



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**LAKSHMIBAI NATIONAL INSTITUTE OF PHYSICAL
EDUCATION**

SHAKTINAGAR, MELA ROAD,

474002

www.lnipe.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Lakshmibai National Institute of Physical Education (LNIPE) campus is located in Shakti Nagar, on Race Course Road, at a distance of about one kilometer from Gwalior Railway Station. Gwalior is situated on the Agra-Mumbai national highway and is on the main North-South rail route, about 320 km from New Delhi. The Institute campus covers an area of about 153 acres and is fully residential. The buildings of the Institute consist of Academic Block, Laboratories, Research Block, Auditorium & Administrative Block. A state of the art Library Building with all modern facilities is available in the Campus, for the use of Staff, Students, Researchers and others. It has seven Boys Hostels & four Girls Hostels; separate Mess for boys and girls, Health Centre, an Indoor Swimming Pool, an open Olympic size Swimming Pool, Indoor Cricket Pitch, two Indoor Gymnasium Complexes, Judo Hall, Table Tennis Hall, Weight Lifting & Weight Training Halls, Squash Rackets Complex, Synthetic Hockey Field, Synthetic Track, Air Conditioned Auditorium and Unique Multipurpose Hall for Badminton, Basketball and Volleyball. It also Houses a Climbing Wall, Shooting Range, Boxing Ring and Skating Rink. The Institute has several other well laid Play Fields for Outdoor Games and Sports. The Institute's Library is stocked with Professional Books and Literature. It subscribes to several Professional and Research Journals/Magazines/Periodicals and is undoubtedly the best of its kind in India. The Research Laboratories are also well equipped with Modern and Sophisticated Equipments to cater to the Scholarly needs of the students. The Institute also runs a UGC Academic Staff College to conduct orientation and refresher courses for in-service teachers from all over the country. The campus has a sufficient number of Residential Quarters to house its Faculty, Officers, and other Employees. The Campus also has fully furnished Guest Houses, a Facility Centre, a Bank with ATM Facility and a Post Office.

Vision

To engage in relentless pursuit of Excellence in the promotion and development of Physical Education & Sports through Innovative Programmes in Teaching, Coaching, Research & Out Reach Activities and evolve a holistic approach to the betterment of Human Resources through Harmonious Development

Mission

To ensure quality teaching - learning, research, outreach services, and management of institution and education to serve the humanity

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

LNIPE employees and faculty are from across India and most of them are well qualified with a balanced composition of young and experienced faculty. ? Institute provides academic freedom to faculty members which helps them to grow in their profession. ? Effective refreshers and orientation courses creates intellectual

environment and new pedagogy and knowledge is created. ? Institute has state of art sports and fitness infrastructure along with research labs which helps to testify theory into practice. ? Institute has strong curriculum and resources which are a bench mark in the field of Physical Education and Sports. ? Institute has strong collaborations with leading universities and government associations.

Institutional Weakness

Institute systems and procedures of governance and management require further strengthening.

Institute needs to work towards development of more international collaborations.

Needs to concentrate on international admissions by promoting the need based programmes required as per the international students.

Create tie-ups with government departments, NGO's, and other sectors to deepen the academic and sports partnerships and learning.

Create strong alumni base for employment generation.

Institutional Opportunity

To emerge as Research University emphasizing on Human Performance in particular.

Collaborations with Major International Universities in the field of research, pedagogy, student teacher exchange.

To emerge as Centre of Excellence in Physical Education and Sports Sciences.

To introduce uniform curriculum across the country.

Institutional Challenge

Funding for students who seek global exposure.

Funding for economically weaker students.

Winning more research grants from external agencies.

Develop coordination amongst various departments and programmes.

Innovations in curriculum and teaching pedagogy to place students at par with global competitions.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The learning experiences for different programmes at LNIPE are designed and delivered keeping in mind the management fundamentals, international management, and specialized skill areas specific to different programmes. These learning experiences are linked to the learning goals for each programme. LNIPE faculty is grouped under seven subject related Discipline Groups and all decisions related to academic inputs in a particular programme are taken by these groups, which are then approved by Board of Studies (BoS) of the respected division Each division has a Board of Studies (BoS) which largely comprises of internal faculty and has two external members. The role of the board of studies is to examine curriculum review changes, sequencing of courses, alignment of course credits with regulatory requirements and referrals made by the discipline groups. Decisions taken in the board of studies are then referred to the Director of the institute who serves as Chairman of the Board of Studies for granting approval to the decisions made at the level of board of studies.

Teaching-learning and Evaluation

All the programmes are structured on the basis of need and demand of the stakeholder, which enable the students to get experience and opportunity to excel in the field.

Research, Innovations and Extension

The Institution has created Ph.D. Ordinance which define SOPs, processes and other research related activities including SOP for use of research facilities, guidelines for scholars, guidelines for guide or co-guide etc.

Infrastructure and Learning Resources

The Institution has a state of art sports facilities for all the games and sports including both indoor and outdoor. It also has a number of research laboratory like Sports Biomechanics, Exercise Physiology, Sports Psychology, Human Performance, Yogic Science, Anthropometry, Sports Coaching etc. The Institution has specific computer lab with latest softwares.

All the classes and equipped with smart board and other teaching aids.

