
- ❖ Dr. B. Basumatary
- ❖ Mr. P.Purashwani
- ❖ Dr. (Mrs.) Ranjana Asthana
- ❖ Dr. V. D. Bindal
- ❖ Dr. G. D. Ghai
- ❖ Dr. Wilfred Vaz
- ❖ Dr. A. K. Datta

2.4.13 50% of the faculty members (approximately) have acted as resource persons in workshops/seminars/ conferences during the last five years (LNIFE has an academic staff college which involves almost entire senior faculty for imparting teaching to the participants).

2.4.14 70% of teaching staff (approximately) participated in workshop/seminars/conferences but 50% on an average presented papers during the last five years.

2.4.15 Faculty members have been provided opportunities from time to time for training in the use of Computers, Internet, Information Technology, Audio-visual aids and computer aided packages. For newly recruited teaching staffs, computer literacy has been made compulsory as they are required to attend computer courses that are organized by the Institute.

2.4.16 The Institute has an academic staff college which organizes orientation courses as well as refresher courses for physical educators. About 3 to 4 courses each as orientation and refresher courses are organized every year.

2.5 EVALUATION PROCESS AND REFORMS

- 2.5.1** The performance of teachers is continuously evaluated in teaching and research. The Institute has installed a Close Circuit T.V. Camera in all the classrooms and library where teaching performance is being monitored everyday. This makes the teacher to be on their toes always as they prepare adequate for the classes besides employment of audio-visual aids.

Research is an important aspect in any Institute of higher learning. Research is being promoted in the Institute right from Master's Degree which continues intensively in M.Phil & Ph.D.

The quality of research is mainly judged by external examiners who submit a confidential report to the Institute about the quality of research. Research Degree Committee is an academic organ for research which ascertains that the topic is appropriate and the candidate has sufficient knowledge and expertise to venture into a particular area.

- 2.5.2** The University has adopted the practice of the evaluation of teachers by the students. The feed-back received is analyzed of the concerned teacher /teachers are called individually and his/her specific draw backs are pin pointed with the sole purpose of overcoming the drawbacks in future so that teaching-learning process is enhanced.

However, the HOD's and Administration are collecting feedback about the teachers in an informal manner and Vice-Chancellor/HOD's discuss the same with the concerned teacher in order to overcome the specific drawback with the ultimate object to bring improvement in training learning situation.

- 2.5.3** The University has a provision of self-appraisal of teachers and self-appraisal is carried out once in a year.

- 2.5.4** The appraisal of the teachers is always reviewed by the head of the University so as to make significant improvement in the quality of teachers.

- 2.5.5** Yes, the Institute conducts academic audit of each Department.

The marks obtained by students in sessional and final examination in different subjects/activities are compared to ascertain that sessional and final examination marks are comparable.

Further, reports submitted by the examiners are studied carefully and due weightage is given to their opinion with the intention of bringing improvement in teaching.

- 2.5.6** The Institute has introduced theory practicals in a few subjects so that meanings practical experiences are provided.

The students of the Institute were found to be poor in commands and thus greater emphasis is being placed now in order to overcome the deficiency.

The students of the Institute were good in theoretical knowledge but not in practical aspects. Hence, projects have been introduced so that the practical experiences may be provided for marking of the fields.

The students of the Institute have been found wanting in officiating and now greater emphasis is placed by providing internal as well as external experience in officiating.

2.5.7 The monitoring of performance of students is usually done by computing the following:

General:

- ❖ Pass Percentage
- ❖ Percentage in First Division
- ❖ Percentage in Second Division
- ❖ Percentage in Third Division
- ❖ Percentage of Fail Candidates

Specific (In relation to a subject/activity):

- ❖ Pass Percentage in each subject/activity
- ❖ Percentage falling under First Division in each subject/activity
- ❖ Percentage falling under Second Division in each subject/activity
- ❖ Percentage falling under Third Division in each subject/activity
- ❖ Percentage of fail candidates in each subject/activity

2.5.8 Students of the Institute are distributed syllabus along with scheme of examination. The scheme of examination is exhaustive and it informs them whether evaluation will be internal or external or involving both internal and external. Further, students are informed the criteria to be followed for testing skill prowess in games/sports through notice as well as verbal communication. Since, almost the same evaluative criteria is being used over the years, the students come to know of the same from seniors and classmates.

2.5.9 The Institute follows a Central Evaluation System for evaluating the performance of the students. The examiners are informed well in time to reach the Institute for central evaluation for one or more subjects/classes. Immediately after the final examination coding of answer books are carried out by the Office of the Controller of Examinations. External examiners are received at the Institute and they evaluate the answer books keeping a yardstick of evaluation in mind, that is, not more than 50 answer books can be evaluated in a day. The examiners are required to evaluate answer books in the Central Hall of the office of the Controller of Examinations.

2.5.10 For weekly tests and terminal examination, the evaluated answer books are distributed to the students within a fortnight of the test/exam. The students can approach the concerned teacher in case of any grievance. This system permits the students to compare the answer books also.

In the final examination, the Institute follows revaluation system so as to address any grievance of a student. In the revaluation system, an answer books is evaluated by two examiners independently and the same/revised marks are allotted as per the laid procedure.

Further, all kinds of information is supplied keeping Right to Information Act in mind.

2.5.11. The examination results are declared within a month of the completion of final examination. The details of the completion of the examination and the declaration of results for the last three years are enumerated below:

S. No.	Academic Year	Date of Completion of Final Examination	Date of Declaration of Result
1.	2005-06	29-04-2006	24-05-06
2.	2006-07	24-04-2007	30-05-07
3.	2007-08	24-04-2008	27-05-08

2.5.12. The result is sent at the home address of the students immediately after the declaration of result. However, mark-sheets are sent within a fortnight of the declaration of the result. The Institute has been informing the parents of weak students from time to time so that teachers and parents may act jointly for bringing desirable changes in the students.

2.5.13. The current system of evaluation has been in practice for the last ten years.

2.5.14. The evaluation reforms have been incorporated by keeping the following steps in mind:

- ❖ Observation of a lacuna in the evaluation system. For instance, it was a practice in the Institute to evaluate psychomotor area by one examiner only but after carefully looking in to the pros and cons, the Institute adopted an evaluation system where two examiners are involved.
- ❖ Learning of a unique practice in other educational institutes/ universities;
- ❖ Discussion of the lacuna as well as evaluation procedures of other universities at the faculty level where student leaders are also involved.
- ❖ Placement of desired change in the evaluation system in the board of Studies meeting;
- ❖ Placement of the minutes of the Board of Studies meeting in the Academic Council;
- ❖ Incorporation of necessary approved changes in the examination rules as well as ordinance is made;

2.5.15 Initially, the internal assessment was based on performance of students in terminal examinations only. It was felt that internal assessment ought to be continuous in nature and hence, it was discussed and decided to introduce weekly tests along with the terminal examinations.

The practical experience provided to students in the form of Inter-School Mass Demonstration Competition is also considered as a part of internal assessment.

The office of the Controller of Examinations has a question bank that is for the use of students and staff. It is a practice in the Institute to keep the question papers of last few years in the library for reference of student.

Two sets of question papers of the annual examination are set by each examiner which is moderated by a moderation committee so that any set of question paper is used in the final examination. The other set of question paper is used for supplementary examination the question paper are written in hindi and English.

2.5.16 Yes, the evaluation system has been made transparent by the Institute. As mentioned earlier, the evaluated answer books are distributed to the students on the basis of which internal assessment is made.

For practical skills, the Institute adopts an objective grading system so that it is easier to the students to calculate their own performance. Further, for subjective judgment, the marks are announced in the presence of all the students.

The sessional marks are also put-up at the notice board so that students may check their sessionals before being incorporated in the mark-sheet.

2.5.17 The Institute has a system of continuous assessment in theory subjects. 50% weightage is given to weekly test and remaining 50% weightage is given to terminal test.

For teaching practice, 50% weightage is given to internal lessons and 50% weightage is given to external lessons including Inter-school Mass Demonstration Competition.

2.5.18 At present the University does not have any affiliated college/Institute.

2.5.19 As mentioned earlier for each subject the Institute conducts three weekly tests, two terminal examinations and final examination. For weekly tests and terminal examinations only one question paper is set whereas for annual examinations two question papers are set.

2.5.20 Plagiarism by the students of this Institute is non-existent. However, one case of malpractice in the final examination was reported in the Institute. Such cases fall under the category of unfair means. The evaluator of the final examination is supplied with the relevant material and his written comments are sought whether the concerned student has used unfair means. The comments of the evaluator of the final examination are discussed in the unfair means committee meeting which has one external member and a decision is taken keeping the guidelines in mind.

2.5.21 The Institute provides the original answer script to the students for weekly tests & terminal examination at present. The Institute normally does not provide photocopy of the answer script of final examination to students. However, keeping Right to Information Act in mind, the Institute will consider providing photocopy of the answer script of final examination as and when demanded.

2.5.22 The Institute has not yet computerized the examination system but is in contact with M/s Micropro for the computerization of the examination system whereby all the relevant record concerning examination may be maintained besides issue of mark-sheet to the students. The institute has been following a system where Hall-Mark is fixed on the Mark-sheet which is temper proof. Further, arrangement for fixing bar-code in the mark-sheet is being made so that no person may attempt to fake the mark-sheets of various courses of the Institute.

2.6 BEST PRACTICES IN TEACHING-LEARNING AND EVALUATION

2.6.1 The Institute is unique and one of its kind in the South East Asia. The budget facilities and equipment along teaching faculty is ideal and rest of the Universities look at LNPE with admiration to consider it an institute born with a golden spoon.

Admission Process:

- ❖ Wide Publicity ;
- ❖ Conduct of Written Test in 6 testing centres spread over the country simultaneously ;
- ❖ Coding of Registration Number ;
- ❖ Administering of Objective Tests ;
- ❖ Declaration of result of admission test within 24 hours of the completion of test ;

Students Profile:

- ❖ Best available students are selected who are good in Sports as well as in Academics.
- ❖ Quite a large number of students have represented State/University/Nationals in different Games and Sports.
- ❖ A good number of students cleared NET/SLET examinations.
- ❖ A few teams/individuals of the Institute obtain positions in All India Inter-arsity Tournaments.
- ❖ A few students represent country either India or Mauritius in games and sports.

Catering to Diverse Needs:

The students are offered specialization in the following subjects and activities as per their needs and interests.

Teaching-Learning Process:

- ❖ In theory classes, a large number of teachers use over head projectors in order to make teaching more effective.
- ❖ Some of the teachers use Multi-media Presentations for enhancing learning.
- ❖ For languages, teachers use Audio-Cassettes so as to make the students understood the correct pronunciation.
- ❖ Theory practicals are conducted in Research Labs.
- ❖ Promotion of Research at Master's, M.Phil, Ph.D. level through guidance of staff.
- ❖ In activity classes, all the students are distributed adequate equipments. For instance in a Basketball class of 25 students, 25 basketballs are provided in order to make them practice dribbling. Similar is the trend in other games and sports.
- ❖ Training films and matches are displayed so as to make the students learn and prepare better.
- ❖ Procurement of Training Gadgets for different games and sports. (Robo-pong inTable-Tennis, Ball propelling machine with adjustments)
- ❖ Sports Films namely Chak De India, Iqbal, Goal etc ; for motivating students are displayed ;
- ❖ Provision of Internet facilities for staff & students.
- ❖ Installation of two computer labs of 50 computers each for instruction as well as for professional developments.
- ❖ Reading facilities are available in the library where about 200 students can sit at a time.
- ❖ Indian and foreign Books are issued to the students through library.
- ❖ Subscription of foreign as well as Indian Journals are remitted for knowing the latest trends.
- ❖ Micro-films for Research work is provided for.
- ❖ Guest Speakers are invited to deliver talks on general and specific issues.
- ❖ Inter-Varsity and other competition are organised and antedate so as to provide practical experience.
- ❖ Intramural programmes are arganiged to provide opportunities in sports participation as well as to train the student in organising events and officiating.

- ❖ to gain experience & confidence our students are given opportunities to attend outside sports competitions.
- ❖ Assignment of projects gives them innovative ideas to resolve issues.
- ❖ Compulsory participation in Leadership Training Camp for IInd year students.
- ❖ Compulsory participation in Himalayan Trekking Programme organised for IIIrd year students.

Teacher Quality:

Competent teachers possessing qualifications as per UGC guidelines have only been appointed.

Teachers are specialists in their own field and maintain a balance between Academics and Sports.

Evaluation Process:

- ❖ Weekly tests are conducted from 6.00 am to 6.45 am on every Saturday on pre-announced subjects.
- ❖ Terminal & Final examinations carried out as per academic calendar.
- ❖ Central Evaluation is carried out.
- ❖ Due weightage given to all examinations and projects.
- ❖ Declaration of Result is made within one month of the final examination.

Other Initiatives:

- ❖ Conducts of Campus Interview for jobs ;
- ❖ Provision of NCC (Both Army and Naval Wings) ;
- ❖ Maintenance of Attendance Record of each and every student ;
- ❖ Writing to those parents whose child is irregular in attending classes ;



Criteria - III Research, Consultancy & Extension

3.1 Promotion of Research

3.1.1 Is there a research committee to facilitate and monitor research? If yes, give details.

Yes, there is a committee to facilitate and monitor research. It is known as RDC (Research Degree Committee) consisting of Vice Chancellor, H.O.D. of RD & AS (Research Development and Advanced studies) ,Dean Academics, two external experts one Professor, one Reader and the Registrar. The term of the committee is for three years and it monitors research work of Ph.D. scholars from the initial stage of their registration. Only when this committee clears the topic of the researcher on the basis of his/her presentation in colloquium ,the candidate is registered for Ph.D.

3.1.2 Is research a significant activity of the Institute? If yes, How does the institution promote faculty participation in research?

Yes, the institution promotes faculty participation in research in the following ways:

- (a) Teachers are encouraged to write research articles in the institute journals and other reputed journals in the country and abroad.
- (b) Teachers who have Ph.D. degree and five years of post-graduate teaching experience are allowed to guide research at various levels, such as at M.P.Ed, M.Phil. and Ph.D.
- (c) Teachers are given study leave to do the research in their respective field of interest.
- (d) Teachers are also encouraged to participate in various National and International seminars & they are also allowed to present their research papers for which the institute provides financial support as per the institute rules.
- (e) The Institute also makes arrangement for subjects, as well as ,research facilities to the teachers.
- (f) The Institute also provides secretarial support to conduct research work in the institution.



3.1.3 What provision is made in the budget for research and development?

There is a provision of regular budget for Research and its development in the Institute. Revised estimates of Rs.42.2 Lacs are earmarked for the purchase of Research Equipment and development of research facilities.

3.1.4 Does the Institute promote participation of the students in research in the academic programme?

Yes, The Institute promotes research in the academic programme.

Students in MPEd, M.Phil. courses study theory of (a) Research and (b) Statistics. They also have thesis at MPEd. and M.Phil level. After obtaining their MPEd and M.Phil (with NET) degrees, they may join Ph.D. programme of the Institute as a regular or as a part time research scholar.

3.1.5 What are the major research facilities developed and are available to faculty and students on the campus?

The following major research facilities have been developed and are available to the faculty and students on the campus :

- a. Human Performance Lab ;
- b. Sports Biomechanics Lab ;
- c. Sports Psychology Lab ;
- d. Sports Physiology Lab ;
- e. Health Science and Yoga Lab ;
- f. Computer and IT Lab.

