YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	LAKSHMIBAI NATIONAL INSTITUTE OF PHYSICAL EDUCATION
• Name of the Head of the institution	Prof. Vivek Pandey
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07514000800
• Mobile no	9425335863
• Registered e-mail	vc@lnpe.edu.in
• Alternate e-mail address	vclnipe@gmail.com
• City/Town	Gwalior
• State/UT	Madhya Pradesh
• Pin Code	474002
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	Dr. Krishna Kant Sahu
• Phone no./Alternate phone no	07514000906
• Mobile	9582896690
• IQAC e-mail address	directoriqac@lnipe.edu.in
• Alternate Email address	lnipeiqac@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)	https://lnipe.edu.in/AQAR%20Report%20(2020-21).pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://lnipe.edu.in/public_html/Academic%20Calendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A++	3.79	2017	28/03/2017	27/03/2022

6.Date of Establishment of IQAC	14/08/2009

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	No File Uploaded
9.No. of IQAC meetings held during the year	3
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes

• (Please upload, minutes of meetings and action taken report)	**View File**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

— Academic Audit conducted. — FDP for Faculty Members regarding NAAC conducted. — Workshop for Students regarding NAAC conducted. — Development and implementation of Best Practices. — Meetings conducted

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Online Feedback System from Students, Alumni, Parents, Visitors etc. was planned	**On the basis of feedback required processes and mechanism were developed.**
To conduct programme for Academic and Administrative Staff of LNIPE regarding NAAC Accreditation.	**Awareness among academic and administrative staff was enhanced.**
Internal Academic Audit	**Suggestions and recommendations made by internal committee were implemented.**
External Academic Audit	**Suggestions and advised on the basis of observation made by External Audit team were communicated to all the stakeholders for compliance.**

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? | No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	24/03/2022

16.Multidisciplinary / interdisciplinary

The Institute offer Ph.D. in Interdisciplinary area to explore collaborations with other allied areas of physical education and sports like Management, Psychology, Biomechanics, Physiology, Health Sciences etc. Ph.D. Scholars are encouraged to take research in multidisciplinary and interdisciplinary areas.

17.Academic bank of credits (ABC):

The Institute has initiated the Academic Bank of Credits with some courses and within next academic year all the courses will be covered.

18.Skill development:

Physical Education is a vocational course in itself, though the Institute provides various opportunities by offering various courses to enhance skill development among students like Sports Physiotherapy, Sports Event Management, Gym Management, Yoga Instructor, Trainers, Masseurs, Lifeguard etc.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Institute impart education in bilingual i.e. Hindi & English with special attention provided to locality. To impart knowledge about culture and tradition of India, various cultural and literary programmes are conducted through dedicated Students' Cultural Club and Students' Literacy Society. Cultural club organizes various cultural events, folk dances, celebrate Indian festivals etc. The Students' Literary Society conducts quiz competitions, debates and other literary activities to enhance knowledge among students.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programmes run by the Institute are vocational in nature and focus on outcome based education. Proper feedback is taken from industry and same is applied for framing the curriculum of the Institute.

Various teaching methods and tools are applied to prepare students for industry.

21.Distance education/online education:

The Institute is offering programmes through Directorate of Open & Distance Learning. Currently following 04 courses are being offered :-

Diploma in Sports Event Management (ODL)

Post Graduate Diploma in Sports Management (ODL)

Post Graduate Diploma in Sports Journalism (ODL)

Post Graduate Diploma in Yoga Education (ODL)

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**17**

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	**8**

2.Student

2.1 Number of students during the year	**1288**

File Description	Documents
Data Template	[View File](#)

2.2	**669**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3

Number of students appeared in the University examination during the year

692

File Description	Documents
Data Template	View File

2.4

Number of revaluation applications during the year

5

3.Academic

3.1

Number of courses in all Programmes during the year

17

File Description	Documents
Data Template	View File

3.2

Number of full time teachers during the year

44

File Description	Documents
Data Template	View File

3.3

Number of sanctioned posts during the year

0

File Description	Documents
Data Template	View File

4.Institution

4.1

Number of eligible applications received for admissions to all the

3000

Programmes during the year

File Description	Documents
Data Template	View File

4.2	**371**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3	**72**
Total number of classrooms and seminar halls	