The Institute also has a central library which host large number of books, journals, e-journals, magazines, reference book etc. Central Library is fully equipped with INFLIBNET and latest software, which enable it as digital library.

Apart from this central library all seven departments have their own library.

Student Support and Progression

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

Governance, Leadership and Management

The Institute has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Institutional Values and Best Practices

The Institute's best practice "The Gift of Green: Towards Building a Sustainable and Clean Campus" aims to build an environmentally sustainable campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices self-sustainability in areas of power, water and cleanliness through notable projects on campus: Energy and Water Conservation Facilities on campus such as Solar Power Plant and Rainwater Harvesting.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	LAKSHMIBAI NATIONAL INSTITUTE OF PHYSICAL EDUCATION
Address	Shaktinagar, Mela Road,
City	Gwalior
State	Madhya Pradesh
Pin	474002
Website	www.lnipe.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor (in-charge)	G.D. Ghai	751-4000800	9425335863	-	vc@lnipe.edu.in
IQAC / CIQA coordinator	Krishna Kant Sahu	0751-4000906	9582896690	-	iqac@lnipe.edu.in

Nature of University	
Nature of University	Deemed University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	17-08-1957
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	21-09-1995	View Document
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	Yes

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Shaktinagar, Mela Road,	Urban	153	47996	Physical Education		
<i>Off Campus</i>	<i>Only One Campus Of Lnipe, Gwalior (M.p.) Known As North East Regional Center Which Is Situated At Sonapur-782 402, Guwahati (Assam)</i>	<i>Urban</i>	<i>80</i>	<i>16187</i>	<i>Physical Education</i>	<i>14-05-2010</i>	<i>23-09-2011</i>

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes						
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>NCTE</td> <td>105737_8031_4_1649333635.pdf</td> </tr> <tr> <td>DEB-UGC</td> <td>105737_8031_21_1655808523.pdf</td> </tr> </tbody> </table>	SRA program	Document	NCTE	105737_8031_4_1649333635.pdf	DEB-UGC	105737_8031_21_1655808523.pdf	
SRA program	Document						
NCTE	105737_8031_4_1649333635.pdf						
DEB-UGC	105737_8031_21_1655808523.pdf						

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	6				5				56			
Recruited	2	0	0	2	2	0	0	2	28	0	0	28
Yet to Recruit	4				3				28			
On Contract	0	0	0	0	0	0	0	0	8	4	0	12

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				141
Recruited	57	4	0	61
Yet to Recruit				80
On Contract	30	4	0	34

Technical Staff				
	Male	Female	Others	Total
Sanctioned				27
Recruited	11	1	0	12
Yet to Recruit				15
On Contract	14	3	0	17

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	1	0	13	2	0	18	4	0	43
M.Phil.	5	1	0	7	1	0	4	0	0	18
PG	5	2	0	13	2	0	18	4	0	44
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Nil	Nil	Nil

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	85	209	3	8	305
	Female	32	98	0	0	130
	Others	0	0	0	0	0
PG	Male	31	105	0	1	137
	Female	17	37	1	0	55
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	18	142	0	0	160
	Female	14	30	0	0	44
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	20	35	0	0	55
	Female	13	15	1	0	29
	Others	0	0	0	0	0
Diploma	Male	30	80	0	0	110
	Female	21	35	0	0	56
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	01-01-2000
Number of UGC Orientation Programmes	6
Number of UGC Refresher Course	27
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	33

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1	Accreditation			
B	2.98	NAAC B Grade Certificate.pdf		
A++	3.79	NAAC A++ Grade Certificate.pdf		
Cycle 2	Reassessment			

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Directorate Of Open And Distance Learning	View Document
Physical Education Pedagogy	View Document
Sports Biomechanics	View Document
Sports Management And Coaching	View Document
Sports Psychology	View Document
Yogic Sciences	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university. In view of the NEP, university has initiated new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academics.

2. Academic bank of credits (ABC):	Academic Bank of Credit is one of the important components of the NEP-2020 to be implemented by the Academic Institutions.
3. Skill development:	The University has offered vocational and skill-based programmes under various schemes of the UGC.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian language, culture) into the curriculum using both offline and online courses
5. Focus on Outcome based education (OBE):	All the programmes run by the Institute are vocational in nature and focus on outcome based education. Proper feedback is taken from industry and same is applied for framing the curriculum of the Institute. Various teaching methods and tools are applied to prepare students for industry.
6. Distance education/online education:	The Institute is offering programmes through Directorate of Open & Distance Learning. Currently following 07 courses are being offered :- Diploma in Sports Analytics Diploma in Sports Journalism Diploma in Sports Management Diploma in Sports Nutrition Diploma in Sports Psychology Diploma in Yoga Post Graduate Diploma in Sports Event Management

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1376	1345	1346	1257	1231
File Description		Document		
Institutional Data in prescribed format		View Document		

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
527	574	573	527	527
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers in the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
44	46	51	52	56
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 47

File Description	Document
Institutional data in prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4697.27	3952.04	3413.88	4694.98	4164.41

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University

Response:

The learning experiences for different programmes at LNIPE are designed and delivered keeping in mind the management fundamentals, international management, and specialized skill areas specific to different programmes. These learning experiences are linked to the learning goals for each programme. LNIPE faculty is grouped under seven subject related Discipline Groups and all decisions related to academic inputs in a particular programme are taken by these groups, which are then approved by Board of Studies (BoS) of the respected division Each division has a Board of Studies (BoS) which largely comprises of internal faculty and has two external members. The role of the board of studies is to examine curriculum review changes, sequencing of courses, alignment of course credits with regulatory requirements and referrals made by the discipline groups. Decisions taken in the board of studies are then referred to the Director of the institute who serves as Chairman of the Board of Studies for granting approval to the decisions made at the level of board of studies.