The details of existing equipments are as follows:

I- Human Performance Laboratory

S. No.	Name of Equipment	Name of Suppliers	Cost	Date of Acquisition
1	Tread Mill	M/s Casco India Ltd. – Noida	Rs. 3,60,000.00	29.03.01
2	Electrical Ergo meter	M/s Venky Engineering Works, 123, Mowbray 's Road, Madras - 600018	Rs. 16900.00	09.02.1981
3	Weighing Machine (big)	Avery India Ltd., 28/2, Waterloo Street, Calcutta - 700069	Rs. 12632.77	25.07.1980
4	Skin Fold Calliper	Austin Corporation, New York - 10003, USA	Rs. 2697.45	07.10.1980
5	Harpenden Skin fold Caliper	British Indictor Ltd., 46-56, Dumfriex Street, Coton Bed Frordstri, LUI 5 BP England	Rs. 6648.00	21.05.1988
6	Leg & Back Dynamometer	Anand Agencies, 1433/A, Shukarwar Peth, Tulpluse House, Pune	Rs. 4428.00	30.04.1986
7	Anthropmeter in Leather beg	Siber Hingner Maschinen Ag. Wiesentrasse, Postfach CH- 8022, Zurich	Rs. 28255.00	26.11.1987
8	Peak Flow Meter	Scientific & Surgical Ins. Co Sachdeva, Mension 4/5-B Asaf Ali Road, New Delhi	Rs. 1000.00 (Approx.)	16.12.1985
9	180° Goniometer	Anand Agencies, 1433/A, Shukarwar Peth, Tulpluse House, Pune	Rs. 70.00	29.10.1985
10	Scolof French Bobbing Test	Anand Agencies, 1433/A, Sh ukarwar Peth, Tulpluse House, Pune	Rs. 150.00	29.10.1985

11	Digital Reflex Time Indicator	Naina Electronics (P) Ltd., Plot No. 181/6, Industrial Area, Chandigarh	Rs. 7800.00	25.11.1984
12	Instrument for measuring Stride frequency	Surrey & Sons, Patankar B azar, Lashkar, Gwalior	Rs. 4200.00	16.02.1985
13	Quick Triner	Sports Eastern Centre, Calcutta – 700091	Gift	
14	Running Trainer	Sports Eastern Centre, Calcutta – 700091	Gift	
15	Measuring Tap (Gallic)	M/s Volant Technologies, 6/27 - B, Maharam Mohalla, Shadra, Delh – 110032	Rs. 4300.00	20.11.2007
16	Stop Watch	-----"do"-----	Rs. 1200.00	20.11.2007
17	Plastic Fat Caliper	-----"do"-----	Rs.4500.00	20.11.2007

II- Sports Psychology Laboratory

S. No.	Name of Equipment	Name of Suppliers	Cost	Date of Acquirement
1.	Finger Dexterity Test	National Psychological Corporation Hotel Raja Mandi, Agra – 282002	Rs. 100.00	13.02.1982
2.	Tweezer Dexterity Test	National Psychological Corporation Hotel Raja Mandi, Agra – 282002	Rs. 100.00	13.02.1982
3.	Two hand Co-ordination Test	Anand Agencies, 1433/A, Shukarwar Peth, Tulpluse House Near Nava Vishnu Temple, Pune – 411 002	Rs. 1050.00	16.09.1983
4.	Depth Perception apparatus	Medicaid System, 389, Industrial Area, Phase –II, Chandigarh	Rs. 29400.00	31.03.2004
5.	Audio Visual Reaction Time Apparatus	-----"do"-----	Rs. 19500.00	31.03.2004
6.	Basin Anticipation Timer	-----"do"-----	Rs. 78000.00	31.03.2004
7.	Glare Recover Tester	-----"do"-----	Rs. 33500.00	31.03.2004
8.	Digital Vision Angle	-----"do"-----	Rs. 30500.00	31.03.2004
9.	Photo Electric Rotatary Pursuit	-----"do"-----	Rs. 78500.00	31.03.2004
10.	GSR Biofeedback	-----"do"-----	Rs. 29400.00	31.03.03
11.	Pulse Biofeedback	-----"do"-----	Rs. 28800.00	31.03.03
12.	EMG Biofeedback	-----"do"-----	Rs. 31,800.00	31.03.03
13.	Alpha EEG Biofeedback	-----"do"-----	Rs. 34200.00	31.03.03
14.	Temp. Biofeedback	-----"do"-----	Rs. 29400.00	31.03.03
15.	ECG. Biofeedback	-----"do"-----	Rs. 28800.00	31.03.03
16.	Respiratory Biofeedba ck	-----"do"-----	Rs. 34200.00	31.03.03
17.	Biophysical Recorder Channel	-----"do"-----	Rs. 78000.00	31.03.03
18.	Biophysical Recorder 2 Chanel	-----"do"-----	Rs. 55000.00	31.03.03

19.	Digital Flicker Fusion	-----"do"-----	Rs. 27000.00	31.03.03
20.	Digital Memory Score	-----"do"-----	Rs. 22500.00	31.03.03
21.	Mirror Tracking	-----"do"-----	Rs. 30500.00	31.03.03
22.	Steadiness Tester	-----"do"-----	Rs. 16500.00	31.03.03
23.	Lie Detector	-----"do"-----	Rs. 1,50,000.00	31.03.03
24.	Multi Behavior Therapy	-----"do"-----	Rs. 34500.00	31.03.03
25.	Bio feedback (EMG)	Volant Technologies, 6/27 B, Maharam Mohalla, Shadra, Delhi.	Rs. 93600.00	20.11.2007

III- Sports Physiology Laboratory

S. No.	Name of Equipment	Name of Suppliers	Cost	Date of Acquirement
1.	Minispir Computerized Spirometer	M/s Volant Technologies, 6/27 -B, Maharam Mohalla, Shahdra, Delhi - 1100 32	Rs. 93600.00	21.11.2007
2.	Hand Strength Dynamometer	Medichem Electronics, B/60, Sector No. 64, Electronic City, Gautam Bu dh Nagar, Noida	Rs. 39520.00	20.11.2007
3.	Blood Pressure 1. Mercury 2. Dial Type 3. Electronic	Medichem Electronics, B/60, Sector No. 64, Electronic City, Gautam Budh Nagar, Noida	Rs. 1200.00 Rs. 1600.00 Rs. 3500.00	20.11.2007 20.11.2007 20.11.2007
4.	Lactic Acid Analyzer	Medichem, Noida	Rs.128000.00	06.02.2008
5.	Metabolic Vista V0 ₂	Volant Technologies, Delhi.	Rs. 735488.00	17.03.2008
6.	Bio feedback system for physiological variables	Life wave extort Medical System, Meerut, U.P.	Rs. 80600.00	17.03.2008
7.	Dry spirometer	Volant Technologies, Delhi	Rs. 20800.00	20.05.2009
8.	Body composition Analyzer	Volant Technologies, Delhi	Rs. 2,35,144.00	16.02.2009

IV - Sports Biomechanics Laboratory

S. No.	Name of Equipment	Name of Suppliers	Cost	Date of Acquirement
1.	2 D Motion Analysis System	Technical Consultants Pvt. Ltd., E -22, Rajouri Garden, New Delhi - 110027	Rs. 7,85,500.00	12.05.06
2.	Force Platform	M/s Jackson Overseas Delhi - 1100 32	Rs. 22,21,875.00	19.11.07

V-Computer & I.T. Lab

- (1) 75 computers through broadband connectivity.
 (2) Video conference facility in the institute with internet facilities.

3.1.1 Does the Institute subscribe research journals for reference as per the different departmental requirements?

Yes, the Institute subscribes research journals for reference as per the requirements of different departments. The list of journals for references are attached in.

3.1.2 Does the Institute extend recognition to National institutions that provide research training leading to research degrees?

Yes, we recognize Ph.D and M.Phil degrees of various National Institutes. Very soon we are going to sign a Memorandum of Understanding (MOU) with one of the leading Institute of USA (Bloomsburg Institute), UK (Sheffield Hallam Institute) where regular exchange of students, faculty members, joint research work will take place.

3.2 Research and Publication Output

3.2.1 Give details of the ongoing minor and major projects?

A Major Project of U.G.C is a progress under Dr. Anurodh Singh Sisodiya, "Stress Vulnerability Assessment of Students of Universities of Madhya Pradesh and Effect of Transcendental Meditation on Stress Vulnerability".

Duration	:	2 YEARS
Amount Sanctioned	:	6,01,200/-

3.2.2 Does the Institute have research funding from the Government, Industry, NGO or International agencies? Give details.

Yes. Our M.Phil scholars get scholarships from the Ministry of Youth Affairs & Sports, Government of India. Those who are having Junior Research / Senior Research fellowship, scholarships are provided the by University Grants Commission, Delhi.

3.2.3 Does the Institute have research students currently registered for Ph.D?

Yes, the Institute has Ph.D scholars registered on regular and part-time basis.

3.2.4 Does the Institute provide fellowship/scholarship to research scholars?

Yes, the Institute provides fellowship for selected meritorious M.Phil Scholars.

3.2.5 Does the Institute have post-doctoral fellows currently working in the institution?

No.

3.2.6 Give the highlights of the collaborative research done by the faculty

No.

3.2.7 Are there Research papers published in refereed journals periodically, by the faculty? If yes, specify.

Yes, a number of Research Publications are mentioned below:

International journals	Yes	v	No	...	Number	47
National journals – refereed papers	Yes	v	No	...	Number	70
Institute journal	Yes	v	No	...	Number	02
Books	Yes	v	No	...	Number	16
Abstracts	Yes	v	No	...	Number	25
Any other (specify)	Yes	v	No	...	Number	17
Mean Impact Factor of the best research journals in which publications were made (Since 5 years)						

3.2.8 Give the list of publications by faculty members

Mentioned in 3.2.7

3.3 Consultancy**3.3.1 List the broad areas of consultancy services provided by the Institution during the last 5 years**

The Institute has provided consultancy services to Organizations like Kendriya Vidyalaya Sangathan, Central Board of Secondary Education, NCERT, and NCTE regarding conduct of various orientation and refresher courses.

Institute has also provided consultancy services to different organizations such as:

- (a) Sports Authority of India, Andhra Pradesh, for coaches' evaluation.
- (b) J.P. Institute of Engineering and Technology for construction of area of Sports Infrastructure and other indoor and outdoor sports facilities.

3.3.2 Does the institution publish the expertise available for consultancy services?

Yes, the Bio-data of most of the faculty members are already in the Website of LNIPE (www.lnipe.gov.in).

3.3.3 Give details regarding the nature of consultancy services and revenue generated?

The nature of consultancy services is to upgrade/ refresh the knowledge of Physical Education Teachers working in schools. Through this process the Institute generates revenue as per the policy of Government of India , that is, 70% of earning goes to the Institute and 30 % of the earning is distributed among the involved faculties and administrative members. The Institute has generated revenue as indicated below:

3.4 Extension Activities

3.3.4 What outreach programmes are organized by the Institution? How are they integrated with the academic curricula?

The following outreach programmes are organized by the Institute:

- (a) It has organized Himalayan Tracking expedition for B.P.Ed. – III Year students regularly with the collaboration of Youth Hostel Association of India, to expose the students to the beauty of nature, hardships & its hazards and , thereby, building their confidence, courage and personality in a holistic manner. This expedition is organized after the final examinations.
- (b) The Institute also organizes Leadership Training Camp at Panchmari for B.P.Ed- II Year students every year in the campus of Bharat Scouts and Guides, Panchmari , to inculcate the qualities of leadership and fellowship. This camp also provides exposure to Jungle life. Leadership Training Camp is a compulsory programme for B.P.Ed. students which they have to complete within the duration of their course the duration of this camp is ten days.
- (c) Institute also organizes competition of Bharatiyam Programme (Mass Display) among various schools of Gwalior in the month of January every year with an internship programme of B.P.Ed- III Yr. . This programme is an intensive integral programme for B.P.Ed. – III Year students in which students are sent to various schools of Greater Gwalior to develop Mass Display and March Past Teams for Inter School Competitions.
- (d) B.P.Ed.- IV year students are sent to various schools organisations in India for two months intensive internship programme with an aim to expose them to real life work situation.They also help in developing various sports teams for the forthcoming inter school competitions.
- (e) The Institute has organized a number of Workshops on Research Methodology / Statistical Analysis / Data Analysis in Physical Education and Sports every year at different places in the country with the collaboration of various organizations. The Institute has also deputed various faculty members in conducting these workshops to develop the concept, the Research Methodology / Statistics Analysis / Data Analysis in Physical Education and Sports.

The above mentioned practical experiences are a part of their theoretical academic programme which help in their better understanding.

3.4.2 How does the Institute promote Institute-neighborhood network in which students acquire training, which contribute to sustained community development?

The Institute promotes Institute-neighborhood network in the following ways:

- (a) The Institute organizes Summer Camps in Yoga, Football, Swimming, Aerobics, Basketball, Tennis etc, where by, children of Greater Gwalior get an opportunity to undergo scientific training under the senior student leaders of the Institution. In these summer camps children from age group of eight to sixteen take part and approximately more than 1500 children participate.
- (b) The Institute started Fitness Centre which provides an opportunity to the masses of Gwalior for fitness programme supervised by the staff and senior students of the Institute.
- (c) Buildings have been offered to State Bank of India and Post Office for the staff and students of LNIPE, and other nearby neighborhood community.
- (d) Year round Yoga Camps are organized by the students of LNIPE under the supervision of faculty members for the people of Greater Gwalior.
- (e) Facilities of the Institutes like Guest House, Conference Halls, Auditorium, Indoor & Outdoor facilities are provided to various organizations of Greater Gwalior to conduct workshops, seminar, sports competition under the supervision and support of the staff and students of the Institution.
- (f) Staff and students of this Institute offer their contribution to educational institution, organization (both public and charity) in developing their Indoor and Outdoor sports facilities and organization of Sports Competitions.

3.4.3 How does the institution promote the participation of the students and faculty in extension activities of NSS, NCC, YRC and other NGOs? How often and in what roles are they involved?

- (a) The Institute has it's own NCC unit for both male and female students. During the annual training of NCC, the students are asked to go for 10days village development camp, which helps to improve the cleanliness of surroundings, awareness of health etc.
- (b) Under the extension services, the institution organizes various camps in the near by areas of Gwalior through other students in the following ways:
 - (i) One day Camps are organized by the B.P.Ed- III year students to educate the villagers regarding health hazards and communicable diseases.
 - (ii) One day Camps are organized by the B.P.Ed- IV students to educate the villagers about importance of Balance Diet.
 - (iii) One day Camps are organized by the MPEd students to involve children in various games and sports.
 - (iv) Camps are organized to teach the village people about cleanliness of body and surroundings.

- (v) Faculty and students are also sent to various orphanages like Sharda Bal Gram , run by various charitable organizations to conduct sports competition and coaching.
- (vi) Institute offers its sports facilities and training expertise to few organizations which handles disabled children eg. Amar Jyoti School., Roshini

3.4.4 Is there any research or extension work to ensure social justice and to empower under-privileged sections in particular, women and children?

Not yet carried out.

3.4.5 4. What is the impact of the institution's extension programmes, on the community? Specify.

- (a) Parents are motivated to encourage their children towards the field of physical education and sports.
- (b) The people of Gwalior have become more health conscious.
- (c) More number of the parents are approaching the Institute authorities to continue conducting the various activities for themselves and their children , throughout the year.
- (d) The dignified members of the society along with their families are visiting the Institution in large number for their daily physical workout in the campus.

3.5 Collaborations

3.5.1. How many linkages does the institution have, for research and extension?

- (a) As a part of extension services the Institution has linkages with nine organizations.
- (b) For the purpose of research, the institution has links with two universities.

3.5.2 List the organizations and the nature of linkage and expected outcomes.

- (a) The ten organizations for the purpose of extension services are :
 - (i) A Central Board of Secondary Education. (To upgrade the knowledge regarding modern trends in Physical Education and various games and sports)
 - (ii) Kendriya Vidyalaya Sangthan (To upgrade the knowledge regarding modern trends in Physical Education and various games and sports)
 - (iii) Tibetan Schools Administration (To upgrade the knowledge regarding modern trends in Physical Education and various games and sports)
 - (iv) Delhi Public School (To upgrade the knowledge regarding modern trends in Physical Education and various games and sports)
 - (v) Unicef (To create a cadre of master trainers who can plan and lead the training of kridashrees in the respective states as a part

- of PanchayatYuva Krida aur Khel Abhiyan (PYKKA) programme under the Ministry of Youth Affairs and Sports)
- (vi) Sports Authority of India (To create a cadre of master trainers who can plan and lead the training of kridashrees in the respective states as a part of through PanchayatYuva Krida aur Khel Abhiyan (PYKKA) programme under the Ministry of Youth Affairs and Sports)
 - (vii) British Council (TOPS) Planning developing and conducting exercise programme for primary school children.
 - (viii) C.P. Degree College of Physical Education, Rajpipla, Gujarat - Promotional development of Research Methodology in Physical Education in the region of Gujarat.
 - (ix) B.N. College of Physical Education Udaipur, Rajesthan – To develop awareness within the profession of Physical Education regarding Advance Computing Technique in Research.
 - (x) Shri MWSSM College, Kamptee, Nagpur – To develop the concept of Statistics and Computer Applications in Physical Education & Sports.
- (b) For the purpose of research the links with two universities are :
- (i) A.P.S., Rewa, University
 - (ii) Semmewelis University, Budapest ,Hungary.