4.4	**230**
Total number of computers in the campus for academic purpose	

4.5	**1510**
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The learning experiences for different programmes at LNIPE are designed and delivered keeping in mind the management fundamentals, international management, and specialized skill areas specific to different programmes. These learning experiences are linked to the learning goals for each programme. LNIPE faculty is grouped under seven subject related Discipline Groups and all decisions related to academic inputs in a particular programme are taken by these groups, which are then approved by Board of Studies (BoS) of the respected division Each division has a Board of Studies (BoS) which largely comprises of internal faculty and has two external members. The role of the board of studies is to examine curriculum review changes, sequencing of courses, alignment of course credits with regulatory

requirements and referrals made by the discipline groups. Decisions taken in the board of studies are then referred to the Director of the institute who serves as Chairman of the Board of Studies for granting approval to the decisions made at the level of board of studies.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course

system has been implemented during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

LNIPE conducts curriculum review of its programme on a regular basis once in two years. Also undertakes such review whenever required as per need. In the process, the Director constitutes a core committee headed by a Senior Professor which includes the Dept. Heads / Programme Directors. The core committee will conduct internal meetings with every department to ascertain content and pedagogical changes required based on their past experiences on meeting the objectives of the courses and also the programme outcomes. Each of the departments will conduct their internal meetings in revising the courses of their respective departments indicating the changes in contents, credits and pedagogy. The broad contours of the review will take into account the UGC guidelines in vogue. After the internal discussions, the curriculum review committee including the external members will go through each and every course for its relevance to the programme outcomes and the requirements for the industry and society. The committee will after several rounds of discussions, finalize the model course structure to be followed in the programmes and submit a detailed report. Such reports will be presented to the Academic Council and Board of Management for ratification.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

815

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

422

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The Scheme of Examination and Programme Structure of all the courses and programme of all thedepartments have dedicated one credit for each subject/course for tutorial, wherein the advanced and slow learners who were classified/categorized by the concerned teachers are taken care off. In this tutorial classes concerned faculty members and respective mentors help students to copeup with other students. The Scheme of Examination and Programme Structure of all the courses and programme of all the departments have dedicated one credit for each subject/course for tutorial, wherein the advanced and slow learners who were classified/categorized by the concerned teachers are taken care off. In this tutorial classes concerned faculty members and respective mentors help students to copeup with other students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1288	**46**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

All the programmes are structured on the basis of need and demand of the stakeholder,which enable the students to get experience and opportunity to excel in the field. Programmes includes All the programmes are structured on the basis of need and demand of the stakeholder,which enable the students to get experience and opportunity to excel in the field. Programmes includes All the programmes are structured on the basis of need and demand of the stakeholder,which enable the students to get experience and opportunity to excel in the field. Programmes includes :

— Theory, — Practical, — Teaching Ability — Field work, — Research, — Case study, — Internship, — Project, — Presentation

Academia-Industry linkages are given top priority so that students get hand on experinece of the industry.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

All the teachers are using Learning Management System (LMS) by the

Institute for all the academic work including teaching, learning, study material, attendance etc. All the teachers are using Learning Management System (LMS) by the Institute for all the academic work including teaching, learning, study material, attendance etc. All the teachers are using Learning Management System(LMS) by the Institute for all the academic work including teaching, learning, study material, attendance etc. All the teachers are using Learning Management System (LMS) by the Institute for all the academic work including teaching, learning, study material, attendance etc. All the teachers are using Learning Management System (LMS) by the Institute for all the academic work including teaching, learning, study material, attendance etc.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