1.1.2

The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

Physical Education is a vocational course in itself, though the Institute provides various opportunities by offering various courses to enhance skill development among students like Sports Physiotherapy, Sports Event Management, Gym Management, Yoga Instructor, Trainers, Masseurs, Lifeguard etc.

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 47.62

1.2.1.1 Number of new courses introduced during the last five years:

Response: 10

1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :

Response: 21

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

LNPIE conducts curriculum review of its programme on a regular basis once in two years. Also undertakes such review whenever required as per need. It is a rigorous process which involve all faculty, inputs from students, alumni and recruiters. In the process, the Director constitutes a core committee headed by a Senior Professor which includes the Dept. Heads / Programme Directors. The core committee will conduct internal meetings with every department to ascertain content and pedagogical changes required based on their past experiences on meeting the objectives of the courses and also the programme outcomes. Each of the departments will conduct their internal meetings in revising the courses of their respective departments indicating the changes in contents, credits and pedagogy. The broad contours of the review will take into account the UGC guidelines in vogue. After the internal discussions, the curriculum review committee including the external members will go through each and every course for its relevance to the programme outcomes and the requirements for the industry and society. The committee will after several rounds of discussions, finalize the model course structure to be followed in the programmes and submit a detailed report. Such reports will be presented to the Academic Council and Board of Management for ratification. The adopted report will be communicated to all faculty by the Dean for implementation. The template for each of the courses will be circulated to the course coordinators to design their courses. The course coordinators are given liberty to design the lecture plans for the indicated course structure. Similarly, they are also allowed to adopt assessment components with the options as allowed. At the beginning of every semester, the concerned department under the Department Head will review and endorse the course outlines before it is circulated to the students. The Programme Office prepares a detailed comprehensive course outline for each semester and upload the same in the Campus 360 portal which is a seamless academic management resource of LNPIE. When the course is getting administered, in order to make any midway corrections, midterm feedback of the course is taken from the students. Based on the midterm feedback, the faculties are

allowed to make required corrections in pedagogy or depth of contents. The course effectiveness is measured both in terms of end term course feedback and programme learning objectives. In each of the courses, the faculty indicate components, which match the programme learning goals for their course. In order to enhance, effectiveness of curriculum, the faculty integrates cases, term papers, projects and invited lectures (upto 30% of the Course Credit) in their respective courses. The curriculum also integrates experiential learning through port visits, attachment with NGOs, summer project and Research Project. The faculty are also permitted to prepare a detailed course book for their courses. Thus the complete continuous process ensures the contemporariness of curriculum and also its effective implementation to achieve the programme objectives.

1.3.2

Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

Response: 7

File Description	Document
Institutional data in the prescribed format (data template)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 100

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 10

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 10

File Description	Document
Institutional data in the prescribed format (data template)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: E. Feedback not collected

File Description	Document
Institutional data in the prescribed format (data template)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 100

2.1.1.1 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
530	563	501	519	494

2.1.1.2 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
530	563	501	519	494

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
265	281	250	259	247

2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government

rule year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
265	281	250	259	247

File Description	Document
Institutional data in the prescribed format (data template)	View Document

2.2 Catering to Student Diversity**2.2.1**

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

The Scheme of Examination and Programme Structure of all the courses and programme of all the departments have dedicated one credit for each subject/course for tutorial, wherein the advanced and slow learners who were classified/categorized by the concerned teachers are taken care off. In this tutorial classes concerned faculty members and respective mentors help students to copeup with other students. The Scheme of Examination and Programme Structure of all the courses and programme of all the departments have dedicated one credit for each subject/course for tutorial, wherein the advanced and slow learners who were classified/categorized by the concerned teachers are taken care off. In this tutorial classes concerned faculty members and respective mentors help students to copeup with other students.

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 31.27

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

All the programmes are structured on the basis of need and demand of the stakeholder, which enable the students to get experience and opportunity to excel in the field. Programmes includes All the programmes are structured on the basis of need and demand of the stakeholder, which enable the students to get experience and opportunity to excel in the field. Programmes includes All the programmes are structured on the basis of need and demand of the stakeholder, which enable the students to get experience and opportunity to excel in the field. Programmes includes :

—Theory,—Practical,—Teaching Ability—Fieldwork,—Research,—Casestudy,—Internship,—Project,— Presentation

Academia-Industry linkages are given top priority so that students get hand on experinece of the industry.

2.3.2**The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues****Response:**

The Scheme of Examination and Programme Structure of all the courses and programme of all the departments have dedicated one credit for each subject/course for tutorial, wherein the advanced and slow learners who were classified/categorized by the concerned teachers are taken care off. In this tutorial classes concerned faculty members and respective mentors help students to copeup with other students. The Scheme of Examination and Programme Structure of all the courses and programme of all the departments have dedicated one credit for each subject/course for tutorial, wherein the advanced and slow learners who were classified/categorized by the concerned teachers are taken care off. In this tutorial classes concerned faculty members and respective mentors help students to copeup with other students.