3.5.3 How does the linkage promote

- (a) The linkage with the various organizations help us to come into close contact with renowned professionals, experienced teachers and experts during the time of the visit in the Institutions or our faculty members meeting them in various workshops. This meeting helps the faculty members of this Institution to have a detailed deliberation on various issues of the curriculum for their respective organizations. This opportunity helps the faculty of this Institution to develop comprehensive curriculum for various organizations and also in the following areas:
- (i) Internship
 - (ii) On-the-job training
 - (iii) Faculty exchange and development
 - (iv) Research
 - (v) Consultancy
 - (vi) Extension
 - (vii) Publication
 - (viii) Student Placement



- (b) The linkage successfully conducted with other organizations help this Institution to start Internship programme for BPEd- IV Year students. The professionals visiting this Institution during the conduct of these programmes take a leading role for the purpose of placement for Internship Programme.
- (c) The students of BPEd- III Year and BPEd-IV Year are provided with on the job training as the classes are arranged in the time table/ curriculum in such a way that they get exposure to teaching practical and theory subjects in various classes under the supervision of able teachers.
- M.Phil and M.P.Ed. students also get an opportunity, as per their specialization subjects ,to teach the classes under the supervision of the faculty members.
- (d) Almost all the senior faculty members have gone to various foreign universities for research and training. To name a few:
- (i) Dr. R.N. DEY
 - (ii) Dr. A.K. DATTA
 - (iii) Dr. RAMESH PAL
 - (iv) Dr. I. MAJUMDAR
 - (v) Dr. JASRAJ SINGH
 - (vi) Dr. J.P. VERMA
 - (vii) Dr. S. MUKHERJEE
 - (viii) Dr. M. DEBNATH
 - (ix) Dr. V.K. DABAS
 - (x) DR. VIVEK PANDEY
- (xi) Dr. JAYASHREE ACHARYA
- (e) They have not only gone once, many of them have been to several Universities for a number of times (Dr. Ramesh Pal has been awarded D.Sc for his post Doctoral work from Central Institute of Physical Culture, Moscow. There are number of faculty who have been awarded various scholarships/fellowship from British Council, American College of Sports Medicine and other international

agencies. Last year Prof. Vivek Pandey was selected by the Government of India and offered full scholarship to pursue Research & Higher Studies in Sports Management at Sheffield Hallam University, U.K. This year Dr. B. Basumatary has been again selected to undergo Research & Training of one year in the same University.

- (f) Through linkage with other institutions the capability of the faculty of this institution has spread all over the country. Hence, various organizations contact this institution to develop their indoor and outdoor infrastructure, and for the coaching of various games and sports and organization of various tournaments etc. on a consultancy basis.

Dr. A.K. Datta, Dr. Ramesh Pal, Dr. Jasraj and many others are regularly working with NCTE, NCERT as consultant in the field of Physical Education and Sports.

- (g) The link with other institutions promote extension services and activities of this institution as the various faculty members are invited to contribute to frame the Course of Studies and development of curriculum in other institutions. The faculty members are also invited to present key note address to various seminars conducted in the country. Faculty members are also invited to conduct workshops, clinics and special classes for the students in various institutions. Most of the senior faculty members are the Member of Board of Studies, Academic Council and other academic bodies of number of Universities and also from time to time act as resource person for conducting workshop/seminar and series of Lectures in other Universities.
- (h) Various organization of the country approaches the faculty members of this Institution to send research papers for the publication in their own institution journals. LNUPE also has its own publication in which scientific papers are published not only from India but also have contributors from foreign countries.
- (i) Due to the linkage developed with the faculty of other organization during the conduct of various workshops, most of the person visit this institution on coming into contact with faculty and students they get convinced about the quality and capability of the students of this institution. As in most of the interviews these professionals constitute the interview board, the students of this institution get the benefit and get selected for the post. We have a placement cell in the Institution which facilitates number of students from undergraduate and post graduate courses to get placed even before they finish their studies through campus interviews.

3.6 Best Practices in Research, Consultancy and Extension

- 3.6.1.** Describe the best practices in research, consultancy and extension with reference to promotion of research / publication output / consultancy and extension activities / collaborations?

RESEARCH:

- (a) A scientifically sound programme of theory and practical experience in research is provided to the students of MPEd Final Year, M.Phil and Ph.D. Scholars
- (b) A Sound programme of Physical Education is implemented in this Institution which provides ample opportunity to the students of MPEd., M.Phil and Ph.D. to select the problems in Physical Education and Sports and to do the research on those problems.
- (c) The Institution's Research Laboratories are well equipped with the state of the art modern research equipments in the area of Human Performance, Sports Psychology, Sports Physiology, Sports Biomechanics and Health Science and Yoga.
- (d) The Institution has highly qualified teaching faculty who take keen interest in development & research activities.
- (e) Institution Library has research section well equipped with adequate books on research methods, statistics & other related subjects. Also well stocked with rare research publications related to Physical Education & Sports.
- (f) The Institute also provides opportunity to the students for research and publication of their research papers in National and International Journals.
- (g) Faculty of this institution motivates the students to present their research papers in the National and International Seminars.

CONSULTANCY

- (a) As the institution is having specialized professionals in various subjects, and games and sports, the institution offers their services to other institutions regarding development of indoor and outdoor sports infrastructure, development of curriculum in relation to Physical Education & Sports etc.
- (b) The institution provides consultancy services to other organizations like K.V.S, C.B.S.E, D.P.S. and Tibetan Schools in relation to assessing the present status of their Physical Education Teachers and recommending suitable upgradation courses for them at LNUPE, Campus.
- (c) The institution provides consultancy services to the various organizations in relation to the conduct of sports competitions, rendering help by providing officials.
- (d) The institution also provides consultancy services to the various organizations in relation to coaching of teams in various games and sports.
- (e) The institution also provides consultancy services to various organizations to evaluate the performance of their Teaching and Coaching staff for example sports authorities of Andhra Pradesh.

EXTENSION:

- (a) The programme of the institution regarding Summer Camps in different games and sports provides an opportunity to the children (8-16 years) of Greater Gwalior to undergo scientific training under the guidance of faculty and students.
- (b) Institute's Fitness Center provides opportunity to the citizen of Gwalior to undergo the fitness programme specially designed for the different age groups, which is supervised by the staff and senior students of the Institute.
- (c) Buildings of State Bank of India and Post Office have been offered in the campus for the comfort of staff and students of LNUPE. The neighborhood community also gets benefitted by their services.
- (d) Year round Yoga Camps are organized by the institute under the supervision of highly qualified & experienced faculty members for the people of Greater Gwalior.
- (e) Facilities of the Institute like Guest House, Conference Halls, Auditorium, Indoor & Outdoor facilities are provided to various organizations of Greater Gwalior to conduct workshops, seminars and sports competitions under the supervision and support of the staff and students of the Institution, an unique facility not available any where in Gwalior.
- (f) Staff and students of this Institute offer their expertise to public and charitable educational institutions and organizations in developing their indoor and outdoor sports facilities and organization of various Sports Competitions.
- (g) The Institute organizes various seminars and workshops for the mass awareness and development of the profession of Physical Education and Sports.



Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 How well endowed is the university in terms of physical infrastructure? (classroom, administrative buildings, transport, water, power supply, etc., to run the academic programme) Enclose the master plan of the university campus indicating the existing building and the projected expansion in the future.

Very Good. The master plan as desired is enclosed.

4.1.2 What are the infrastructure facilities available for

(a) Academic activities

- (i) Equipped with LCD, Multimedia facility for all classrooms.
- (ii) Fully Air conditioned, Auditorium (600 capacity), Seminar halls (100 capacities)-Three.
- (iii) Research Labs
- (iv) Computer Labs - Three
- (v) Conference Rooms - Two
- (vi) Mini Conference room - One

(b) Co-curricular activities

Facilities for music, dance and drama are provided to the students.

(c) Sports

All possible infrastructure for sports activities are available. Major facilities listed as under.



S.No.	Infrastructure	No.
1	Squash Court Process for awarding the work for a new state of the art Squash Court Complex is in the advance stage.	01
2	Clay Tennis Court- Process for awarding two state of the art synthetic flood lit Tennis Court is in the advanced stage	03 02
3	Swimming Pool – Process for awarding Olympic Size Swimming Pool is in advanced stage.	01
4	Gymnasium Process for awarding the work for extension of Gymnasium hall is in the advance stage.	01
5	Weight Training Hall	01
6	Table Tennis Hall	01
7	Judo Hall	01
8	Yoga Hall	02
9	Multi purpose Hall (i) Badminton (ii) Wrestling Net	01
10	Ordinary Volleyball Court (i) Beach Volley ball Court (ii) Volleyball Court (with Flood light)	03 01 04
11	Football field Miniature Football Field	02 01
12	Hockey field	02
13	Basketball Court (with flood light) Basketball Court with stadium (with flood light)	04 01
14	Kabaddi Field (with stadium)	01
15	Kho-Kho	02
16	Netball	01
17	Softball	01
18	Athletic Track (400 Mt.) Cynder Athletic Track (200 Mt.) Cynder For construction of Synthetic 400 Mt. Track work has been awarded to the C.P.W.D.	01 01 01
19	Handball Court	02
20	Cricket Field	01
21	Indoor Cricket Pitch	01
22	University Building	01
23	Central Library	01
24	Health Centre	01
25	Tennis Court For construction of New Synthetic Tennis Court with flood lighting facility has been allotted to CPWD	02 02

26	Student Facility Centre	01
27	Athletics Store	01
28	Sports Store	02
29	Central Store	01
30	Workshop for general maintenance of the campus.	01
31	Indoor Gymnasium	01
32	Indoor Swimming Pool 25 Mts. For construction of Olympic size Outdoor Swimming Pool (50 Mts.), work as been allotted to CPWD	01 01
33	Multipurpose Hall Work for getting wooden flooring, false ceiling and its air conditioning have been allotted to MP Housing Board.	01
34	Yoga, Alternate Therapy and Fitness Centre (a) Meditation Hall - 01 (b) Weight Training Hall- 01 (c) Centre for Fitness Management- 02 (d) Judo Training Hall – 01	01

Listed in the Annexure.

4.1.3 Has the Institution augmented the infrastructure to keep pace with academic growth? If yes, specify the facilities and the amount spent during the last five years.

Yes, It is mentioned in 4.2.1 , 4.2.4,, 4.3.1, 4.3.2, 4.3.10, 4.4.2, 4.5.1, 4.5.2, 4.5.3, 4.5.4

4.1.4 Has the institution provided facilities like common room, wash/rest room for women students and staff?

Yes.

4.2 Maintenance of Infrastructure

4.2.1 Total budget allocated to the university is in two parts. For example for the financial year 2008-2009, it was

Non Plan Grant – Rs. 7 crore
Plan Grant – Rs. 20 crore
Income of University – Rs. 1 crore (approx)

out of the above approximately 15 to 20% of plan grant is utilised in maintenance of various infrastructure.

4.2.2 How is the budget optimally allocated and utilized?

Annual Budget is planned projected strictly according to need base requirement considering curricular transaction of department and programmes. Budget of forthcoming year is planned in the current year itself. Funds are utilized as per allocated head under which it is being granted.

4.2.3 Are there staff appointed for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?

Yes. For every type of facility, infrastructure, equipments skilled as well as unskilled persons are specifically employed to look-after the maintenance and repair. The Institute have employees under the following categories to look-after such maintenance and repair works , in addition for major repairs out sourcing is done.

- (a) Lab-assistants
- (b) Electrician
- (c) Carpenter
- (d) Masson
- (e) Plumber
- (f) Grounds-man
- (g) Sweepers & Cleaners

Apart from maintenance and repair work by regular employees, The Institute has Annual Maintenance Contract with reputed firms and suppliers to look-after equipments like:

- | | | |
|----------------------------|---|--|
| (a) Generator Set | - | Cumines Pvt. Ltd., Thatipur, Gwalior |
| (b) Laboratory Equipments | - | Intact Electronic New Delhi, Jackson overseas Technical Consultants Pvt. Ltd. New Delhi. |
| (c) Health Club Equipments | - | Adonis Medical Equipment Pvt. Ltd., Mohali Chandigarh. |
| (d) Computer | - | M/s Skyline Thatipur, Gwalior |
| (e) Website Management | - | Maintain by Department or NIC on Server, Bhopal |
| (f) Xerox Machine | - | Kijen Infosystem, City Centre, Gwalior |
| (g) Air-Conditioners | - | New Allied Agency, Gwalior |

4.2.4 How is the infrastructure optimally used?

Institute's Infrastructure and facilities are developed on essential requirement for programmes it offers. Hence, every facility and infrastructure i.e., hostel, mess, library, classrooms, playgrounds, laboratories, students facility centre, health club, auditorium, gymnasium, swimming pool, indoor multipurpose hall, etc. are extensively used by students and faculty in transaction of curricula pertaining to 12 P. G. Diploma courses, Four Years integrated B.PEd. Programme MPEd, M.Phil, Ph.D., etc.

From time to time National camps Junior/Sub Junior etc. have been organised on request of Football Federation for Men & Women.

For extension services the Institution offers facilities to hold National and International workshops, seminars and Clinics.

Facilities are also offered for conducting various Inter University and National Competitions.

Every year 15 to 20 Physical Education Colleges from all over the country visit this Institution to see the infrastructure and other professional facilities. They also get an opportunity to interact with the faculty and students of this institution and get acquainted with the knowledge of modern trends in Physical Education and Sports.

4.3 Library as Learning Resource



4.3.1 How does the library ensure access, use and security of materials?

- The central library follows open access system to the readers.
- Security system has been installed in the year 2002-03 and RFID tags are inserted in every books.
- C.C. T.V. Cameras are also fixed in the entire library buildings to watch the students activities.

4.3.2 What are the facilities available in the library? (Computers, Internet, reprographic facilities etc.)

- Bibliography services are available
- Reprographic services available on payment.
- The whole library reading areas are WiFi to use the internet.
- Twenty computers are available in the Library.

4.3.3 How do the library collections cater to the needs of the users?

The University is fully residential and every student are provided with the opportunity to issue four books each and also old Journals when asked for.

4.3.4 How does the library ensure purchase and use of current titles, important journals and other reading materials?

The Central Library regularly keeps purchasing these books and Journals through catalogues on the recommendation of staff and students. Internet are also used to find out good books. All the books are purchased through the recommendation of advisory board of Library. A team of senior faculty members are also sent to Delhi in our university transport during International book fairs every year to short list & purchase new & relevant books for our library.

4.3.5 If the library has an archives section, to what extent, is it used by the students, faculty and researchers?

The Central Library has archive section. This section has been established for reference of the students, faculty & Researchers and have rare books on Physical Education & sports related subjects. This section is used basically by researcher for reference.

4.3.6 How are on-line and Internet services in the library used by students and faculty? Specify the hours and frequency of use.

WiFi facility is available in the library from 10 A.M. to 6 P.M.

4.3.7 Are the library services computerized? Does the institution make use of INFLIBNET/ DELNET/ IUC facilities? If yes, give details.

Digital library is in operation. Library does not use the INFLIBNET/DELNET.

4.3.8 For how many days is the library kept open in an academic year? How many hours is the library kept open per day?

The library is kept open in an academic year in all working days as per academic calendar. Library is kept open per day for eight hours on normal working days & for ten hours during examinations. Also library is kept open in summer & other vacations when it is extensively used by researchers & staff members.

4.3.9 Does the library have an advisory committee? What are its functions?

Yes, the library has an advisory committee.

- (a) The Advisory committee recommends for purchasing books
- (b) It control Rules & Regulation of the Library.
- (c) It also ensures the supervision within the library premises.

4.3.10 Amount of money spent for new books, journals during the last five years?

Amount of money spent for new books, journals during the last five years are mentioned below:

Year	Money spent of Books	Money spent of Periodicals
2004-2005	15 Lakhs	3.00 Lakhs
2005-2006	15 Laksh	3.50 Lakhs
2006-2007	17 Laksh	3.50 Lakhs
2007-2008	15.5 Lakhs	3.75 Lakhs
2008-2009	18.5 Lakhs	4.5 Lakhs

4.3.1 How does the library motivate students/ teachers to read existing and new arrivals?

Jackets of new arrivals or computer posters are proximately displayed on new arrival boards based on the dates of workshops seminars conferences and their theme important & good books held in the library are also mentioned in display boards.

4.3.2 What are the special facilities offered by the library to the visually challenged and physically challenged person? How are they used?

N.A.

4.3.3 List the infrastructural development of the library over the last five years?

(a) New Building Constructed.

(b) New Furniture has been procured.

(c) Security system has been installed.

(d) State of the art Seminar & Conference halls have been developed.

(e) Wi-Fi system has been installed.

(f) Photo Gallery of the Institute from its inception has been developed.

(g) Fully air conditioned Reading rooms reference rooms, research cubicals, digital library rooms developed.

4.4 ICT as Learning Resources

4.4.1 How is the computer facility extended to all faculty and students?

All the departments are provided with computers to have a departmental computer lab of their own. Besides this the department of Computer Science and Applied Statistics have three computer labs. These are being used by the students of B.P.Ed-I, B.P.Ed. Final, M.P.Ed, M.Phil & Ph.D. All other students & staff members are offered computer training programme under the computer literacy programme from time to time.

4.4.2 How are the faculty facilitated to prepare computer aided teaching/learning materials? What are the facilities available in the university for such efforts?

Most of the class rooms are equipped with LCD projectors & every Department is provided with laptops, LCD & OHP. This is to encourage the staff to use audio visual teaching aid.