390

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Examinations are conducted through controller examination which take help from ICT department, which played a significant role in conducting online examination during COVID-19 Pandemic. The Institution utilizes Learning Management System (LMS) for various academic purposes, which includes registration. time table, study material, attendance, internal and external assessment, etc. LMS has made the online process for conducting all the academic work effective and efficient. Examinations are conducted through controller examination which take help from ICT department, which played a significant role in conducting online examination during COVID-19 Pandemic. The Institution utilizes Learning Management System (LMS) for various academic purposes, which includes registration. time table, study material, attendance, internal and external assessment, etc. LMS has made the online process for conducting all the academic work effective and efficient.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

LNIPE conducts curriculum review of its programme on a regular basis once in two years. Also undertakes such review whenever required as per need. It is a rigorous process which involve all faculty, inputs from students, alumni and recruiters. In the process, the Director constitutes a core committee headed by a Senior Professor which includes the Dept. Heads / Programme Directors. The core committee will conduct internal meetings with every department to ascertain content and pedagogical changes required based on their past experiences on meeting the objectives of the courses and also the programme outcomes. Each of the departments will conduct their internal meetings in revising the courses of their respective departments indicating the changes in contents, credits and pedagogy. After the internal discussions, the curriculum review committee including the external members will go through each and every course for its relevance to the programme outcomes and the requirements for the industry and society. The committee will after several rounds of discussions, finalize the model course structure to be followed in the programmes and submit a detailed report. Such reports will be presented to the Academic Council and Board of Management for ratification.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Programme outcomes, programme specific outcomes and course outcomes are evaluated by the Institution through respective Board of Studies of various departments of the Institution. The recommendation made by respective Board of Studies are placed before Academic Council, which after analysis give formal approval. Programme outcomes, programme specific outcomes and course outcomes are evaluated by the Institution through respective Board of Studies of various departments of the Institution. The recommendation made by respective Board of Studies are placed before Academic Council, which after analysis give formal approval. The recommendation made by respective Board of Studies are placed before Academic Council, which after analysis give formal approval.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

669

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://lnipe.edu.in/public_html/Session%202021-22%20SSR%20Graph.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institution has created Ph.D. Ordinance which define SOPs, processes and other research related activities including SOP for use of research facilities, guidelines for scholars, guidelines for guide or co-guide etc. The Institution has created Ph.D. Ordinance which define SOPs, processes and other research related activities including SOP for use of research facilities, guidelines for scholars, guidelines for guide or co-guide etc. The Institution has created Ph.D. Ordinance which define SOPs, processes and other research related activities including SOP for use of research facilities, guidelines for scholars, guidelines for guide or co-guide etc. The Institution has created Ph.D. Ordinance which define SOPs, processes and other research related activities including SOP for use of research facilities, guidelines for scholars, guidelines for guide or co-guide etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Yes, we haveestablished systems and procedures for maintaining and

utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. which is monitored by financial committee.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	**A. All of the above**
1. Inclusion of research ethics in the research methodology course work	

2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

25

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**C. Any 3 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1	**0**

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

LNIPE being Institute of Physical Education and Sports promote consultancy in this field. Individuals are encouraged to undertake consultancy in their respective games and sports. Lot of consultancy have been done with various sports federations/associations. Apart from that the Institution also provide consultancy to various organization like NCTE, Kendriya Vidyalaya Sanghathan, NCERT, CBSE and other higher education institution in the field of Physical Education and Sports. LNIPE being Institute of Physical Education and Sports promote consultancy in this field. Individuals are encouraged to undertakeconsultancy in their respective games and sports. Lot of consultancy have been done with various sports federations/associations. Apart from that the Institution also provide consultancy to various organization like NCTE, Kendriya Vidyalaya Sanghathan, NCERT, CBSE and other higher education institution in the field of Physical Education and Sports.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in

Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

61.19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

LNIPE always focus on vocal for local in terms of serving locals/neighbours. We do understand the regional, national & international needs and inducted their issues while preparing its programs and activities. Institute organises summer training programs in various games and sports of 45 days for the children of Gwalior and Greater Gwalior. We do cater the needs of their parents and provide them yoga and aerobics classes.