2.4 Teacher Profile and Quality**2.4.1****Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years**

Response: 75

2.4.1.1 Total Number of Sanctioned year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
67	67	67	67	67

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years

Response: 89.36

2.4.2.1 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years

Response: 42

File Description	Document
Institutional data in the prescribed format (data template)	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 5.66

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 249

File Description	Document
Institutional data in the prescribed format (data template)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 33

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	52	29	21	28

File Description	Document
Institutional data in the prescribed format (data template)	View Document

2.5.2**Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years****Response: 0****2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
417	574	573	527	527

File Description	Document
Institutional data in the prescribed format (data template)	View Document

2.5.3**Status of automation of Examination division along with approved Examination Manual/ordinance**

Response: E. Only manual methodology

File Description	Document
Institutional data in the prescribed format (data template)	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

LNIFE conducts curriculum review of its programme on a regular basis once in two years. Also undertakes such review whenever required as per need. It is a rigorous process which involve all faculty, inputs from students, alumni and recruiters. In the process, the Director constitutes a core committee headed by a Senior Professor which includes the Dept. Heads / Programme Directors. The core committee will conduct internal meetings with every department to ascertain content and pedagogical changes required based on their past experiences on meeting the objectives of the courses and also the programme outcomes. Each of the departments will conduct their internal meetings in revising the courses of their respective departments indicating the changes in contents, credits and pedagogy. The broad contours of the review will take into account the UGC guidelines in vogue. After the internal discussions, the curriculum review committee including the external members will go through each and every course for its relevance to the programme outcomes and the requirements for the industry and society. The committee will after several rounds of discussions, finalize the model course structure to be followed in the programmes and submit a detailed report. Such reports will be presented to the Academic Council and Board of Management for ratification. The adopted report will be communicated to all faculty by the Dean for implementation. The template for each of the courses will be circulated to the course coordinators to design their courses. At the beginning of every trimester / semester, the concerned department under the Department Head will review and endorse the course outlines before it is circulated to the students. The Programme Office prepares a detailed comprehensive course outline for each trimester / semester and upload the same in the Campus 360 portal which is a seamless academic management resource of LNIFE. Based on the midterm feedback, the faculties are allowed to make required corrections in pedagogy or depth of contents. The course effectiveness is measured both in terms of end term course feedback and programme learning objectives. In each of the courses, the faculty indicate components which match the programme learning goals for their course. In order to enhance, effectiveness of curriculum, the faculty integrates cases, term papers, projects and invited lectures (upto 30% of the Course Credit) in their respective courses. The curriculum also integrates experiential learning through port visits, summer project and Research Project. In application based courses, curriculum effectiveness is brought by introducing simulation and workshops. The process is fully transparent and well documented. The Hand Book of Information for each of the programme lays down not only the rules and regulations of the programmes but also the course structure and academic calendar. The detailed course outline at the beginning of every trimester keeps the student well informed. The faculty are also permitted to prepare a detailed course book for their courses. Thus the complete

continuous process ensures the contemporariness of curriculum and also its effective implementation to achieve the programme objectives.

2.6.2

Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

Response: 89.56

2.6.2.1 Total number of final year students who passed the examination conducted by Institution.

Response: 472

File Description	Document
Institutional data in the prescribed format (data template)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The Institution has created Ph.D. Ordinance which define SOPs, processes and other research related activities including SOP for use of research facilities, guidelines for scholars, guidelines for guide or co-guide etc. The Institution has created Ph.D. Ordinance which define SOPs, processes and other research related activities including SOP for use of research facilities, guidelines for scholars, guidelines for guide or co-guide etc. The Institution has created Ph.D. Ordinance which define SOPs, processes and other research related activities including SOP for use of research facilities, guidelines for scholars, guidelines for guide or coguide etc. The Institution has created Ph.D. Ordinance which define SOPs, processes and other research related activities including SOP for use of research facilities, guidelines for scholars, guidelines for guide or co-guide etc.

3.1.2

The institution provides seed money to its teachers for research (average per year)

Response: 0

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 0

3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.1.4**Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years****Response:** 21.43**3.1.4.1 The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years**

Response: 87

3.1.4.2 Number of PhD Scholars enrolled during last five years

Response: 406

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.2 Resource Mobilization for Research**3.2.1**

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.2.2

Number of research projects per teacher funded by government, non-government, industry, corporate houses, international bodies during the last five years

Response: 0.02

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 1

File Description	Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Yes, we have established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. which is monitored by financial committee. Yes, we have established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. which is monitored by financial committee. Yes, we have established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. which is monitored by financial committee. Yes, we have established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. which is monitored by financial committee.