4.4.1 Is there a central computing facility? If yes, how favorable are its timings, access and cost to both the students and faculty?

Yes, there is a central computer facility which provides computer facilities to Research Scholar with the help of excel. The Institute is in process of providing statistical software for providing Central computer facility to all the Research Scholars in the University as well as to other Physical Education Institutions.

4.4.2 How are the computers and its accessories maintained in the department?

Through Annual Maintenance Contract.

4.4.3 What is the output of the various departments in developing ICT packages for their discipline?

All the staff members at their own level develop ITC packages in terms of power point presentation for their own discipline.

4.5 Other Facilities

4.5.1 How many students stay in the hostel? How many rooms are there in the hostel? Is the accommodation sufficient to meet the demand?

Details as desired are given in the tabular form as under :-

S.No.	House Name	No. of Student	No. of Rooms
1	Pratap House	89	40 + 1 Common Room
2	Subhas House	88	40 + 1 Common Room
3	Azad House	88	40 + 1 Common Room
4	Shivji House	91	40 + 1 Common Room
5	Aurbindo House	85	40 + 5 Suits + 2 Common Rooms
6	Vivekanand House	72	40 + 5 Suits + 2 Common Rooms
7	P.G. Girls Hostel	60	43+5 Suits + 4 Common Rooms
8	Sarojani Hostel	70	32 Rooms + 1 Common Room 28 Rooms
9	Padmini Hostel	71	
10	Bhagat Singh	UGC/ASC	8 Room of 6 Bed + 2 A.C. Rooms



Note: One more Boys Hostel for 200 students, girls hostel for 100 students and International hostel for 150 persons are in advance stages of completion.

4.5.1 What facilities are provided in the hostel?

- (a) Each Room Facilities - 2 Chairs, 2 Tables, 2 Cots, 1 Fan, adequate Light points and two Almira
- (b) Common Room Facilities - T.V.Set with Tata Sky facility , Table Tennis Board, Carramboard, Chess etc.
- (c) Drinking Water Facility - Water Cooler with RO System
- (d) Sanitary Facilities - Hot Water facility (Geyser & Solar System)
Dust box, Running Water

4.5.2 What are the facilities provided by the health center?

A number of Electro Therapy, Hydro Therapy, Thermo Therapy are available including equipments are available for the exercise of hip, knee, shoulder, ankle and wrist etc.

- (a) Dispensary Services ;
- (b) Pathology investigation ;
- (c) Extensive Physiotherapy Rehabilitation ;
- (d) Short term admission in health center ward ;
 - (i) Expert consultation as per need ;
 - (ii) Routine Treatment as diagnosed ;
 - (iii) For severe problems experts consulted.
- (e) Financial Support is provided through insurance scheme of Rs. 25,000/- per annum
- (f) Institute health centre catre first aid / medical facilities (Medicine to the staff and students of the institution. All medicines are given to the Institute employees free of cost.

4.5.3 What are the physical and infrastructure facilities available for the sports and physical education?

Infrastructure facilities available for sport and Physical Education are mentioned below:

S.No.	Infrastructure	No.
1	Squash Court Process for awarding the work for a Squash Court Complex is in the advance stage.	01
2	Tennis Court	03
3	Swimming Pool	01
4	Gymnasium Process for awarding the work for extension of Gymnasium hall is in the advance stage.	01
5	Weight Training Hall	01
6	Table Tennis Hall	01
7	Judo Hall	01
8	Yoga Hall	02
9	Multi purpose Hall (i) Badminton (ii) Wrestling Net	01
10	Ordinary Volleyball Court (i) Beach Volley ball Court (ii) Volleyball Court (with Flood light)	03 01 02
11	Football field Miniature Football Field	02 01
12	Hockey field	02

13	Basketball Court (with flood light)	04
	Basketball Court with stadium (with flood light)	01
14	Kabaddi Field (with stadium)	01
15	Kho-Kho	01
16	Netball	01
17	Softball	01
18	Athletic Track (400 Mts.) Synder	01
	Athletic Track (200 Mts.) Synder	01
	For construction of Synthetic 400 Mts. Track work has been awarded to the C.P.W.D.	01
19	Handball Court	02
20	Cricket Field	01
21	Indoor Cricket Pitch	02
22	University Building	01
23	Central Library	01
24	Health Centre	01
25	Tennis Court	02
	For construction of New Synthetic Tennis Court with flood lighting facility has been allotted to CPWD	02
26	Student Facility Centre	01
27	Auditorium	01
28	Boys Mess	01
29	Girls Mess	01
30	Athletics Store	01
31	Sports Store	02
32	Central Store	01
33	Workshop for general maintenance of the campus.	01
34	Indoor Gymnasium	01
35	Indoor Swimming Pool 25 Mts.	01
	For construction of Olympic size Outdoor Swimming Pool (50 Mts.), work as been allotted to CPWD	01
36	Multipurpose Hall	01
	Work for getting wooden flooring, fall ceiling and its air conditioning have been allotted to MP Housing Board.	

37	Yoga, Alternate Therapy and Fitness Centre (a) Meditation Hall - 01 (b) Weight Training Hall- 01 (c) Centre for Fitness Management- 02 (d) Judo Training Hall – 01 (e) Table Tennis Training Hall – 01 (f) Hall for Alternate Therapy facility – 01 (g) Hall for Yoga Classes – 01	01
38	Process for Construction of a separate Administrative Block is in advance stage.	
39	Old Library Building has been converted as a Complex, with various facilities for organizing conferences, seminar , workshop etc.	



4.5.1 How does the institution ensure participation of women in intra and inter institution sports competitions?

All women students compete in Inter Class Competitions, Inter Hostel Competitions, Inter University competitions, Junior State & National, Senior State & National, Women sports festival etc.

4.5.2 Does the institution have a workshop / instrumentation centre? If yes, what are the physical and infrastructure facilities available in the centre?

Yes, Institution has got an workshop.

Facilities like Welding, Instruments related to repairs of Furniture, Masson work, Plumbing and Electricity are available in the institution.

4.6 Best Practices in the Development of Infrastructure and Learning Resources

4.6.1. Describe the best practices for the development of infrastructure and learning resource adopted by the college with reference to physical facilities and its maintenance / library as a learning resource / ICT as learning resource and other facilities to create learning ambience?

- (a) The infrastructure facility provided by the Institution to the students are of high standard.
- (b) The learning resources like class room Teaching with LCD Multimedia Projector are latest development of the institution.
- (c) The equipments provided by the Institution for classes are of high standard and as per the specification of the respective federation.
- (d) The CCTV Camera as a Security System ;
- (e) Security system with RFID tags in the Library ;
- (f) Open Access System to the readers in the Library ;
- (g) The good number of books, Sports Journals, Research Journal and other related Research literature available in the Library.
- (h) Inclusion of latest books is made in the Library every year.
- (i) Hostel facility are provided for the students (Boys & Girls) separately.
- (j) Prompt action is taken on repair and maintenance of all the facilities in the Institution.
- (k) Sufficient Water Supply resources are available in the Institution.
- (l) Hot water facilities are provided in the hostels.
- (m) Drinking water with RO system is provided in the Institute premises.
- (n) A good Hostel facility is available with furniture.
- (o) Well equipped Health Centre available for First Aid and immediate treatments.
- (p) A good Pathology Lab is fully functional.
- (q) A good Physiotherapy Centre is available in the institute.

Criterion V: Student Support and Progression

5.1 Student Progression:

5.1.1 What is the student strength of the institution for the current academic year? Give the data gender-wise, state-wise, along with analysis and comments.

The student strength of the institution for the current academic year is 769. The data regarding gender & state wise distribution of students for the academic year 2008-2009 is given below:

Table -1
GENDER-WISE DISTRIBUTION OF STUDENT STRENGTH
(M.P. & Other States)

Student enrolment	UG			PG			M.Phil			Ph.D			Diploma / Certificate			Total
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
Number of students from the same state where the institution is located	90	24	114	27	02	29	09	00	09	21	01	22	20	06	26	200
Number of students from other states	236	105	341	56	35	91	19	02	21	31	14	45	42	04	46	544
Number of NRI students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Number of overseas students	20	05	25	-	-	-	-	-	-	-	-	-	-	-	-	25
Total	346	134	480	83	37	120	28	02	30	49	15	67	62	10	72	769

Table-1 indicates that the Gender wise students strength from Madhya Pradesh and other states in all the courses during academic session 2008-09. There is 26% students belonging to Madhya Pradesh, 70.5% from other states and 3.5% from foreign countries. The Table-1 further reveals that, there is 27% of representation from female category. This also shows that the institute being situated in Madhya Pradesh, there is reasonable representation from the state. Being the National University, the Admission Criteria for all the courses is on merit basis there is no specific quota for the home state.

Table -2
STATE-WISE DISTRIBUTION OF STUDENT STRENGTH

State	B.P.Ed				Total	M.P.Ed		Total	M.Phil	Ph.D	Dip/ Cert.
	I	II	III	IV		P	F				
ARUNACHAL	1	1	2	1	5	--	--	-	--	--	--
ASSAM	10	2	4	2	18	--	4	4	--	1	2
BIHAR	3	2	2	2	9	4	--	4	--	1	1
CHATTISGARH	4	6	5	2	17	2	--	2	--	1	--
DELHI	8	6	--	1	15	1	4	5	1	3	1
GOA	--	1	--	--	1	--	--	--	--	2	--
HARYANA	4	4	3	2	13	--	1	1	1	2	--
HIMACHAL	--	--	--	1	1	1	1	2	1	1	2
JHARKHAND	6	2	3	3	14	4	1	5	--	4	1
KARNATAKA	--	--	--	--	--	--	--	-	1	1	1
KERALA	2	--	--	--	2	1	--	1	1	1	6
MADHYA PRADESH	31	21	35	27	114	16	13	29	9	10	26
MAHARASTHRA	--	2	--	--	2	1	--	1	--	1	2
MANIPUR	2	5	5	3	15	2	3	5	1	--	2
MEGHALAYA	1	--	--	--	1	--	--	--	--	--	--
NAGALAND	1	--	--	--	1	--	--	--	--	--	--
ORISSA	1	1	1	1	4	--	--	--	--	--	--
PANJAB	3	--	3	1	7	--	1	1	--	3	2
RAJASTHAN	3	3	3	3	12	3	1	4	--	3	1
SIKKIM	--	1	1	1	3	--	--	--	--	--	--
TAMIL NADU	--	--	--	1	1	--	--	--	--	--	2
TRIPURA	--	2	2	3	7	--	2	2	1	1	-
UTTAR PRADESH	38	47	31	22	138	24	12	36	14	23	13
UTTARAKHAND	7	5	8	5	25	3	8	11	--	4	3
WEST BENGAL	6	8	3	11	28	4	3	7	--	3	1
GUJARAT	--	--	--	--	--	--	--	--	--	2	2
ANDHRA PRADESH	--	--	1	--	--	--	--	--	--	--	3
FOREIGN COUNTRIES											
MAURITIUS	2	6	6	5	19	--	--	--	--	--	--
NEPAL	2	--	1	1	4	--	--	--	--	--	--
BHUTAN	1	--	1	--	2	--	--	--	--	--	--
TOTAL	136	125	120	99	480	66	54	120	30	67	72

GRAND TOTAL = 480+120+30+67+72= 769

Table-2 indicates that the state wise distribution of students strength during Academic Session 2008-09 for all the courses. It indicate 26% of representation from Madhya Pradesh whereas 30% of representation from Uttar Pradesh. It also indicates that more or less equal representation from other 25 states. The Table-2 also indicates the student representation from foreign countries like Maurifius, Nepal and Bhutan which is around 3.5% representation of the total strength.

TABLE-3
COURSE WISE DISTRIBUTION OF STUDENT STRENGTH

S.No.	Name of the Department	Name of the Course	From M.P. State	From other States	Total
1	Teacher Education	Bachelor of Physical Education	114	366	480
		Master of Physical Education	29	91	120
2	Research Development and Advanced Studies	Master of Philosophy	09	21	30
		Doctor of Philosophy	22	45	67
01.	Health Science & Yoga	PG Diploma in Yoga with Alternate Therapies	05	05	10
		PG Diploma in Fitness Management	06	02	08
02.	Computer Science & Applied Statistics	PG Diploma in Information Technology	03	--	03
03.	Coaching & Fitness	Diploma in Coaching	02	25	27
		PG Diploma in Coaching	05	11	16
04.	Sports Management & Journalism	PGD in sports Journalism	05	03	08
		Grand Total	200	569	769

Table-3 indicates the distribution of students strength as per the department. It indicates the maximum representation i.e., 70% from under graduate course, 15% from post graduate degree course as a part of Department of Teacher Education, 4.5% representation are from courses under the Department of Research Development & Advanced Studies Finally representations from other courses of remaining departments having more or less similar trends.

5.1.2 Details of the last two batches of students and their profile (SC/ST, OBC, General, etc.) prefixing the socio-economic profiles also.

The representation of SC and ST is as per government guidelines i.e. 15% and 7.5% respectively. Researvation for OBC as per Govt. orders have been partially (9%) implemented in the academic year 2008-2009 balance 18% reservation will be implemented in the academic year 2010-2011. Not with standing the above at present about 20% students are from OBC category.

5.1.3 What percentage of the students on an average progress to further studies? Give details for the last five years.

About 70% of students are progressing to further studies.

5.1.4 What is the dropout rate for the different years after admission?

There is approximately 5% dropout rate in the first year of undergraduate programme, whereas, there is practically no drop out in post graduate programmes.

5.1.5 What proportions of the graduating students have been employed for the last three years? Provide placement record for the last three years.

Approximately one third proportions of graduate students are employed for the last three years. The proportion is less because most of the graduate students are pursuing post graduate program. Placement record is mentioned in Annexes.

5.1.6 How many students appeared/qualified in UGC-CSIR-NET, SLET, IAS, GATE/ CAT/GRE/TOFEL/GMAT/Central/State Services, etc. through competitive examinations. (Last two years)

Generally all most all students of MPE final year appear for UGC-NET examination. Generally 20% students pass in JRF and National Eligibility Test for lectureship. In comparison to other Institution and Universities, it has been seen that our pass percentage is quite high.

5.2 Student Support:

5.2.1 Does the institution publish its updated prospectus and handbooks annually? If yes, what are the information contents disseminated to students?

Yes, the institution publishes its updated prospectus and handbooks annually. The contents include; campus, objectives of the institute, courses offered, Facilities at Institute Health Centre, Co-curricular activities, sports participation, admission, reservation, other procedures, payment of fees, self supporting schemes, attendance, uniform, scholarships, free-ships and institution's rules etc.

5.2.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/free ships given to the students last year?

Yes, the institute provides financial aid to the students as mentioned below:

- (a) Academic Merit Scholarship ;
- (b) Sports Merit Scholarship ;
- (c) Free Student ship towards of Employees, women and SC/ST students.
- (d) Shri R.P. Sharma Sports Scholarship.
- (e) State Scholarship for Bonafied, SC/ST/OBC Candidates.
- (f) Mess subsidy two Women & SC/ST students.

5.2.3 What types of support services are available to overseas students?

Whatever support services are available to Indian students, more or less the same are also available to overseas students. It includes merit scholarship, sports scholarship, etc.

5.2.4 What support services are available to SC/ST students?

The following support services are available for SC/ST students:

- (a) Food Subsidy.
- (b) Free Studentship ;
- (c) Scholarship recommended by various states/union territories.

5.2.5 What are the support services made available to differently abled student?

None. As no students of this category are there in our university.

5.2.6 Does the institution offer placement and counseling services to students?

Yes, the Institution provides sufficient placement and counseling services to the students.

- (a) The placement of students is looked after by the placement cell which facilitates conduct of campus interviews of various organizations.
- (b) Counseling of students is provided by the Counseling Cell, Dean of Student Welfare, All HODs, Hostel Wardens and Class advisors.

5.2.7 Is there a counseling service for women students?

Yes, satisfactory counseling for women students are provided by the Institute through senior counselor at each hostel, women hostel warden and through specific counseling cell.

5.2.8 Does the faculty participate in academic and personal counseling? If yes, how many have participated in last five years?

Yes, the faculty participates in academic & personal counseling from time to time. About fifty faculty members have participated during the last five years. The following faculty members are especially involved in counseling students :

- (a) Dean Academics
- (b) Dean Student Welfare
- (c) All HOD's
- (d) Eleven Class Advisors
- (e) Six hostel Wardens
- (f) Mess Warden

5.2.9 Has the employment cell encouraged students to be self-employed during the last five years?

Yes, The employment cell encourages students to be self-employed through establishment of health club, manufacturing sports items and goods, opening of teaching and coaching academy etc.

5.2.10 Does the institution have an Alumni Association? If yes, what are its activities?

The Alumni Association of the institute is mainly involved in the following activities:

- (a) Helps in placement of the students in India & Abroad.