The Institute organises many campaigns like Run, Cycle Rally, Promoting Fitness, Health. Hygiene, Wellness, Swachh Bharat Abhiyaan, Inclusiveness in education etc. for local villages and towns.

The Institute also organises various awareness programs for neighbouring communities, e.g., Say No to Smoking, awareness against Drugs & Doping, Fitness ka Dose, Ek Ghanta Roz, etc. Various clinics and workshops are also organised.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

158

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Institution has a state of art sports facilities for all thegames and sports including both indoor and outdoor. It also has anumber of research laboratory like Sports Biomechanics, ExercisePhysiology, Sports Psychology, Human Performance, Yogic Science,Anthropometry, Sports Coaching etc. The Institution has specificcomputer lab with latest softwares.

All the classess and equipped with smart board and other teachingaids.

The Institute also has a central library which host large number ofbooks, journals, e-journals, magazines, reference book etc.CentralLibrary is fully equipped with inflibnet and latest software, whichenable it as digital library.

Apart from this central library all seven departments have their ownlibrary.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Institution has a state of art sports facilities for all thegames and sports including both indoor and outdoor. It has Track &Field, Football Field, Hockey Field, Cricket Field, Handball

Court,Basketball Court, Kho-Kho Kabaddi Court, Table Tennis Arena, TennisCourts, Badminton Courts, Gymnasium, Gymnastic Hall, Swimming Pool(all are as per International standard). It also has auditorium fororganizing various cultural activities. It also has seperatebuilding for Yoga Department with well equipped Yoga Hall andLaboratory.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The Lakshmibai National Institute of Physical Education (LNIPE) campus is located in Shakti Nagar, on Race Course Road, at a distance of about one kilometer from Gwalior Railway Station. Gwalior is situated on the Agra-Mumbai national highway and is on the main North-South rail route, about 320 km from New Delhi.

The Institute campus covers an area of about 153 acres and is fully residential. The buildings of the Institute consist of Academic Block, Laboratories, Research Block, Auditorium & Administrative Block. It has seven Boys Hostels & four Girls Hostels; separate Mess for boys and girls, Health Centre, an Indoor Swimming Pool, an open Olympic size Swimming Pool, Indoor Cricket Pitch, two Indoor Gymnasium Complexes, Judo Hall, Table Tennis Hall, Weight Lifting & Weight Training Halls, Squash Rackets Complex, Synthetic Hockey Field, Synthetic Track, Air Conditioned Auditorium and Unique Multipurpose Hall for Badminton, Basketball and Volleyball. It also Houses a Climbing Wall, Shooting Range, Boxing Ring and Skating Rink. The Institute has several other well laid Play Fields for Outdoor Games and Sports. The Institute's Library is stocked with Professional Books and Literature.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1510

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library is a true reflection of Physical Education & Sports culture of excellence which is known country wide. The library like all vibrant and productive organizations, strives to keep pace with a global, dynamic, and technology-enabled information environment to meet the expectations of its users. Central Library during the year continued to march to its mission of facilitating the creation of new knowledge through the acquisition, organization and dissemination of library materials. It offered arrange of services including reference and consultation, membership and circulation, document delivery, resource sharing, information alert service, user awareness programmes.

FACILITIES

(a) A large number of professional books, literature & research journals are available in the library. There is a unique collection of 63,050 books related to Physical Education and Sports of foreign and Indian Authors. There is Interlibrary withdrawal and reprography facilities available in the Library.

(b) The Library is famous for rare collection of books besides being equipped with Xerox Machine, Micro Film Reader for use by the students and others visiting the library.