3.3.2

Total number of awards received for *research/innovations* by institution/teachers/research scholars/students during the last five years

Response: 1

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4 Research Publications and Awards

3.4.1

The institution ensures implementation of its stated Code of Ethics for research

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.2

Total number of Patents awarded during the last five years

Response: 1

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.3

Number of Ph.Ds awarded per recognized guide during the last five years

Response: 2.04

3.4.3.1 How many Ph.D s were awarded during last 5 years

Response: 51

3.4.3.2 Number of teachers recognized as guides during the last five years

Response: 25

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.4

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years

Response: 3.83

3.4.4.1 Number of research papers published in the Journals as notified on UGC CARE list during the last five years

Response: 180

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.5

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 0.23

3.4.5.1 Total Number of books and chapters in edited volumes published during the last five years

Response: 11

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.6

E-content is developed by teachers :

- 1. For e-PG-Pathshala***
- 2. For CEC (Under Graduate)***
- 3. For SWAYAM***
- 4. For other MOOCs platform***
- 5. Any other Government initiative***
- 6. For institutional LMS***

Response: E. None of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.7

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 4.39

3.4.8

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 4

3.5 Consultancy**3.5.1**

Revenue generated from consultancy and corporate training during the last five years

Response: 390.52

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
61.19	45.11	0	168.00	116.22

File Description**Document**

Institutional data in the prescribed format (data template)

[View Document](#)

3.6 Extension Activities**3.6.1**

Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Response:

LNPIE always focus on vocal for local in terms of serving locals/neighbours. We do understand the

regional, national & international needs and inducted their issues while preparing its programs and activities. Institute organises summer training programs in various games and sports of 45 days for the children of Gwalior and Greater Gwalior. We do cater the needs of their parents and provide them yoga and aerobics classes. The Institute organises many campaigns like Run, Cycle Rally, Promoting Fitness, Health, Hygiene, Wellness, Swachh Bharat Abhiyaan, Inclusiveness in education etc. for local villages and towns. The Institute also organises various awareness programs for neighbouring communities, e.g., Say No to Smoking, awareness against Drugs & Doping, Fitness ka Dose, Ek Ghanta Roz, etc. Various clinics and workshops are also organised.

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years

Response: 40

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	2	5	12

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 18

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

The Institution has a state of art sports facilities for all the games and sports including both indoor and outdoor. It has Track & Field, Football Field, Hockey Field, Cricket Field, Handball Court, Basketball Court, Kho-Kho Kabaddi Court, Table Tennis Arena, Tennis Courts, Badminton Courts, Gymnasium, Gymnastic Hall, Swimming Pool (all are as per International standard). It also has auditorium for organizing various cultural activities. It also has seperate building for Yoga Department with well equipped Yoga Hall and Laboratory. The Institution has a state of art sports facilities for all the games and sports including both indoor and outdoor. It has Track & Field, Football Field, Hockey Field, Cricket Field, Handball Court, Basketball Court, Kho-Kho Kabaddi Court, Table Tennis Arena, Tennis Courts, Badminton Courts, Gymnasium, Gymnastic Hall, Swimming Pool (all are as per International standard). It also has auditorium for organizing various cultural activities. It also has seperate building for Yoga Department with well equipped Yoga Hall and Laboratory.

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 6.06

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
543.12	111.81	180	224.77	208.73

File Description	Document
Institutional data in the prescribed format (data template)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Central Library is a true reflection of Physical Education & Sports culture of excellence which is known country wide. The library like all vibrant and productive organizations, strives to keep pace with a global, dynamic, and technology-enabled information environment to meet the expectations of its users. Central Library during the year continued to march to its mission of facilitating the creation of new knowledge through the acquisition, organization and dissemination of library materials. It offered arrange of services including reference and consultation, membership and circulation, document delivery, resource sharing, information alert service, user awareness programmes.

FACILITIES

(a) A large number of professional books, literature & research journals are available in the library. There is a unique collection of 63,050 books related to Physical Education and Sports of foreign and Indian Authors. There is Interlibrary withdrawal and reprography facilities available in the Library.

(b) The Library is famous for rare collection of books besides being equipped with Xerox Machine, Micro Film Reader for use by the students and others visiting the library.

(c) Rarely available microfilm and video cassettes and E-Books on CDROM's were consulted in depth study of the subject by the students.

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 0.13

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
13.86	5.22	0.11	0.10	6.88

File Description	Document
Institutional data in the prescribed format	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT policy is in process.

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 1376

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 1

4.3.3

Institution has the following Facilities for e-content development and other resource development

- 1. Audio visual center, mixing equipment, editing facilities and Media Studio**
- 2. Lecture Capturing System(LCS)**
- 3. Central Instrumentation Centre**
- 4. Animal House**
- 5. Museum**
- 6. Business Lab**
- 7. Research/statistical database**

- 8.Moot court
9.Theatre
10.Art Gallery
11.Any other facility to support research

Response: E. Any 2 or below

File Description	Document
Institutional data in the prescribed format (data template)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 4.69

4.4.1.1 *Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)*

2022-23	2021-22	2020-21	2019-20	2018-19
141.80	120.68	199.49	296.70	223.08

File Description	Document
Institutional data in the prescribed format (data template)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

Yes, we have established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. which is monitored by financial committee.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 0

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Institutional data in the prescribed format (data template)

Document

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

Yes

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4.Awareness of trends in technology**

Response: D. Any 1 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.2.2

Percentage of graduated students who have progressed to higher education year-wise during last

five years

Response: 0

5.2.2.1 Number of outgoing students progressing to higher education

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Institutional data in the prescribed format (data template)

Document

[View Document](#)