- (b) Organizing National and International Conferences on Sports & Physical Education Related Issues.
- (c) Suggest demand of the society to modify the curriculum.
- (d) Giving awards and honours to Senior distinguished Alumni.

5.2.11 List the names of top 10 most renowned Alumni of the University along with their designation?

The institution has many renowned Alumni all over India and Abroad. The following Senior Alumni are holding very high positions at various Universities/Institutions.

- (a) Dr. Ajmer Singh (Arjun a Awardee) - Ex-Director, LNIPE, Gwalior
- (b) Dr. J. S. Naruka - Director of Sports, University of Delhi, Delhi
- (c) Mr. Laxman Singh Ranawat - Executive Director (Academics) N.S.N.I.S, Patiala
- (d) Dr. Kalpana Debnath (Arjun a Awardee) – Chief Coach (Gymnastic) N.S.N.I.S, Patiala
- (e) Mr. Vijay Singh Chouhan (Arjun a Awardee)- Director, UP Sports Control Board
- (f) Dr. L N Sarkar - Registrar, LNUPE, Gwalior
- (g) Dr. Swapan Mukherjee – Prof. Exercise Science, Bloomsberg University, USA
- (h) Dr. A K Uppal – Ex Dean, LNIPE, Gwalior, Visiting Professor and Advisor, Bangladesh, Krida Shiksha Parishad, Banaladesh.
- (i) Brig. Labh Singh – Retired as Brigadier from the Army
- (j) Dr. Victor Pinaro – Chair, Department of Sports Sciences, Wellness & Education, University of Akron, Ohio State, USA- 443255103

5.2.12 Are the alumni contributing to the development of the institution? If yes, please specify how?

Yes, some of the members of the Board of management, Academic Council, are from the senior alumni of the Institution. Suggestions are also obtained by organizing alumni meet, workshops, brain storming sessions etc. They also visit the university & deliver guest lecturers & interact with the students.

5.2.13 Does the institution have a grievance redressed cell? If yes, what are its functions?

Yes, the institution has grievance redressed cell. The functions of the grievance redressed cell are as follows:

- (a) The Grievance Redressed Cell looks into the grievance of staff, Research Scholars & Students of the Institute on various issues related to their problems.

- (b) The committee members find out the solutions and recommend for approval to the Vice Chancellor.
- (c) For staff grievance redressed cell, Registrar heads the committee to solve the problem of the Staffs of the Institution.

5.2.14 List the number of grievances redressed during the last two years.

The type of grievances redressed of the staff & students includes. Staff Related.

- (a) Problems related to promotion ;
- (b) Problems related to pension ;
- (c) Problems related to fixation of the salary as per Sixth Pay Commission ;
- (d) Problems related to seniority list ;

Students Related

- (a) Problems related to Water Supply in the hostel during early morning hours ;
- (b) Problems related to supply of Hot water during winters in the hostel ;
- (c) Problems related to interruption of electric supply in the hostel ;
- (d) Problems related to supply of warm food in the students mess ;
- (e) Problems related to sitting arrangement in the mess ;

5.2.15 Is there a provision for welfare schemes for students? If yes specify.

Yes, there are large number of welfare schemes for students. Some of the major ones are:

- (a) Food subsidy of Rs.3000/- annually to the male BPEd & MPEd students
- (b) Food subsidy of Rs.6000/- annually to the female BPEd & MPEd students.
- (c) Academic Merit Scholarship ;
- (d) Sports Merit Scholarship ;
- (e) Free student ship (Wards of Employees).
- (f) Shri R.P. Sharma Sports Scholarship.
- (g) State Scholarship for Bonafied, SC/ST/OBC Candidates.
- (h) Mediclaim & accidental insurance policies for all students.
- (i) Free medical & physiotherapy facilities in health centre of our campus.
- (j) Student Arientation Programmes are organized to provides

ample opportunity to the students to come out with their innovative ideas and views.

- (k) Guidance is provided and role play to face interviews, Service Selection Boards, etc., are organized from time to time especially for the B.P.Ed. and M.P.Ed. Final year Students.

5.2.16 What are the specific measures initiated by the institution to enhance the quality of education with reference to student support and progression?

Changes in the economic and social fundamentals call for transformation in the skills, capabilities and attitudes of the masses. This requires a shift in the delivery and pedagogy used in the current education system. The purpose of this institution is to promote integration of the Information and Communication Technologies (ICT) in higher education for imparting easily accessible, affordable and quality higher physical education programme leading to the improvement of health status and economic upliftment of Indian population in addition to excellence in sports.

Measures initiated by the institution are:

- (a) All the class rooms are equipped with LCD System to make the students understand and learn better through audio visual learning .
- (b) Special attention is paid and Classes are organised for the students to improve their communicative skills.
- (c) As an exposure activity, B.P.Ed.- III Year students are sent to various schools to teach and develop mass display programme.
- (d) B.P.Ed.-IV year students are sent for internship programme of two months to various schools all over India.
- (e) Special improvement classes for M.P.Ed. (Final) are held for the students appearing for NET examination.
- (f) Literary Society provides opportunity for all the students to develop confidence in public speaking by competition like debate, extempore, paper presentation, Quiz etc.
- (g) Students are motivated and provided with opportunities to participate in workshop, seminars and conferences.
- (h) The Institution invites, dignitaries both from within the country and abroad to deliver guest lectures on variety of subjects to enlighten the students.
- (i) Students are encouraged as young professional to participate in all activities in the campus or outside.

5.2.17 Is there a cell to prevent Sexual Harassment? How effective is the cell?

Yes there is a cell to prevent Sexual Harassment. Since no such case has been reported to the cell so far it is presumed that environment is conducive for women students and employees to live in.

5.2.18 What are the efforts to provide legal literacy to women?

The following awareness measures are adopted to provide legal literacy to women:

- (a) Counseling to women by the Counseling cell.
- (b) Lawyers are invited to educate the women students through various lectures and group discussion.
- (c) Members of the local women bodies are invited to take special awareness classes.
- (d) Open debate/discussion are held on women related issues.

5.3 Student Activities

5.3.1 What are the incentives given to students who are proficient in sports?

Those students getting positions in All India/Inter-Zonal/Inter-University competitions are honoured by the Vice-Chancellor personally in the general Assembly and are given the following incentives:

First Prize Rs. 1000/-,

Second Prize Rs. 800/- and

Third prize Rs. 500/-.

Further the position holders are also considered for sports merit scholarships.

5.3.2 Give details of the participation of the students in sports and outcome, at the state, regional, national and international levels, during the last five years?

The details of the participation of the students in sports at the inter-University level, state, regional and national levels are as follows:

Inter University Levels

S. No.	Year	Total Number of Teams	Total Number of Students	Boys	Girls
1.	2004-05	37	347	235	112
2.	2005-06	30	271	160	111
3.	2006-07	30	312	185	127
4.	2007-08	35	375	224	151
5.	2008-09	32	310	182	128

The Institution teams get positions at All India/Inter-zonal competitions every year specially in Gymnastic (Women), Judo (Men/Women), Weight Lifting (Men/Women), Youth Festival (Men/Women) and Basketball (Men). Further, the Football (Men), Football (Women), Volleyball (Men), Hockey (Men), Basketball (Men), Badminton (Women), Tennis (Men) teams qualify for All India Inter-University Competitions while getting positions at West Zone Inter-University Competitions.

5.3.3 How does the institution collect feedback from students for improving the support services?

The Institute collects feedback from students through:

- (a) Suggestion box;
- (b) Discussion with Wardens ;
- (c) Discussion with class advisor
- (d) Reporting from official like prefect, captain etc ;
- (e) All students have an easy access to Vice Chancellor and Registrar on requirement of the individual ;
- (f) Through questionnaire twice in an year.
- (g) The Department of Youth Affairs and Sports collects managers' report regarding the performance of Institute's teams and also collects the suggestions for improvement in training and infrastructure.

5.3.4 Does the institution collect feedback from employees? If yes, how is the feedback used? Illustrate the outcome.

Yes, The Institution collects feedback from employees and implements wherever possible after deliberations with the concerned departments.

The outcome of the implementation of the feedback from employees are done by:

- (a) Changing the quality of life of staff and students like, Handing over the both entrance gate to the outside security agency for the purpose of better security.
- (b) Changing the course content of the various classes eg; inclusion of Specialization in theory subjects in the course curriculum.
- (c) Modifying the admission procedure.
- (d) Modifying the rules & regulations of the Institute to maintain discipline.
- (e) Placement of C.C.TV (Close Circuit Television) and other security measures around vital area of the Institution.

5.3.5 Furnish information regarding the participation of students in extra curricular activities and recreational activities?

The Institution has many clubs/youth programmes under the Department of Youth Affairs and Sports namely, students' Cultural Club, Literary Society, NCC, Adventure Sports Club under the supervision of teaching faculties as advisors. Major activities organized during the academic year are as under:-

- (a) **Students' Cultural Club:** Under the guidance of staff advisor. This club is represented by the student representative from each class organizes various cultural activities and competitions throughout the year like, Inter Class Dance Competition, Inter Class Singing Competition, Inter Class Skit Competition, Fancy Dress Competition, etc. The selected students are sent to participate in Inter-University Youth Festival Competition.

- (b) **Literary Society:** The Literary Society which is also represented by the students of various classes under the supervision of Staff advisor. He/she organizes various competitions in literary areas like, Debate Competition, Paper Presentation Competition, Quiz Competition, etc. The selected students are sent to participate in Inter-University Youth Festival Competition.
- (c) **Students Adventure Club:** This is also represented by the students of various classes under the supervision of staff advisor. He/She organizes Himalayan Trekking Programme at the height of 14,000 feet in the Himalayan region of District Kullu (H.P.) in collaboration with Youth Hostels Association of India.
- Leadership Training camp of ten days for B.P.Ed. II Year students are organized in the Bharat Scouts and Guides campus, Panchmarhi to develop leadership qualities.
- (d) **N.C.C.:** The Institute has NCC for both Boys and Girls. A large number of Cadets attend camps of different levels i.e., Unit Level, A.T.C. Level, Regional Level, State Level and R.D.C. level. After being selected as a best Cadets at the National Level consecutively for three years our students namely Miss Kirti Pundir, Miss Nidhi Jaiswal visited Bangladesh and Singapore respectively as a part of Indian deligation under the youth exchange programme of NCC. The name of Miss Sonamani has also has been proposed to visit Hongkong under the same programme in 2009-2010.

5.4 Best Practices in Student Support and Progression

5.4.1 Describe the Best Practices in student support and progression practiced by the college in terms of student progression/student support/activities.

- (a) A technically sound programme of Theory & activity classes has been developed by the Institution from 6 a.m. to 6.30 p.m. which helps in over all the development of the students.
- (b) Providing scholarship to sports person i.e. merit & merit cum means scholarship to the students ;
- (c) Intramural programme of the Institute.
- (e) Conduct of Inter school mass demonstration competition B.P.Ed. – IIIrd year students are sent to various schools to develop a programme of mass demonstration & present that programme in mass demonstration competitions.
- (f) Leadership Training camp for B.P.Ed.- IIInd Year at Pachmani every year.
- (g) Himalayan Tracking Expedition is organized by Youth Hostel Association of India for B.P.Ed- IV Year students at Kullu/Manali every year.
- (h) Provide the students an opportunity to interact with renowned professionals in the field by conducting workshop, clinic, seminars etc in our campus.

- (i) Two months Internship Training Programme for B.P.Ed. – IV Year students at various renowned Institute all over the country.
- (j) Traditional organization of Fresher's day, foundation day, Teacher's day and alumni day programme every year.
- (k) Counseling Cell helps in supporting the students vocationally and personally.
- (l) Conduct of campus interviews by the placement cell.
- (m) Prompt conduct of examination, evaluation and declaration of result by the Confidential Section within a time frame of one month provide the students with further opportunities.
- (n) Through NCC programme student gets an opportunity to appear for SSB (Service Selection Board) directly.
- (o) Special classes are organized for the preparation of NET examination.
- (p) Suggestion boxes are placed at close proximity of all for suggestions which helps in eradicating the problems faced by the students individually or collectively.



Criterion VI : Governance and Leadership

6.1 Institutional Vision and Leadership

- 6.1.1** Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future etc.?

The Institute vision statement i.e., "Fitness & Health for the Masses, Development and Creation of Vast Pool of Sporting Excellence of highest order, establishment of Mass National Sports Culture through quality technological, professional expertise, research support and special innovative programmes".

The vision statement distinctively shows that the Institute is one of its kind that exclusively deals with a professional domain i.e., sports, physical education, and health. It is also apparent that Institute also provides professional training to students to serve the nation ultimately in its constant endeavour to attain its goals and objectives and realize the ultimate vision.

The quality policy and mission statement of Lakshmbai National Institute of Physical Education

" We, all academic and administrative officials of LNPE are committed to provide best quality education in line with requirements and satisfaction of students and their recruiting bodies.

This, we will achieve through implementation of quality assurance system, involvement of all employees, students and continual improvement to maximize knowledge, Skill and Personality development of our students to succeed and remain ahead in life."

Our mission is to provide Training in Physical Education, Sports Coaching, Sports Management and Journalism, Yoga and Alternate therapy, Fitness Management, information Technology, Computational Statistics, Consultancy and Research in the field of Physical Education and Sports and Related Activities & achieve excellence.



6.1.2 What are the goals and objectives of the institution? How are they made known to the various stakeholders?

The objectives of the Institute are :

- (a) To prepare highly qualified leaders in the field of Physical Education, Sports/ Games and other Inter-Disciplinary Subjects ;
- (b) To serve as a Centre of excellence and innovations in Physical Education and to undertake, promote and disseminate research and also publish literature in this field ;
- (c) To provide professional and academic leadership to other Institutions in the field of Physical Education.
- (d) To provide vocational guidance and placement service to the people in this field.
- (e) To promote mass participation in Physical Education activities.
- (f) To undertake extramural studies, extrusion programmes and field out these activities to contribute to the development of the society.
- (g) To develop and promote programme of Physical Education and sports/games in Educational Institutions and other organizations;
- (h) To provide for instructions and training in such branches of learning as it may deem fit.
- (I) To do all such other acts and things as may be necessary or desirable to further the objectives of the Institute.

The objectives of the Institute are made known to stake holders of three categories at large They are:

- (a) The society & student candidates
- (b) Ministry of Youth Affairs & Sports
- (c) Organizations and institutions where products of the Institute are absorbed.

Objectives are made known to the society at large and to interested candidates through Annual Reports, prospectus, website posting, periodic advertising, publication of brochure, journals, magazines, etc.

To Ministry of Youth Affairs and Sports under whom the Institute functions. The objectives and its realization are constantly informed through various reports, mainly annual reports, periodic returns etc.

The organizations, government agencies, Institute, where product of the Institute are employed are constantly provided with information about institutional activities, curricular contents, professional competence of students and placement services that are conducted within the Institute premises. The Placement agencies are provided a platform to interact with students/trainees to meet their personnel requirements.

6.1.3 Does the institution have a mission statement and goals reflecting quality? If yes, give details.

The mission statement, and goals of the institute are as stated in 6.1.1 & 6.1.2 clearly reflecting its functions and service quality of highest order, which is constantly emphasized and endorsed.

Since inception of the Institute in the year 1957, the Institute has been regarded as pioneering institute of the nation and only one of its kind. This prestigious recognition is the result of quality product, leadership and services it had provided to the nation during the last 50 years of its glorious existence.

The Institute status as professional and academic leader among other institutions of physical education is reflective of its cult like image, its quality teaching, administration and services.

6.1.4 What measures have the institution taken to translate quality to its various administrative and academic units?

Institute is ISO 9001 certified hence it confirms to ISO:9001-2000 certification for quality control and service. Quality of every section and part of administration's functioning is ensured as corporate like professional standard.

6.1.5 What are the leadership functions of the Head of the Institution? How is the leadership system established in the University?

The leadership functions and the leadership system is established according to Memorandum of Association which is in live with model MOA of UGC Leadership at all level is provided as per MOA. The vice chancellor is akin to CEO of any organisation and he is vested with all Academic & Administrative powers. The visionary leadership of the Vice-Chancellor is reflected in the all round development of the university be it discipline among staff & student, academic advancement, quality of life in the campus or the quality of product of the university and its present standing in the academic world.

6.1.6 Is the faculty involved in decision-making? If yes, how?

Yes. Some faculty members are very much part of every policy making decision. By being members of various policy making committees and by virtue of various academic administrative positions, faculty members become very much part of decision-making. As per institute's MOA as prescribed numbers of faculty are supposed to be part of following authorities by rotation in order of seniority in different categories for specific period. This ensures effective faculty contribution in institute's functioning and policy of transparency

- (a) Board of Management
- (b) Finance Committee
- (c) Academic Council
- (d) Planning and Monitoring Board

6.2 Organizational Arrangements

6.2.1 Give the organizational structure and the details of the statutory bodies?

The authority of the Institute are:

- ◆ President
- ◆ Board of Management
- ◆ Academic Council
- ◆ Planning and Monitoring Board
- ◆ Finance Committee

The various authority and statutory bodies function under strict guidelines as per provision laid down in Memorandum of Association under composition of the bodies, functions, delegation of power, etc. Under the above provisions terms and conditions, functions, powers etc, of all the statutory bodies are clearly defined. The Institute clearly adheres to such guidelines.