(c) Rarely available microfilm and video cassettes and E-Books on CDROM's were consulted in depth study of the subject by the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-	A. Any 4 or all of the above

books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

50

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IT policy is in process.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
803	175

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1510

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, we haveestablished systems and procedures for maintaining andutilizing physical, academic and support facilities - laboratory,library, sports complex, computers, classrooms etc. which ismonitored by financial committee.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases	• **All of the above**

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

38

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

28

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

INTRAMURAL : Three houses - Padmini House, Sarojini House and Teresa House participated in the Intramurals. In which games like Football, Volleyball, Badminton, Table Tennis, Basketball, Cross Country, Track Field, March Past and Swimming were played amongst the three houses. The winners were Teresa House according to the points earned by the wins and losses in the games or sports mentioned above. This is a very good platform for learning, leadership and organizational skills for the students. Officiating is also one of the important aspects to be learnt through the intramurals. This is an integral part of the four year curriculum.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Lakshmibai National Institute of Physical Education Alumni Engagement At a Glance To build a self-motivated and continuing relationship with LNIPE Alumni to facilitate greater collaboration and connection for mutual wellbeing and progress. The LNIPE Alumni Association is registered NGO and nominated as "Lakshmibai National Institute of Physical Education" (LNIPE) is an integral continuation of the relationship of the students with their alma mater. The LNIPE (Alumni Association) came into being in June, 2014 and since then has been actively involved in the various activities related to the Alumni of the Institute. LNIPE has always given a thought to have compendium of providing only best of the best education to its students, our Alumni on the other hand are adding values to its reputation with their influences to the society. It would bean understatement to mention that today LNIPE is having its presence in each and every part of the world in the form of its Alumni. Formal Alumni Meets are such opportunities which enable Alumni to reunite with their friends and faculty members, revitalize their memories and share experiences of their past and present life.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

1. State the Vision and Mission of the institution : Vision: To engage in relentless pursuit of excellence in physical education and sports for health, fitness and wellness of the citizens. Mission: Quality teaching, learning and research in cognitive, psychomotor and effective domains in physical education and sports. Further

LNIPE has formulated its objectives to align with its vision and mission.

2. Quality improvement strategies adopted by the institution for each of the following: Curriculum Development : Integrated progamme, Sports officiating and coaching programme, Workshop on Curriculum development and Certification programme Teaching and Learning : Delivery mode in the classroom through information and communication technology (ICT), Blended Learning System to cultivate student's talent, Organising Conference,Seminars Workshop at National International Level, Organising Guest lectures and Deputation to the student and faculty for conference.

3. Human Resource Management : A well established HR Team of the institute. This committee is responsible for total management and welfare of the employees Human resource management regards management and welfare of the employees. Human resource management regards training and development as a function concerned with institution activity aimed at bettering the job performance of individuals and groups.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

No successful organization would have been where it is today without effective leadership. Effective leadership is almost always one of the main and primary drivers for growth, development and innovation. The institute leadership is reflected in various institutional activities and practices as LNIPE has categorized its activities into two sub domains such as Academics and Administrative activities.

[A] ACADEMIC ACTIVITIES : The academic activities are carried out through various departments :

1.Department of Sports management and Coaching

2.Department of Physical Education Pedagogy

3.Department of yogic Science

4.Department of Sports Biomechanics

5.Department of Exercise Physiology

6.Department of Health Education

7.Controller of Examination

[B] ADMINISTRATIVE ACTIVITIES : LNIPE, Gwalior has well defined Organisation set up which has various sections and heads under the administrative head which is governed by the highest body of the Institute Board of Management (BOM).

The academic matters are referred to the Board of Studies of each department and thereafter the final approval is taken from academic council. The other sections of administration is given below:

1.Academic Section

2.Purchase Section

3.Establishment Section

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Institute has various committees for effective deployment of work and distribution of work among the staff members. The various functions of the Institute body is reflected through the visible policies and SOP's The Institutional Strategic plan is effectively deployed through

— To elevate the Institute to a Global Institute of Physical Education and Sports Science Research Institute

— To elevate the Institute to a Global Institute of Physical Education and Sports Science Research Institute.