5.2.3

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)

File Description

Institutional data in the prescribed format (data template)

Document

[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

Response: 59

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	15	0	18	16

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

- Student Cultural Club
- Student Literary Society
- Student Mess Committee
- Intramural Committee

5.3.3

The institution conducts / organizes following activities:

1. Sports competitions/events
2. Cultural competitions/events
3. Technical fest/Academic fest
4. Any other events through Active clubs and forums

Response: A. All four of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

5.4 Alumni Engagement

5.4.1

Alumni contribution during the last five years to the University through registered Alumni Association

Response: 1

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2022-23	2021-22	2020-21	2019-20	2018-19
0.2	0.2	0.2	0.2	0.2

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system

Describe the alumni contributions and engagements within a maximum of 500 words

Response:

Lakshmibai National Institute of Physical Education Alumni Engagement At a Glance To build a self-motivated and continuing relationship with LNIPE Alumni to facilitate greater collaboration and connection for mutual wellbeing and progress. The LNIPE Alumni Association is registered NGO and nominated as “Lakshmibai National Institute of Physical Education” (LNIPE) is an integral continuation of the relationship of the students with their alma mater. The LNIPE (Alumni Association) came into being in June, 2014 and since then has been actively involved in the various activities related to the Alumni of the Institute. LNIPE has always given a thought to have compendium of providing only best of the best education to its students, our Alumni on the other hand are adding values to its reputation with their influences to the society. It would be an understatement to mention that today LNIPE is having its presence in each and every part of the world in the form of its Alumni. Formal Alumni Meets are such opportunities which enable Alumni to reunite with their friends and faculty members, revitalize their memories and share experiences of their past and present life. At the same time it also enables us to receive constant updates of our Alumni and to have structured engagements with our Alumni of mutual interests and gains. From last five year Alumni Association and various departments of Institute combined arranged 20 alumni meets. Mostly Alumni Meets are arranged department wise but year 2019-20 is the silver jubilee year of Institute on this occasion Institute arranged mega Alumni Meet on 14th September, 2019 which has huge response. The areas where Institute is utilizing the Alumni Network: 1. In building the Institute’s reputation, which relies in large part on how successful students are in the real world. 2. Our existing students have better job prospects because their seniors are creating a perfect legacy in the corporate world with their knowledge and values. The General activities of the Alumni Association include the following: 1. Creation, updating and maintenance of LNIPE Alumni Database 2. Uploading LNIPE alumni database 3. Updating the alumni of LNIPE with the developmental

activities of the Institute. 4. Assist the Institute for arranging talks from the alumni and other corporate sectors. 5. Promoting student, alumni and faculty interaction. 6. Involving the alumni in social activities such as tree plantation, blood donation, water and soil conservation. 7. Books donated by alumni. 8. Sharing of Lateral Job Postings for fellow Alumni. 9. Representatives of the company during recruitments and motivating existing set of students by having the presence of their seniors in the company.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Yes

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Yes, Institute adopt effective welfare measures for teaching and non-teaching staff. The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and nonteaching staff Yes, Institute adopt effective welfare measures for teaching and non-teaching staff. The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff. Yes, Institute adopt effective welfare measures for teaching and nonteaching staff. The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff Yes, Institute adopt effective welfare measures for teaching and non-teaching staff. The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff.

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Response: E. None of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Yes, Institute adopt effective welfare measures for teaching and non-teaching staff. The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and nonteaching staff Yes, Institute adopt effective welfare measures for teaching and non-teaching staff. The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff. Yes, Institute adopt effective welfare measures for teaching and nonteaching staff. The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff Yes, Institute adopt effective welfare measures for teaching and non-teaching staff. The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 7.23

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	8	4	1

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

The Institute is a Central Autonomous Body of Government of India and fully funded by the Ministry of Youth Affairs and Sports and Grant is fully utilized under the different budget head. Institutional strategies for mobilisation of funds and the optimal utilisation of resources. The Institute is a Central Autonomous Body of Government of India and fully funded by the Ministry of Youth Affairs and Sports and Grant is fully utilized under the different budget head. Institutional strategies for mobilisation of funds and the optimal utilisation of resources. The Institute is a Central Autonomous Body of Government of India and fully funded by the Ministry of Youth Affairs and Sports and Grant is fully utilized under the different budget head.

6.4.2

Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

Response: 0

6.4.2.1 Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format (data template)

[View Document](#)

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

Institution conducts internal and external financial audits regularly.

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

Internal quality assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.

Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4. Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6. Any other quality audit recognized by state, national or international agencies (ISO Certificate, NBA).

Incremental improvements made for the preceding five years with regards to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

6.5.2

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: E. Any 1 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.5.3

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)

Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Response:

Most of the employees worked during previous cycle of NAAC assessment are fully aware of the importance of quality sustenance in the subsequent cycles of accreditation process. For the newly recruited staff members, special orientation programmes have been conducted during these years. The e-governance system was also developed by the officers of the University with the support of all the employees which is a break through in administration after the previous.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender sensitization programme has been promoted among the students, teaching and non-teaching staff. It is emphasized to do gender audit through respective departments. Being the university of Physical Education & Sports, gender equity has been promoted in grounds/play fields etc. Both genders are equally provided facilities and opportunities to train and participate.