The details are as follows:

6.2.1.1 POWER & COMPOSITION OF THE BOARD OF MANAGEMENT

The Board of Management is the principal organ of management in the Institute. It is a compact and homogeneous body enabling it promptly to take and implement well-considered decisions and to effectively handle crisis situations.

(a) POWER

The Board of Management shall be the principal executive body of the Institute and shall, in addition to all powers vested in it have the following powers namely.

- (i) To manage and administer the revenues and properties of the Institute and to conduct all administrative affairs of the Institute not otherwise specifically provided for;
- (ii) To create teaching and academic posts, to determine number, qualifications and cadres there of as approved by the University Grants Commission and the emoluments of such posts in consultation with the Finance Committee;
- (iii) To appoint such Professors, Readers, Lecturers and other academic staff as may be necessary on the recommendation of the Selection committee.
- (iv) To lay down the duties and conditions of service of the Professor, Readers, Lecturers and other academic staff maintained by the Institute in consultation with the Academic Council.
- (v) To provide for appointment of Visiting Fellows and Visiting Professors;
- (vi) To create administrative, ministerial and other necessary posts in terms of the cadres laid down or otherwise and to make appointment thereof in consultation with the Finance Committee.

- (vii) To grant leave of absence to the Vice-Chancellor or any other officer of the Institute and to make necessary arrangements for carrying out the functions of the officers proceeding on leave during their absence.
- (viii) To regular and enforce discipline among the employees of the Institute and to take appropriate disciplinary action, wherever necessary;
- (ix) To manage and regulate the finances, accounts, investments, property and all other administrative affairs of the Institute and for that purpose to appoint such agent or agents as it may deem fit ;
- (x) To entertain and adjudicate upon and, if thought fit, to redress any grievances of the employees and students of the Institute ;
- (xi) To select an emblem and to have a common seal for the Institute and to provide for the custody and use of such seal ;
- (xii) To Institute fellowships, including Travelling, Fellowships, Scholarships, Studentships, Medals and Prizes in accordance with the bye-laws to be framed for the purpose ;
- (xiii) To amend and receive payment of fees and other charges ;
- (xiv) To appoint such committees for such purposes and with such powers as the Board of Management may think fit and to co-opt such persons on these committees as it thinks fit ;
- (xv) To appoint auditors for the ensuing year ;
- (xvi) To open account or accounts of the Institute with any one or more scheduled banks and to lay-down the procedure for operating the same ;
- (xvii) To manage finances, accounts, investments, moveable properties, business and all other administrative affairs of the Institute ;
- (xviii) To issue appeals for funds for carrying out the objectives of the Institute and consistent with the provisions of the objectives clause of the Institute, to receive grants, donations, contributions, gifts, prizes, scholarships, fees and other moneys to give grants and donations, to award prizes, scholarships, etc ;
- (xix) To purchase, take on lease or accept as gift or otherwise any land or buildings or works which may be necessary for convenient for the purpose of the Institute, and, on such terms and conditions as it may deem fit and proper and to construct or alter and maintain any such buildings or works ;
- (xx) To draw and accept and make and endorse discount and negotiate Government of India's and other promissory notes, bills and exchange, cheques or other negotiable instruments.
- (xxi) To transfer or accept transfers of any moveable property on behalf of the Institute.

- (xxii) To advise the Holding Trustees (if any) on matters regarding acquisition, management and disposal of any immovable property on behalf of the Institute ;
- (xxiii) To provide building or buildings, premises, furniture, fittings, equipment, appliances and other facilities required for carrying out the work of the Institute;
- (xxiv) To execute in consultation with the Holding Trustees (if any) conveyance, transfer, Government securities reconveyances, mortgages, leases, bonds, licenses and agreements in respect of property movable or immovable belonging to the Institute or to be acquired for the purposes of the Institute ;
- (xxv) To appoint in order to execute an instrument or transact any business of the Institute, any person as attorney of the Institute with such powers as it may deem fit ;
- (xxvi) In consultation with the Holding Trustees (if any) To raise and borrow money on bonds, mortgages, promissory notes or other obligations or securities founded or based on any of the properties and assets of the Institute or without any securities and upon such terms and conditions as it may think fit and to pay out of the funds of the Institute, all expenses, incidental to the raising of money and to repay and redeem any money borrowed ;
- (xxvii) To invest the funds of the Institute or money entrusted to the Institute in or upon such securities and such manner as it may deem fit and from time to time transpose any investment.
- (xxviii) To maintain a fund to which shall be credited:
 - All moneys provided by the Central or State Government/University Grants Commission ;
 - All fees and other charges received by the Institute ;
 - All money received by the Institute as grants, gifts, donations, benefactions, bequests or transfers and
 - All money received by the Institute in any other manner or from any other source.
- (xxix) To deposit all money credited to the fund in scheduled banks or to invest them in consultation with the Finance Committee ;
- (xxx) To maintain proper accounts and other relevant records and prepare, Annual Statements of Accounts including the Balance Sheet for every previous financial year in such form as may be prescribed by the Regulations/Byelaws.
- (xxxi) To constitute, for the benefit of the teaching academic, technical, administrative and other staff, in such manner and subject to such conditions as may be prescribed by the Bye-laws such pension, insurance, provident fund and gratuity as it may deem fit for the

benefit of the employees of the Institute to aid in the establishment and support of Associations, Institutions, Funds, Trusts and conveyance calculated to benefit the staff and the students of the Institute

- (xxxii) To delegate all or any of its powers to any committee or sub-committee constituted by it or the Vice-Chancellor of the Institute or any other person
- (xxxiii) To establish, on the advice of the Academic Council, Divisions and Departments for the Academic work and functions of the Institute and to allocate areas of study, teaching and research to them.
- (xxxiv) To conduct examinations or tests for admission to the courses taught in the Institute, to conduct examinations and tests and to confer, grant or award Degrees, Diplomas, Certificates and other academic titles and distinctions.
- (xxxv) To establish, maintain and manage hostels for the students of the Institute.
- (xxxvi) To fix the emoluments and travelling and other allowances of examiners, moderators, tabulators and such other personnel appointed for examinations in consultation with the Academic Council and the Finance Committee.
- (xxxvii) To recognize and maintain control and supervision on hostel owned and managed by other agencies for the students of the Institute and to rescind such recognition.
- (xxxviii) The Board of Management shall be the principal executive body of the Institute and shall have the powers to take all necessary decisions for the smooth and efficient functions of the Institute.

b) COMPOSITION OF THE BOARD OF MANAGEMENT

The Board of Management consists of :

- | | | | |
|--------|--|---|----------|
| (i) | Secretary, Ministry of Youth Affairs & Sports, Government of India
President of the Institute | - | Chairman |
| (ii) | Vice Chancellor of the Institute | - | Member |
| (iii) | Deans of Faculties (if any) not exceeding three by-rotation and on seniority. | - | Member |
| (iv) | Three nominees of the President of the Institute | - | Member |
| (v) | One nominee of the Chairman, UGC | - | Member |
| (vi) | One nominee of the Government of India | - | Member |
| (vii) | Two nominees of the funding agency/agencies | - | Member |
| (viii) | Three teachers from the Institute
(Professor, Reader and Lecturer)
by rotation according to the seniority. | - | Member |
| (ix) | One nominee of the sponsoring society | - | Member |

c) TERM OF MEMBERSHIP

All the members of the above body other than ex-officio and members of the teaching staff shall hold office for a term of three years and shall be eligible for reappointment.

Members of teaching staff in the above body shall hold office for a period of two years or till such time as they continue to be members of the teaching staff, whichever is less.

d) MEETINGS OF THE BOARD OF MANAGEMENT

- (i) The Board of Management shall meet at least four times a year. Not less than 15 days notice shall be given of a meeting of the Board of Management and a copy of the proceedings of each meeting shall be furnished to the President of the Institute, as soon as possible after the meeting.
- (ii) Each member of the above body including its Chairman shall have one vote and decision at the meeting of the Board shall be taken by simple majority. In case of a tie, the Chairman shall have a casting vote.
- (iii) Every meeting of the above body shall be presided over by its Chairman and in his absence by a member chosen by the members present from amongst themselves shall preside over the meetings.
- (iv) Any business which it may be necessary for the above body to perform may be carried out by circulating appropriate resolution thereon among its members and any resolution so circulated and approved by simple majority shall be as effective and binding as if such resolution had been passed at the meeting of the Board.
- (v) If a member, other than the Vice-Chancellor or those representing the teachers, accepts a full time appointment in the Institute or he/she does not attend three consecutive meetings of the Board of Management without proper leave of absence, he/she shall cease to be a member of the above body.
- (vi) The ex-officio members of the Board of Management may be made under their nominees for attending the meeting on their behalf.

6.2.1.2 CONSTITUTION OF STANDING COMMITTEE AND APPOINTMENT OF AD-HOC COMMITTEES BY THE BOARD OF MANAGEMENT

- (a) Subject to the provision of the Rules/Bye-laws of the Institute, the Board of Management may, by a resolution constitute such standing committee or committees or ad-hoc committee or committees for such purposes and with such powers as the Board may think fit for exercising any powers or discharging any functions of the Institute or for inquiring into, reporting and advising upon any matter of the Institute.
- (b) The Board of Management may co-opt such persons on the Standing Committees or ad-hoc committee as it may consider suitable.

6.2.1.3 DELEGATION OF POWERS OF THE BOARD OF MANAGEMENT

The Board of Management may by resolution, delegate to the President, Vice-Chancellor or any other officer the Standing Committee or the Ad-hoc Committee such of its powers as it may deem fit, subject to the condition that the action taken by the President or the Vice-Chancellor or the officer concerned or the Standing Committee or the Ad-hoc Committee concerned in the exercise of the powers so delegated shall be reported at the next meeting of the Board of Management.

6.2.1.4 ACADEMIC COUNCIL

The Academic Council shall be the principal academic body of the Institute and shall subject to the provisions of the Memorandum of Association and the Rules and Bye-laws, have the control over and be responsible for the maintenance of standards of education, teaching and training, inter-departmental co-ordination, research, examination and tests within the Institute and shall exercise such other powers and perform such other duties and functions as may be prescribed or conferred upon it by the Rules and Bye-laws.

(a) MEMBERSHIP OF THE ACADEMIC COUNCIL

The Academic Council shall consist of the following persons, namely:-

- | | | |
|--------|--|------------|
| (i) | Vice-Chancellor of the Institute | - Chairman |
| (ii) | Dean of the Faculties, if any | - Membe |
| (iii). | Heads of the Departments of the Institute | - Member |
| (iv) | Ten Professors other than the heads of the Departments (by rotation and on seniority) | - Member |
| (v) | Three Readers from Departments other than the Heads of the Departments (by rotation in the order of seniority nominated by the Vice-Chancellor) | - Member |
| (vi) | Three Lecturers from Departments (by rotation in the order of seniority nominated by the Vice-Chancellor) | - Member |
| (vii) | Three persons from amongst educationalists of repute or Memberpersons from any other field related to the activities of the Institute who are not in the service of the Institute, nominated by the President. | |
| (viii) | Three persons who are not members of the Teaching staff co-opted by the Academic Council for their specialized knowledge. | - Member |

The terms of members, other than ex-officio members shall be two years. They shall not be eligible further unless every one has completed one term.

Note:- The representation of different categories should be only through rotation and not through election. It may also be ensured that no particular faculty dominates the membership of the Academic Council.

(b) POWERS AND FUNCTIONS OF THE ACADEMIC COUNCIL

The Academic Council shall be the principal academic body of the Institute and in all, in addition to all other powers and duties vested in it, have the following powers and duties ;

- (i) To exercise general supervision over the academic work of the Institute and to give directions regarding methods of instructions, evaluation or research or improvements in academic standards ;
- (ii) To promote research within the Institute, require reports on such research from time to time ;
- (iii) To consider matters of academic interest either on its own initiative or at the instance of the Board of Management and to take proper action thereon ;
- (iv) To make arrangements for the conduct of examinations in conformity with the bye-laws ;
- (v) To maintain proper standards of examination;
- (vi) To recognize diplomas and degrees of universities and other institutions and to determine equivalence with the diploma and degrees of the Institute ;
- (vii) To prescribe courses of study leading to degrees and diplomas of the Institute;
- (viii) To appoint examiners, moderators, tabulators and such other personnel for different examinations ;
- (ix) To suggest measures for Departmental coordination ;
- (x) To make recommendations to the Board of Management on ;
 - (a) Measures for improvement of standards of teaching, training and research ;
 - (b) Institution of fellowships, travelling, fellowships, scholarships, medals, prizes, etc ;
 - (c) Establishment or abolition of Departments/Centres and ;
 - (d) Bye-laws covering the academic functioning of the Institute discipline, residence, admissions, examinations, award of fellowships and free studentships, concessions, attendance etc ;
- (xi) To appoint sub-committees to advise on such specific matters as may be referred to by the Board of Management.
- (xii) To consider the recommendations of the sub-committees and to take such action (including making of recommendations to the Board of Management (as the circumstances on each case may require.)
- (xiii) To take periodical review of the activities of the Departments/Centres and to take appropriate action (including making of recommendations to the Board of Management) with a view to maintaining and improving the standards of instructions.
- (xiv) To exercise such other powers and perform such other duties as may be conferred or imposed upon it by the rules and bye-laws.
- (xv) To recommend institution of teaching posts Professors, Readers, Lecturers to the Board of Management.

(c) MEETINGS OF THE ACADEMIC COUNCIL

- (i) The Academic Council shall meet as often as may be necessary but not less than three times during the academic year.
- (ii) One third of the total members of the Academic Council shall constitute the quorum for meeting of the Academic Council.
- (iii) Any business which it may be necessary for the Academic Council to perform except such as may be placed before its meetings, may be carried out by circulation of a resolution among all its members and the resolution among all its members and the resolution so circulated and approved by a simple majority shall be effective and binding as if such resolution had been passed in the meeting of the Academic Council, provided that at least one and a half of the total number of the members of the Academic Council have recorded their views on the Resolution.

6.2.1.5 FINANCE COMMITTEE

The Finance Committee shall consist of the following members:

Vice-Chancellor	-	Chairman
A person to be nomination by the President	-	Member
Two nominees of the Board of Management, one of whom shall be a member of the Board	-	Member
A representative of UGC	-	Member
A representative of Government of India	-	Member

(a) TERM OF OFFICE OF THE MEMBERS OF THE FINANCE COMMITTEE

All members of the Finance Committee other than ex-officio members shall hold office for a term of three years.

(b) POWERS AND FUNCTIONS OF THE FINANCE COMMITTEE

- (i) The Finance Committee shall meet at least twice a year to examine the accounts and financial proposals for expenditure.
- (ii) The annual accounts and financial estimate of the Institute shall be placed before the Finance Committee for consideration and thereafter submitted to the Board of Management together with the comments of the Finance Committee for approval.
- (iii) The Finance Committee shall fix limits of the total recurring expenditure and the total non-recurring expenditure of the year based on the income and resources of the Institute. No expenditure shall be incurred by the Institute in excess of the limits so fixed.
- (iv) No expenditure other than that provided in the budget shall be incurred by the Institute without the approval of the Finance Committee.
- (v) To recommend to the Board of Management in the creation of all types of posts.

6.2.1.6 PLANNING AND MONITORING BOARD

The Planning and Monitoring Board shall be the principal planning Body of the Institute and shall be responsible for the monitoring of the development programmes of the Institute.

The Vice-Chancellor of the Institute shall be the Chairman of the Planning and Monitoring Board. It may include six or seven internal members and a few outside experts, including one nominee of the University Grants Commission.

The constitution, powers and functions of the Planning and Monitoring Board shall be prescribed by the Bye-laws. The Planning and Monitoring Board would have the right to advise the Board of Management and the Academic Council on any matter which it considers necessary for the fulfillment of the objectives of the Institute. The recommendations of the Planning and Monitoring Board shall be placed before the Board of Management for consideration and approval. Proposals relating to academic matters may be processed through the Academic Council.

6.2.1.7 SELECTION COMMITTEE

There shall be a Selection Committee for making recommendations to the Board of Management for appointment to the posts of Professors, Readers and Lecturers in the Institute and such other posts as may be prescribed by the Bye-laws.