— To design and introduce innovative, integrated, interdisciplinary and skill based curriculum in Physical Education and variousSports, Games and Allied Sciences areas.

— Education of both practical and theoretical endeavors in the areas

of physical activity, yoga and recreation for persons with Specially-abled (Divyang).

— To closely collaborate and coordinate with the State and National Bodies/Sports Federation/Universities.

— To develop Internal Quality Management System (IQMS) through IQAC.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective as visible from policies, administrative setup, appointment, service rules and procedures etc.

1.Board of Management

2.Finance committee

3.Academic Council

4.Board of Studies

5.Disciplinary committee

6.Anti-ragging committee

The Institution has a well defined organogram / structure which reflects decentralization and participative management.

•Ministry of Youth Affairs & Sports, Govt. of India

•Board of Management

•Finance committee

•Academic Council

•Board of Studies

•Internal Quality Assurance Cell.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Yes, Institute adopt effective welfare measures for teaching and non-teaching staff. The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and nonteaching staff Yes, Institute adopt effective welfare measures for teaching and non-teaching staff. The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff. Yes, Institute adopt effective welfare measures for teaching and nonteaching staff. The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff Yes, Institute adopt effective welfare measures for teaching and non-teaching staff. The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

1

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

7

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institute is a Central Autonomous Body of Government of India and fully funded by the Ministry of Youth Affairs and Sports and Grant is fully utilized under the different budget head. Institutional strategies for mobilisation of funds and the optimal utilisation of resources. The Institute is a Central Autonomous Body of Government of India and fully funded by the Ministry of Youth Affairs and Sports and Grant is fully utilized under the different budget head. Institutional strategies for mobilisation of funds and the optimal utilisation of resources. The Institute is a Central Autonomous Body of Government of India and fully funded by the Ministry of Youth Affairs and Sports and Grant is fully utilized under the different budget head.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2600

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Internal quality assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4. Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6. Any other quality audit recognized by state, national or international agencies (ISO Certificate, NBA).

Incremental improvements made for the preceding five years with regards to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Most of the employees worked during previous cycle of NAAC assessment are fully aware of the importance of quality sustenance in the subsequent cycles of accreditation process. For the newly recruited staff members, special orientation programmes have been conducted during these years. The egovernance system was also developed by the officers of the University with the support of all the employees which is a break through in administration after the previous. Most of the employees worked during previous cycle of NAAC assessment are fully aware of the importance of quality sustenance

in the subsequent cycles of accreditation process. For the newly recruited staff members, special orientation programmes have been conducted during these years. The egovernance system was also developed by the officers of the University with the support of all the employees which is a break through in administration after the previous.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization programme was promoted among students, teaching and non-teaching staff.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute has made following policy for eco-friendly campus, which are strictly followed by all the residents of the campus.

— Policy to ensure Green & Clean Campus.

— Re-cycling of used RO-water.

— Rain Harvesting systems.

— Energy conservation through LEDs.

— Sewage disposal system.

— Regular plantations on various occasions.

— Solid Waste Management to avoid wastage of Food from Mess.

— Celebration of World Environment Day, Earth Day, World Water Day

— Wednessday considered as no vehicle day.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:
 	
    1. **Restricted entry of automobiles**
    2. **Use of bicycles/ Battery-powered**
	A. Any 4 or All of the above

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance

and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

LNIPE makes serious endeavours to maintain an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. The efforts are put to make the institute environment inclusive: Professors while taking classes ensure that classroom discussions are to the expected level of respectability to all and encouraging all to participate. In LNIPE students are coming from different parts of India with different caste creeds and social identities. LNIPE considers that classroom homogeneity and participation of all students are extremely useful for effective learning of management lessons. The senior professors of LNIPE take up special interactive sessions for the incoming MBA students of every batch in their initial days of campus life about the values of an inclusive environment, and the role of cross-cultural communications. LNIPE invites great personalities of our society to deliver lectures on the importance of tolerance. and harmony to sensitise the students about the importance of maintaining the same through their life as managers. LNIPE believes in promoting student diversity in all Degree and Diploma programmes. The Admission policy clearly states that equal opportunity will be given to all candidates as per the government of India guidelines. LNIPE promotes gender diversity in the admission policy, and it pays special attention to admitting female candidates in the degree and diploma programmes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Various sensitization programmes are organized for students and employees as per the direction of government of India regarding values, rights, duties and responsibilities of citizens.