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- e-Waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The Institute has made following policy for eco-friendly campus, which are strictly followed by all the residents of the campus :

- Policy to ensure Green & Clean Campus.
- Re-cycling of used RO-water.
- Rain Harvesting systems.
- Energy conservation through LEDs.
- Sewage disposal system.
- Regular plantations on various occasions.
- Solid Waste Management to avoid wastage of Food from Mess.
- Celebration of World Environment Day, Earth Day, World Water Day
- Wednesday considered as no vehicle day.

7.1.4**Water conservation facilities available in the Institution:**

- 1.Rain water harvesting**
- 2.Borewell /Open well recharge**
- 3.Construction of tanks and bunds**
- 4.Waste water recycling**
- 5.Maintenance of water bodies and distribution system in the campus**

Response: B. Any 3 of the above

File Description**Document**

Institutional data in the prescribed format (data template)

[View Document](#)

7.1.5**Green campus initiatives include**

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic,

landscaping with trees and plants etc in 500 words**Response:**

Periodical green and environmental audit is conducted by registered agency. 80% of the campus is earmarked as green belt of the Institute. The Institute host variety of trees and habitat to variety of birds.

7.1.6**Quality audits on environment and energy are regularly undertaken by the institution**

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

Response: C. Any 2 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Yes,

Built environment with Ramps/lifts for easy access to classrooms

Divyangjan friendly washrooms

Signage including tactile path, lights, display boards and signposts

Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

LNIFE makes serious endeavours to maintain an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. The efforts are put to make the institute environment inclusive: Professors while taking classes ensure that classroom discussions are to the expected level of respectability to all and encouraging all to participate. In LNIFE students are coming from different parts of India with different caste creeds and social identities. LNIFE considers that classroom homogeneity and participation of all students are extremely useful for effective learning of management lessons. The senior professors of LNIFE take up special interactive sessions for the incoming MBA students of every batch in their initial days of campus life about the values of an inclusive environment, and the role of cross-cultural communications. LNIFE invites great personalities of our society to deliver lectures on the importance of tolerance. and harmony to sensitise the students about the importance of maintaining the same through their life as managers. LNIFE believes in promoting student diversity in all Degree and Diploma programmes. The Admission policy clearly states that equal opportunity will be given to all candidates as per the government of India guidelines. LNIFE promotes gender diversity in the admission policy, and it pays special attention to admitting female candidates in the degree and diploma programmes.

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

Various sensitization programmes are organized for students and employees as per the direction of government of India regarding values, rights, duties and responsibilities of citizens.

•Celebration of World Environment Day, •International Earth Day, •World Water Day •International Yoga day •Teachers Day •National Sports day •Balidaan Diwas (Rani Lakshmibai) •Vigilance week •Swachha Bharat Abhiyaan •Hindi Pakhwada

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The institutional Code of Conduct principles are displayed on the website**
- 2.There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3.Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4.Annual awareness programmes on Code of Conduct are organized**

Response: E. None of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented as per NAAC format provided in the Manual.

Response:

1. To incorporate technology and knowledge system at one platform to provide wide range of academic, research based scholarly materials at one click anywhere anytime to all learners of the university. To gone access to the e-content through Inflibnet, Delnet and others platforms.
2. It is a National Knowledge Network that links all the University Department and allied offices, including library, UGC Human Resource Development Centre, Hostels which is connected to NKN providing 1 GBPS connectivity speed under NME-ICT project of MHRD, Govt. of India.
3. Upgraded E-Learning/Inflibnet Centre is ICT enabled with 30 computers and serves as learning space in the University. The National Knowledge Network facility has been provided to the University with 400 nodes. This is used to extend INFLIBNET resources to all the departments, libraries and e-learning centre under computer centre.
4. Due to heavy loads of nodes slow internet speed may be identified as a problem for the effective operation of the system and the problem can be resolved by increasing the speed/bandwidth (1GBPS)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

vThe Institute has two faculties : Faculty of Physical Education & Allied Areas and Faculty of Sports Sciences with seven Departments, namely : Department of Physical Education Pedagogy, Department of Sports Management & Coaching, Department of Yogic Sciences, Department of Exercise Physiology, Department of Sports Biomechanics, Department of Sports Psychology and Department of Health Sciences which runs Under Graduate, Post Graduates and Ph.D. Programmes in Physical Education and Yogic Science apart from courses in Sports Management, Sports Journalism, Sports Coaching apart from B.A. (for International Sports Persons).

vLNIPE NERC Guwahati Off-Campus which runs Under Graduate, Post Graduates courses of Physical Education and from 2019-20 Ph.D. Programme will also start.

vThe Institute is going to start M.Sc. Biomechanics, M.Sc. Exercise Physiology and M.A. Sports Psychology courses from the next session under the Faculty of Sports Sciences.

vThe Total students strength is 974 at Gwalior & 449 at Guwahati in the session 2018-19.