The Selection Committee shall consist of the following members:

(a) FOR APPOINTMENT OF PROFESSORS

- i) Vice Chancellor of the Institute – Chairman
- ii) A person nominated by the President – Member
- iii) Dean of Faculty/Head of Department/Chairman, Board of Studies, provided he is a Professor – Member
- iv) Three outside experts nominated by the President from a panel of not less than six names recommended by the Academic Council and approved by the Board of Management. – Member

(b) FOR APPOINTMENT OF READERS AND LECTURERS

- i) Vice Chancellor of the Institute – Chairman
- ii) A person nominated by the President of the Institute – Member
- iii) Dean of Faculty/Head of Department/Chairman, Board of Studies, provided he is a Professor or a Reader – Member
- iv) Two outside experts nominated by the President from a panel of not less than six names recommended by the Board of Management. – Member

(c) MEETINGS:

- (i) The meetings of the Selection Committee will be convened by the Chairman of the Selection Committee as and when necessary.
- (ii) Four members of the Selection Committee shall form the quorum, consisting of at least two experts.
- (iii) If the Board of Management is unable to accept the recommendations of the Selection Committee, it shall record its reasons about it and submit the case to the President whose decision shall be final in the matter.

6.2.1.8 BOARD OF STUDIES

- a) There shall be one Board of Studies for each Department of the Institute
- b) The Board of Studies for each Department shall consist of:-
 - (i) Head of the Department - Chairman
 - (ii) All Professors of the Department - Member
 - (iii) Two Readers of the Department by rotation according to seniority. - Member
 - (iv) Two Lecturers of the Department by rotation according to seniority. - Member
 - (v) Not more than two persons to be co-opted for their expert knowledge including those belonging to the concerned profession or industry. - Member

The powers and functions of the Board of Studies shall be prescribed by the Bye-laws of the Institute.

6.2.1.9 GRIEVANCE REDRESSAL MACHINERY

For individual grievance and complaints. The Institute shall have Grievance Removal Machinery as may be prescribed by the Bye-laws.

6.2.1.10 OFFICERS OF THE INSTITUTE

The following shall be the officers of the Institute:

- (a) **Vice-Chancellor**
- (b) **Registrar**
- (c) **Finance Officer and such other officers as may be prescribed in the Byelaws.**

VICE-CHANCELLOR

The Vice-Chancellor shall be a whole time salaried officer of the Institute and shall be appointed by the President from a panel of three names suggested by a Search Committee. The composition of the above Committee shall be as follows:-

- a) A nominee of the President of the Institute ;

b) A nominee of the Government of India (Ministry of Youth Affairs and Sports) ;

c) A nominee of the Chairman, U.G.C. ;

Provided further that if the President does not approve any of these persons so recommended he shall call for a fresh panel.

The Vice-Chancellor shall hold office for a term of five years. He shall not be eligible for re-appointment.

Provided that notwithstanding the expiry of the said period of five years, he can continue in office till his successor is appointed and assumes office, but not beyond six months.

Provided further that a person appointed, as Vice-Chancellor shall retire from office during the tenure of his office of extension thereof, if any, he completes the age of 65 years. If the office of the Vice-Chancellor becomes vacant due to death, resignation or otherwise and in his absence due to illness or any other cause, the Dean, or if there is no Dean, the senior most Professor shall perform the duties of Vice-Chancellor until a new Vice-Chancellor is appointed, or as the case may be, the existing Vice-Chancellor resumes duties.

(a) The Vice-Chancellor shall be the Principal and Executive Officer of the Institute and shall exercise general supervision or control over the affairs of the Institute and implement the decisions of all the authorities of the Institute.

(b) The Vice-Chancellor may, if he is of the opinion that immediate action is called for on any matter, shall exercise any power conferred upon any authority of the Institute under the Memorandum of the Association and the Rules and Regulations/Bye-laws, take such action or proceed to take such action and shall report to the concerned authority on the action taken by him on such matters.

Provided that if the authority concerned as mentioned in clause (i) above is of the opinion that such action ought not to have been taken, it may refer the matter to the President whose decision thereon shall be final.

Provided further that if any person in the service of the Institute is aggrieved by the action taken by the Vice-Chancellor under the said clause, he shall have the right to appeal against such action to the Board of Management within thirty days from the date on which such action is communicated to him and thereupon the Board of Management may confirm, modify or reverse the action taken by the Vice-Chancellor.

(c) The Vice-Chancellor, unless otherwise provided shall be the ex-officio Chairman of the Board of Management, Academic Council and the Finance Committee.

(d) It shall be the duty of the Vice-Chancellor to ensure that the Memorandum of Association the Rules, Bye-laws and Regulations of the Institute are duly observed and implemented and he shall have all the necessary powers in this regard.

- (e) The Vice-Chancellor shall exercise general control over the affairs of the Institute and shall be mainly responsible for implementation of the decision of the various authorities of the Institute.
- (f) All powers relating to the proper maintenance and discipline of the institute shall be vested in the Vice-Chancellor.
- (g) The Vice-Chancellor shall exercise such other powers and perform such other functions as may be prescribed by the Rules and Bye-laws and Regulations.
- (h) The Vice-Chancellor shall exercise all other powers as may be delegated to him by the Board of Management.
- (I) The Vice-Chancellor shall have the power to re-delegate some of his powers to any of his subordinate officers with the concurrence and approval of the Board of Management.
- (j) The Vice-Chancellor shall have the power to convene or cause to be convened meetings of the various bodies of the Institute.

REGISTRAR

- (a) The registrar shall be a whole time salaried officer on tenure basis for a period of three years extendable for a further period of two years at the discretion of Board of Management of the Institute and shall be appointed by the Board of Management on the recommendations of the Selection Committee consisting at the following.
 - (i) Vice-Chancellor - Chairman
 - (ii) An academician who is the nominee of the President - Member
 - (iii) One nominee of the Board of Management - Member
 - (iv) Head/Chairperson of the Department - Member
 - (v) Three experts in the concerned subject/field out of The list recommended by the Vice-Chancellor and approved by the Board of Management. - Member
- (b) The emoluments and other terms and conditions of service of the Registrar shall be as may be prescribed by the Bye-laws.
- (c) When the office of the Registrar is vacant or when the Registrar is absent by reasons of illness or any other reason, the duties and functions of the Registrar shall be performed by such other persons as the Vice-Chancellor may appoint for the purpose.
- (d) The Registrar shall be ex-officio Secretary of the Board of Management, Academic Council, Planning and Monitoring Board, but, shall not be deemed to be a member of any of these authorities

- (e) The Registrar shall be directly responsible to the Vice-Chancellor of the Institute.
- (f) The following shall be the duties of the Registrar:
 - (i) To be the custodian of the records, the fund of the Institute and such other property of the Institute as the Board of Management may commit to his charge ;
 - (ii) To conduct the official correspondence on behalf of the authorities of the Institute;
 - (iii) To issue notices convening meetings of the authorities of the Institute and of all the Committees and sub-committees appointed by any of these authorities ;
 - (iv) To keep the minutes of the meetings of all the authorities of the Institute and all the Committees and Sub-Committees appointed by any of these authorities;
 - (v) To make arrangements for and supervise the examinations conducted by the Institute ;
 - (vi) To represent the Institute in suits or proceedings by or against the Institute, sign powers of attorney and perform pleadings or depute his representatives for his purpose ;
 - (vii) To enter into agreement, sign documents and authenticate records on behalf of the Institute.
 - (viii) To hold in special custody books and documents of the Institute.
 - (ix) To safeguard and maintain the buildings gardens, office, canteen, cars and other vehicles, laboratories, libraries, reading rooms, equipment and other properties of the Institute.
 - (x) To perform such other duties as may be specified in the rules and byelaws or as may be specified by the Board of Management or the Vice-Chancellor from time to time.

(vi) FINANCE OFFICER.

The Finance Officer shall be a whole time salaried officer of the Institute and shall be appointed by the Board of Management preferably on deputation from a panel of names submitted by the Central Government. The emoluments and other terms and conditions of service of the Finance Officer shall be as may be prescribed by the Bye-laws. The finance Officer shall work under the supervision of the Vice-chancellor and is accountable to the Board of

Management through the Vice Chancellor. He shall be the Ex-officio Non-member Secretary of the Finance Committee. He would be an adviser to the Vice-Chancellor for financial matters. Subject to the control of the Board of Management to manage property and investment of the Institute, he shall be responsible for the preparation of annual estimates and statements of account for submission to the Finance Committee and the Board of Management. (Annexure-3)

6.2.2 Give details of the meetings held, the decision made, regarding finance, infrastructure, faculty, academic research, extension, linkages and examinations held during the last year.

The details of meetings of statutory bodies held during the last academic year are follows:

Board of Management	:	26/7/07, 8/10/07, 18/2/08
Finance Committee	:	25/7/07, 14/11/07, 6/2/08
Academic Council	:	19/6/07, 26/9/07, 31/1/08
Board of Studies	:	8/6/07, 11/6/07, 12/6/07, 13/6/07, 24/9/07, 31/12/07, 9/1/08, 11/1/08, 12/1/08, 14/1/08, 18/1/08

Altogether in above meetings 92 agenda items were discussed and resolved pertaining to finance, infrastructure, faculty, administration, extension, examination, etc. during last year. Further detail is enclosed in annexure - 4.

6.2.3 How frequently are the meetings of the different statutory bodies held? What are the major outcomes?

The frequency of meetings is based on institutional needs for such requirements. However, generally institute conducts not less than four meetings of Board of Management, Three meetings of Academic Council, 2 Meetings of Finance Committee and Four meetings of the Board of Studies of departments in a financial year.

6.2.4 What percentage of the management council's resolutions are implemented during the last year?

100% of board of management resolution are implemented during last year

6.2.5 How is the administration decentralized? Illustrate the organization chart.

Administration is decentralized following a clear-cut delegation of power and functions to various authorities as per MOA. In addition to this through special delegation of powers by Vice-Chancellor to subordinate authority, establishment of transparent standard operative procedure (SOP), decentralization of administration is made effective and systematic.

6.2.6 Does the institution have an effective internal coordination monitoring mechanism? If yes, specify.

Institute follows the transparent Standard Operating Procedure for its functioning. Responsibility of various administrative position's and functions

of any kind are well prescribed and structured according to nature of the task. Hence, internal coordination is ensured through clarity of responsibility & accountability. In case of any ambiguity/doubt clarification from Registrar and Vice-Chancellor is taken.

6.2.7 How many times does the management meet the staff in an academic year? What are the major issues discussed?

The Board of Management has four meetings in an academic year. Members of Board of management meets the staff on a regular basis and gets the input from them.

(a) What are the norms to extend affiliation to a new institution?

Not Applicable. The Institute being a Deemed University does not have affiliated colleges.

b) What are the procedures for conferring permanent affiliation to a college?

Not Applicable. The Institute being a Deemed University does not have affiliated colleges.

6.2.8 Does the University have a College Development Council (CDC) or Board of College and University Development (BCUD)? If yes, give the details of its structure and functions.

Not Applicable. The Institute being a Deemed University does not have affiliated colleges.

6.2.9 How does the University promote 'autonomous status' to the affiliated institutions?

Not Applicable. The Institute being Deemed University does not have affiliated colleges.

6.3 Strategy Development and Deployment

6.3.1 Does the institution have a perspective plan for institutional development? How are the various constituencies involved in the process of planning?

The Institute does have a well planned much deliberated development plan as vision document. In this plan development projects for every department, Institute programe, infrastructure development to be attained are documented in a time bound manner as targeted goals to achieve. These goals which are to be achieved in time frame are planned under two categories. Action Plan 2005-07 and Domain Vision as long plan.

6.3.2 Does the institution follow an academic calendar? How effectively is it prepared?

Yes. The Institute follows an academic calendar. Calendar is prepared considering UGC guideline to have 200 working days in an academic year. The 200 working days are strictly incorporated in academic calendar every year.

6.3.3 During the last five years, specify how many plan proposals were initiated / implemented? Give details.

The Details of plan proposals implemented during last five years is are enclosed in.

6.3.4 What are the mechanisms evolved by the University to meet the developmental needs of the affiliated institutions?

Not Applicable. The Institute being a Deemed University does not have affiliated colleges.

6.3.5 How often is the functioning of the affiliated institutions inspected and supervised? When was the exercise done last? Give details.

Not Applicable. The Institute being a Deemed University having no affiliated colleges.

6.3.6 Has the University conducted an academic audit of its affiliated colleges? If yes, give details.

Not Applicable. As Institute being Deemed University and having no affiliated colleges.

6.4 Human Resource Management

6.4.1 How are the staff recruited? Illustrate the process.

The Institute follows a Standard Recruitment Rule Procedure. The Institute Recruitment Rule is well documented and developed considering guidelines of Ministry of Personnel and approved by The Board of Management & Government of India for purpose of recruitment.

The qualification criteria and procedure of recruitment as laid down in recruitment rule and MOA is followed accordingly.

6.4.2 How does the University assess the need for staff recruitment?

The Guideline of The University Grants Commission, NCTE and Ministry of Personnel and Training, Central Service RR Guidelines are considered while assessing need for staff recruitment. In case of faculty and teaching department student teacher ratio and minimum requirement criteria is followed.

6.4.3 What percentage of faculty are recruited from other institutions, other states and other countries? Give details.

The Institute's faculty members are recruited from all over the country without considering regional reservation. Merit is the only criteria for appointment of the faculty.

6.4.4 What is the ratio of teachers to non-teaching staff?

The ratio is 1:2.5.

6.4.5 Does the institution have a 'self-appraisal method' to evaluate the performance of the faculty in teaching, research and extension programmes? How far has it motivated the teachers?

The Institute has a prescribed proforma of self appraisal for all the faculties that is required to be submitted at the end of each academic year. Head of the Institution normally evaluates the performance of concerned faculty based on self-appraisal report. Since, grading in self-appraisal report is essential for promotion of faculty member it has enforced compulsive motivation.

6.4.6 Does the institution appraise the performance of the teaching staff? If yes, specify.

Yes. The examination passing record, students appraisal of teachers through questionnaire and the students who have been awarded degrees and diplomas are brought in to knowledge of teaching staff, to appraise their performance.

6.4.7 Does the institution appraise the performance of the non-teaching staff? If yes, specify.

Non-teaching staff performance appraisal is made through self appraised confidential report and assessment of the reporting officer.

6.4.8 Has there been any study conducted during the last five years by the University/government or by any other external agencies on the functioning of any aspect of academic and administrative management? If yes, give the details of the reports.

Yes,

Academic & Administrative Management is being reviewed from time to time by Ministry of Youth Affairs & Sports our funding agency. Very Recently for ISO-2000 certification both academic & administrative & Financial audit, has been carried out. Every year the Principal Auditor General's team does the Administrative & Financial audit. The special Audit Report (SAR). Prepared by the Controller & Auditor General of India through Principal Auditor General of Madhya Pradesh form part of our annual report which is tabled in both houses of Parliament.

6.4.9 Has the institution conducted any programme for skill up gradation and training of the non-teaching staff based on the performance appraisal? Give details.

Skill up gradation and training of non-teaching staff is conducted mainly in terms of computer literacy programme and service rule orientation for new recruits during probation. Staff aspiring for promotion are also required to fulfill compulsory computer training and service rule knowledge assessment as per Recruitment Rules guideline of the University.

6.4.10 Does the institution conduct staff development programme for the teaching staff and non-teaching staff? Illustrate.

Yes The Institute organizes specific workshop refresher and orientation courses for faculty members. For non teaching staff internal training programme are being organised from time to time.

6.4.11 How are teaching staff encouraged to use the computers, Internet, audio-visual aids, computer aided packages etc.?

Regular Computer Training, Infra structural support, training in audio-visual aids, computer aided packages support and technical assistant are provided for preparation of power-point aided teaching materials. Proposal like providing every faculty member with laptop is under consideration, while senior faculties and in all classrooms such facilities have already provided.

6.5 Financial Management and Resource Mobilization

6.5.1 Provide income/expenditure statement for the last financial year (provide the same to the peer team during the onsite visit)

Expenditure	Amount	Income	Amount
Amount spent on the salary of teaching faculty	Rs. 32659914.00	Grant-in-aid	133600000.00
Amount spent on the salary of non-teaching employees including contractual staff		Fees	7794036.00
Amount spent on books and journals	Rs. 1324719.00	Donation	NIL
Amount spent on building development	Rs. 1371657.00	Selffunded courses	NIL
sports, examinations, hostels, students amenities, etc.	Rs. 8176697.00	Any other (specify)	44481861.00
Amount spent on academic activities of departments, laboratories, green house, animal house, etc.	Rs. 7274145.00		
Amount spent on equipment, research, teaching aids, seminars, contingency etc.	Rs. 31706167.00		

6.5.2 Is the operating budget of the institution adequate to cover the day-to-day expenses? If not, how it is managed?

The Institute budget is completely supported by Ministry of Youth Affairs & Sports and the grants are sufficient enough to cover the expenses.

6.5.3 Is the maintenance budget of the institution adequate with reference to its infrastructure and learning resources?

Yes.