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual** | All of the above |

awareness programmes on Code of Conduct are organized	

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

— **Celebration of World Environment Day,**

— **International Earth Day,**

— **World Water Day**

— **International Yoga day**

— **Teachers Day**

— **National Sports day**

— **Balidaan Diwas (Rani Lakshmibai)**

— **Vigilance week**

— **Swachha Bharat Abhiyaan**

— **Hindi Pakhwada**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. To incorporate technology and knowledge system at one platform to provide wide range of academic, research based scholarly materials at one click anywhere anytime to all learners of the university. To gone access to the e-content through Inflibnet, Delnet and others platforms.

2. It is a National Knowledge Network that links all the University

Department and allied offices, including library, UGC Human Resource Development Centre, Hostels which is connected to NKN providing 1 GBPS connectivity speed under NME-ICT project of MHRD, Govt. of India.

3. Upgraded E-Learning/Inflibnet Centre is ICT enabled with 30 computers and serves as learning space in the University. The National Knowledge Network facility has been provided to the University with 400 nodes. This is used to extend INFLIBNET resources to all the departments, libraries and e-learning centre under computer centre.

4. Due to heavy loads of nodes slow internet speed may be identified as a problem for the effective operation of the system and the problem can be resolved by increasing the speed/bandwidth (1GBPS)

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

REVIEW OF THE COURSES WITH A VIEW TO THEIR STANDARDIZATION AND MODERNIZATION

Taking in to account various aspects involved including the trends in global job market and the curriculum framework adopted by various renowned International and National Higher Education Institutions existing courses offered in Sports and Physical Education are being standardised / modernised by the Institute

A SYSTEM FOR PLACEMENT CELL

Placement cell serve as crucial bridge between academic institutions and industry. They facilitate the smooth transition of students from education to employment by providing opportunities for internships, projects and full- time employment. The main activity of placement cell is to promote and provide a platform for placement to the interested student through campus recruitment.

AVAILABILITY OF DATA BASE OF PLACEMENTS OF STUDENTS AND ALUMNI

- Establishment
- Database Creation

DEVELOPMENT OF E-LEARNING CONTENTS:

The Institute has introduce the following Open & Distance Learning ,

for which e-contents were developed by the experts:

- Diploma in Sports Journalism.
- Diploma in Sports Psychology.
- Diploma in Sports Nutrition.
- Diploma in Sports Management.
- Diploma in Sports Analytics.
- Diploma in Yoga.
- Post Graduation Diploma in Sports Event Management

7.3.2 - Plan of action for the next academic year

REVAMPING OF COURSES :

According to need and demand of industry courses and curriculum need to be revamped.

EVALUATION OF NATURE AND QUALITY OF PLACEMENT OF EACH COURSE AS WELL AS MARKET LINKAGE OF EACH COURSE

Major employment sectors associated could be segregated as government sector, private sector and international organizations.

ADOPTION OF LATEST TECHNOLOGY AND PEDAGOGY FOR IMPARTING EDUCATION AND TRAINING:

Physical Education and Sports Sciences have evolved significantly in recent years, with technology playing a pivotal role in various aspects of sports training, health monitoring, and performance enhancement. Incorporating technology and modern pedagogy into physical education and sports science has become essential to cater to the diverse learning needs of students and prepare them for the dynamic challenges of the physical education, sports science, fitness industry and administration and management.

- Curriculum Enhancement
- New Age Learning
- On-line LMS Selection
- Virtual Labs
- MOOC (Massive Open Online Course)
- Training for Faculty