6.5.4 Have the accounts been audited regularly? What are the major audit objections and how are they complied with?

Institute's accounts are audited regularly every year. Institute expenses are grouped in to specific heads under various Budget Controlling Officers. BCO's are responsible for budget monitoring under their account. There is no major audit objection as such however interpretation of financial guidelines and procedures might sometimes require clarification in such cases it is clarified within the context of such rule.

6.5.5 Does the institution have a mechanism for internal and external audit? Give details.

Institute's accounts are audited internally as well as externally. The Institute follows the internal audit mechanism to carry out all account related task and procedures. Every administrative tasks having financial implication is being routed through internal audit to ensure procedural appropriateness and financial rule compliance. Internal audit work as financial advisor in Day to day task as well as part of account section. Presently this section is being looked after by a group of professional chartered accountants. External audit of the Institute is conducted by delegation of Office of controller & auditor general of India (CAG) Institute's accounts are subjected to scrutiny of the government and it is purely in the purview and jurisdiction of Auditor General.

6.5.6 What are the current tuition and other fees?

The Fee structure for various courses are given in the prospectus and attached as annexure.

6.5.7 How often is the fee revised?

Normally, after every three years fee is revised however, last revision was made after five years.

6.5.8 What is the quantum of resources mobilized through donations? (other than block grants) Give details.

Nil.

6.6 Best Practice in Governance and Leadership

6.6.1 Describe best practices in Governance and Leadership adopted by the college in terms of institutional vision and leadership / organizational arrangements/strategies development/deployment human resource management / financial management and resource mobilization.

- (1) Academic Achievement
- (2) Economical Achievement
- (3) Culturally Relevant Education
- (4) Educational Environment
- (5) Public Relationship

Criterion VII : Innovative Practices

1. Has the University established Internal Quality Assurance Mechanisms?

Yes		No		Year. of Estb.	1995
Yes		No		Year. of Estb.	1995
Yes		No		Year. of Estb.	2002

2. Do students participate in the Quality Enhancement of the Institution?
If yes, how? (Appendix-1)

3. Does the University have a women's studies Centre ? (Appendix-2)

4. What is the number and percentage of the following students in the institution? (current year)
(Appendix-3)

	No.	%
SC	72	11.4%
ST	44	7%
OBC	115	18%
Women	173	27%
Differently - abled	--	--
Rural	--	--
Tribal	--	--
Any Other (Foreigners)	24	4%

5. What is the present percentage of the following category of staff?
(Appendix-4)

	Category	Teaching staff	%	Non-teaching staff	%
a	SC	01	3.3%	22	20%
b	ST	01	3.3%	02	1.8%
c	OBC	04	13.3%	09	8.1%
d	Women	07	23.3%	03	2.7%
e	Differently-abled	--	--	02	1.8%
f	Rural	--	--	--	--
g	Tribal	--	--	--	--
h	Any other	--	--	--	--
	Total				

6. What is the percentage incremental academic growth in terms of aggregate marks of the following category of students for the last two batches of students? (Appendix-2)

		At Admission		On completion of the course	
		2004-05	2005-06	2007-08	2008-09
	Categories	Batch I	Batch II	Batch I	Batch II
a.	SC	62.13	61.29	59.21	60.23
b.	ST	64.59	49.46	61.33	61.97
c.	OBC	62.86	62.17	60.70	60.40
d.	Women	63.13	60.00	62.32	64.28
e.	Differently-abled	--	--	--	--
f.	Rural	62.55	60.59	62.24	62.74
g.	Tribal	63.29	65.72	62.17	61.82

7. Is there a mechanism for obtaining stakeholder perception about the institution?

If yes, specify

There are suggestion boxes of different places for the students and parents to give suggestions about the requirement and modifications needed as per the latest trend and demands of the market and profession. Various consumers (Schools, Clubs, SPA centers) are also free and have regular interaction with the authorities to give their feelings about activities of the institute.

8. Has the institution kept a record of students shouldering social responsibilities in addition to their academic activities?

If yes, specify

Students participate in N.C.C. activities. Involve in Blood Donation Camps. Help various agencies to organize District, State and National Level Competitions. Prepare school children for mass Demonstrations. Participate in social awareness rallies, tree plantation and other environment friendly activities. (Photographs to be attached). Donations during earth quake/flood.

9. Does the institution have a mechanism for analyzing student feedback on institutional performance, to arrive at Student Satisfaction Index?

If yes, specify

- The Institute has evaluation through questionnaire about teaching staffs and teaching methodologies by the students.
- Students have direct access to the Vice-Chancellor, Registrar, Dean, Student welfare, HOD's, Class advisors and Wardens.

Criterion VII : Innovative Practices

7.1 Internal Quality Assurance System

7.1.1 What mechanism have been developed by the institution for quality assurance within the existing academic and administration system?

7.1.1. The institute has Board of Management as its highest decision making body followed by the, Finance Committee, Academic Council and Board of Studies in the hierarchical order which act as the planning/ recommending, implementing and evaluating bodies.

These bodies meet regularly for deliberating & deciding modes to ensure quality based on the feedback received from the students, staff and other stake holders.

Workshops and seminars are organized regularly to uplift the academic quality of various courses offered by the different departments. The Institution has also tied up with Foreign Universities for exchange of staff and students ultimately leading towards upliftment of the profession.

To establish quality assurance regular, weekly/ monthly exams are conducted apart from assigning projects, assignments, field work and internship training.

Quality is assured by conducting academic & administrative audits internally through staff & student's feedback as also externally by various agencies including ISO auditors from time to time.

7.1.2 What are the functions carried out by the above mechanisms in the quality enhancement of the institution?

7.1.2. The above mechanisms in the quality enhancement of the institution are achieved through examinations, seminars, workshop, and clinics. It helps in the academic growth of the students through exposure to the latest information and interaction & exchange of ideas with the experts.

The functions carried out for the mechanisms include:

- a) Visit of Chairman & members of the Board of Management, visiting the campus on regular intervals to assess the functioning to ensure quality
- b) Academic audit by members of the Board of Management of each department at least two/three times in an academic year. Members of the Academic Council also review various professional activities planned and held in the Institution including the performance of the students in various tests conducted by the Institution.
- c) Administrative audit is carried out by the Group Chief and his team of Internal Audit Group. External audit is carried out by the Accountant General of Madhya Pradesh.

7.1.3 What role is played by students in assuring quality of education imparted by the institution?

7.1.3 With availability of new equipments/ gadgets, the students have developed interest and have started giving more time in education and latest research. They have become more responsible and are interacting with teachers with concrete ideas. The M.Phil Scholars are given the opportunity to assist in taking classes and come out with ideas and initiatives for the development of the course programmes and providing innovative ideas for the academic improvement.

7.1.4 What initiatives have been taken up by the institution to promote best practices in the institution? How does the institution ensure that the best practices have been internalized?

7.1.4 To imbibe the best practices the institute has established various bodies such as cultural club, literary society and Intramural Society. The exposure to junior leadership is given both in the hostel and class room based on merit in their academic and extracurricular activities.

As authority and accountability go hand in hand through leadership quality the students are given enough opportunity and exposure to realize this through these bodies.

7.1.5 In which way has the institution added value to students quality enhancement?

7.1.5 The state of art facilities in the form of library, laboratories, fitness centre, health centre, grounds, hostels and class rooms add to the value to the student quality enhancement. The discipline is exemplary in the institute and flows from the seniors to the juniors.

- (a) Personality Development classes
- (b) Classes for Communication Skill
- (c) Provision of WI-FI System at various Departments, and Library
- (d) NCC For Women Wing has started apart from Men
- (e) Leadership training camp and Trekking
- (f) Adventure Activities
- (g) Through various societies and clubs.

7.2 Inclusive Practices :

7.2.1. What practices have been taken up by institution to provide access to students from the following sections of the

- (a) Socially-backward
- (b) Economically-weak
- (c) Differently-abled.

- 7.2.1. (a) Socially backward - The institute has reservation policy as per the norms of the Government of India. The institute gives various forms of scholarships to motivate student, of these classes to pursue their study.
- (b) Economically weak - The institute has merit-cum-means scholarship for economically weaker students.
- (c) Differently-abled : N/A - as the University does not have students from this category.

7.2.2. What efforts have been made by the institution to recruit staff from the disadvantaged communities? Specify?

- (a) Teaching
- (b) Non-teaching

- 7.2.2. The Institute follows strictly the norms of the Government of India in recruiting both teaching & non-teaching category posts.

7.2.3. What special efforts are made to achieve gender balance amongst students and staff?

- 7.2.3. There are reserved seats for female students in most of the courses. A substantial number of female staff is recruited keeping in view the need of girls students and their specific needs as for swimming/gymnasts. Hostel Warden, Matron & other administrative staff apart from the teaching staff.

7.2.4. Has the institution done gender audit and /or gender-related sensitizing courses for the staff/students? Give details.

- 7.2.4. As there is a reservation policy for the students, a fixed minimum number of female students are always admitted to different courses and it is mandatory to fill up these seats. The staff in the girl hostel and special activities of girls students is also there to cater to their specific needs.

7.2.5. What intervention strategies have been adopted by the institution to promote overall development of the students from rural/tribal background

- 7.2.5 The students from rural/tribal background get special scholarships. Special classes are conducted for language, personality development I.T. & Computer to bring improvement and make them at par with others

7.2.6. Does the institution have a mechanism to record the incremental academic growth of the students admitted from the disadvantaged sections?

- 7.2.6. The Institute has weekly/half yearly testing systems to monitor the growth of students. Special attention and guidance are provided to disadvantaged section

7.3 Stakeholders Relationships:

7.3.1. How does the institution involve all its stakeholders in planning, implementing and evaluating the academic programmes?

7.3.1. The following Stakeholders which help in planning, implementing and evaluating the academic programs are

- ◆ Students
- ◆ Teachers
- ◆ Society
- ◆ Coaches
- ◆ Various authorities like CBSE, NCERT etc.
- ◆ Fitness and wellbeing consumers and suppliers

After getting feedback from the students, members of the society, various authorities like NCERT, CBSE, the teachers evaluate the programme / curriculum to suit the needs of the above mentioned so that the students get a conducive atmosphere for learning various skills in games and sports and are taken whole heartedly by the people of society after they complete their courses. The students are made to learn the desired course content according to the needs of the society and various other organizations.

7.3.2. How does the institution develop new programmes to create and overall climate conducive to learning?

7.3.2 The institute conducts workshops, seminars and conferences regularly involving elite personalities from the concerned area of specialization and their recommendations are implemented from time to time. The Institute modifies and develops its academic programmes on the basis of the feedback received from the students, staff members and experts. Different certificate courses are offered to equip the students with professional competencies in selected areas such as injury management, sports journalism, computer application, technical proficiency in various games and sports. The institute gets feedback from the participants of the refresher courses, workshops, seminars and inputs from the authorities of various schools and colleges as to know their needs and accordingly the syllabus is modified to suit their needs. This also helps the institute to start various diploma and certificate courses which train the students to the needs of the society.

7.3.3. What are the key factors that attract students and stakeholders resulting in stakeholder satisfaction?

7.3.3 The conducive atmosphere of higher learning at the institute through participation in various activities by the students like the cultural club, literary society, intramural programmes apart from very conducive relationships

between teachers and the taught helps the students to be attracted towards the institute. On the other hand, a cent percent job opportunity for the students is also key to attracting the students to this institute.

7.3.4. How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co-curricular activities, research, community orientation the personal/spiritual development of the students?

7.3.4. After communicating with the stakeholders by surveying, organizing coaching camps, interaction during seminars and workshops the feedback as to what changes are to be brought in the curriculum to suit to the needs of the society. Accordingly the programme is designed and modified so that it helps the students to prepare themselves to the needs of the society.

7.3.5. How does the University anticipate public concerns with current and future programme offerings and operations?

7.3.5. The Institute is engaged in the preparation of syllabus and curriculum for NCERT and CBSE. It also conducts Orientation and Refresher Courses through its Academic Staff College. Moreover, refresher courses for K.V.S., N.V.S., D.P.S. society, Tibetan schools, and CBSE schools, are also conducted by the Institute which helps the institution to know what are the changes brought in the society towards physical education and games & sports and accordingly train the students so that after completion of the course they are better taken in different organizations and fit themselves to the needs of the society.

Apart from it, the institute is preparing fitness programme for general public under the guidance of Ministry of Youth Affairs and Sports and Fitness programs at panchyat level (PYKKA). It has a well equipped fitness centre open for the public. It also collaborates with various Federation/Associations to conduct National Coaching Camps. It is a centre of M.P. Hockey Academy and M.P. Cricket Academy for Girls & Boys respectively. In doing so the institute organizes various training programmes for the students like three weeks attachment to various schools for preparing the school students for mass display programmes, offering need based courses and national camps are organized from time to time to equip the students with the latest changes in the profession.

7.3.6. How does the institution promote social responsibilities and citizenship roles among the students? Does it have any program for the same?

7.3.6. The students are exclusively engaged in NCC (Men & Women) and Blood Donation camps under Red Cross Society. They offer their services to various schools and society for the conduct of various competitions. Many teams of different organization including the armed forces are being coached by the students of the institute on voluntary basis developing their sense of social responsibility & citizenship. A three weeks training camps, six weeks coaching camps are organized every year to cater to the needs of the society.

7.3.7 What are the institutional efforts to bring in community-orientation in its activities?

7.3.7 The whole programme of Physical Education and Sports coaching or various other diploma courses offered by the institute are basically community-oriented as the product (students) after passing comes in direct contact with the community by serving in schools, colleges, universities, spa centers, fitness centers and yoga centers etc. The programmes like PYKKA and TOPS helps in catering to the needs of the rural population.

7.3.8. How des the institution activity support and strengthen the neighborhood communities? How does the University identify community needs and determine areas of emphasis for organizational involvement and support? How do the faculty and students contribute in these activities?

7.3.8. The blood donation camps, summer coaching camps (open for all), programme of mass demonstration for local schools, specific coachingz programs in schools (on demand), conduct of various sports competitions at the play fields and other programs in the auditorium, Multipurpose hall, use of guest house facilities etc. are the programs for community. Apart from this, the institute houses one Bank and Post Office in its premises which is open to public use also. The institute also helps in developing infrastructure, facilities in the society through its extension and consultancy services. It also helps the people of society by organizing tournaments for various sports and games from time to time. The faculty and students are deputed for organizing such activities.

7.3.9 Describe how the institution determines student satisfaction, relative to academic benchmarks? Does the institution update the approach in view of the current and future educational needs and challenges?

7.3.9 The Institute is pioneer in the development of latest trends in sport and physical education which is followed by most of the other instituts in the same field. The syllabus and curriculum are modified and updated from time to time on the basis of recommendations of workshops/ seminars/ conferences which are the hallmark of the institute. The students' incorporation / suggestions or feedback is always considered before bringing changes or modification in programmes.

7.3.10 How does the institution build relationships?

- **To attract and retain students**
- **To enhance student's performance and**
- **To meet their expectation of learning**

7.3.10 To attract and retain students - The institute offers scholarships/ free studentships etc. The absorption of students at various levels help in this. The name and fame of the institute looks after this aspect. The quality of life at

the institute where students participate in various activities like cultural programmes, literary programmes, intramural competitions are elevated and the students are attracted to this institute in the following way:

- a) Placement of the students
- b) Training of the students & staffs
- c) Equipment and facilities
- d) homely and conducive environment for learning
- e) homely atmosphere as the institute takes care of the students for their health care, personal care, enhancing their communication skills, by organizing tutorials, special classes for needy students, preparation for various competitions like UGC-NET, JRF and preparation for other competitive examinations.
- f) It also helps the students for the personality development through participation in literary programmes, cultural programmes, NCC, NSS and other programmes from time to time.
- g) The personal problems of the students are also taken care of by Dean students welfare, staff advisors, grievance cell, hostel wardens and disciplinary committee.

To enhance students' performance - The students are furnished with the latest equipments. The library of the institute has more than 50,000 books and journals with latest information. The computer centre has internet facilities open for the students. The institute has MOU with some other universities of India and even abroad to widen the vision of the students. The play grounds, fitness centre, research centre are equipped with latest facilities.

7.3.11 What is the institution's complaint management process? How does the institution ensure that these complaints are resolved and promptly and effectively? How are complaint aggregated and analyzed for use in the improvement of the organization, and for better stakeholder-relationship and satisfaction?

7.3.11 The institute has complaint/suggestion boxes at various places. The students have direct relations with the wardens, teachers and even the head of the institution, who are always ready to hear and solve student problems.

There is a post of Dean Student Welfare who is always ready to attend the problems/complaints of the students. The institute has its own Health Centre with two qualified permanent Doctors, one physiotherapist and full infrastructure to cater to the needs of the students. The institute also has fully equipped workshop and trained staff to look after hostel need etc.