Lakshmibai National Institute of Physical Education, Deemed to be University (Accredited A++ by NAAC) under the Department of Sports, Ministry of Youth Affairs and Sports, Government of India has historically played a significant role since 1957 in creating a sports milieu and preparing able sportsmen for the country. LNIPE NERC, Guwahati, Assam was started 2009 to cater the need of the people of North -East Region of India.

vThe LNIPE is run by a Society which is headed by Ministry of Youth Affairs and Sports as its President and Secretary Sports, Ministry of Youth Affairs and Sports as its Vice President.

vThe University Grant Commission has graded the LNIPE as Category-1 Deemed to be University which grants Graded Autonomy which empowers the Institute "to constituent units/off-campus centres within its geographical jurisdiction, without the approval of the UGC, provided it is able to arrange both recurring and non-recurring revenue sources and does not need any assistance for the same from the UGC or the Government".

v12 B Status is granted by UGC, New Delhi (2018).

MISSION :

vTo elevate the Institute to a Global Institute of Physical Education and Sports Science Research Institute.

vTo design and introduce innovative, integrated, inter-disciplinary and skill based curriculum in Physical Education and various Sports, Games and Allied Sciences areas.

vEducation of both practical and theoretical endeavors in the areas of physical activity, yoga and recreation for persons with Specially-abled (Divyang).

vTo closely collaborate and coordinate with the State and National Bodies/Sports Federation/Universities.

vTo develop Internal Quality Management System (IQMS) through IQAC.

5. CONCLUSION

Additional Information :

The Lakshmbai National Institute of Physical Education (LNIFE) campus is located in Shakti Nagar, on Race Course Road, at a distance of about one kilometer from Gwalior Railway Station. Gwalior is situated on the Agra-Mumbai national highway and is on the main North-South rail route, about 320 km from New Delhi.

Concluding Remarks :

The Institute campus covers an area of about 153 acres and is fully residential. The buildings of the Institute consist of Academic Block, Laboratories, Research Block, Auditorium & Administrative Block. A state of the art Library Building with all modern facilities is available in the Campus, for the use of Staff, Students, Researchers and others. It has seven Boys Hostels & four Girls Hostels; separate Mess for boys and girls, Health Centre, an Indoor Swimming Pool, an open Olympic size Swimming Pool, Indoor Cricket Pitch, two Indoor Gymnasium Complexes, Judo Hall, Table Tennis Hall, Weight Lifting & Weight Training Halls, Squash Rackets Complex, Synthetic Hockey Field, Synthetic Track, Air Conditioned Auditorium and Unique Multipurpose Hall for Badminton, Basketball and Volleyball. It also Houses a Climbing Wall, Shooting Range, Boxing Ring and Skating Rink. The Institute has several other well laid Play Fields for Outdoor Games and Sports. The Institute's Library is stocked with Professional Books and Literature. It subscribes to several Professional and Research Journals/ Magazines/Periodicals and is undoubtedly the best of its kind in India. The Research Laboratories are also well equipped with Modern and Sophisticated Equipments to cater to the Scholarly needs of the students. The Institute also runs a UGC Academic Staff College to conduct orientation and refresher courses for in-service teachers from all over the country.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	<p>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</p> <p>1.2.1.1. Number of new courses introduced during the last five years: Answer before DVV Verification : 1 Answer after DVV Verification: 10</p> <p>1.2.1.2. Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years : Answer before DVV Verification : 21 Answer after DVV Verification: 21</p> <p>Remark : DVV has given the input by Excluding the Open and distance learning, Ph.D and Diploma programmes.</p>
1.3.2	<p>Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years</p> <p>Answer before DVV Verification : Answer After DVV Verification :7</p> <p>Remark : DVV has not considered those courses whom duration not more than 30 hours.</p>
1.3.3	<p>Percentage of programmes that have components of field projects / research projects / internships during the last five years.</p> <p>1.3.3.1. Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years Answer before DVV Verification : 86 Answer after DVV Verification: 10</p> <p>1.3.3.2. Total Number of programmes offered (without repeat count) during the last five years Answer before DVV Verification : 86 Answer after DVV Verification: 10</p> <p>Remark : DVV has given the input by excluding the Open and distance learning, Ph.D and Diploma programmes</p>
1.4.1	<p>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website</p>

Answer After DVV Verification: E. Feedback not collected
Remark : DVV has not shared feedback report.

2.1.1 Enrolment percentage

2.1.1.1. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
588	627	541	539	514

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
530	563	501	519	494

2.1.1.2. Number of seats filled year wise during last five years (Only first year admissions to be considered)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
588	627	541	539	514

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
530	563	501	519	494

Remark : DVV has made the changes by excluding Diploma, open distance learning and Ph.D students.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
515	554	526	468	447

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
265	281	250	259	247

2.1.2.2. Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
515	554	526	468	447

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
265	281	250	259	247

Remark : DVV has given the input by considering 50% reservation in the HEI state reservation policy based on the first year intake the filled and earmarked.

2.4.3 **Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)**

2.4.3.1. **Total teaching experience of full-time teachers as of latest completed academic year**

Answer before DVV Verification : 559

Answer after DVV Verification: 249

Remark : DVV has made the changes as per shared report by HEI .

2.5.2 **Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years**

2.5.2.1. **Number of complaints/grievances about evaluation year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

2.5.2.2. **Number of students appeared in the examination conducted by the institution year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
417	692	766	778	780

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
417	574	573	527	527

Remark : If DVV has considered the given input in .2.5.2.2 the value is more in 2021-22, which is not possible so DVV have change the input as per shared report in 2.2.

2.5.3 Status of automation of Examination division along with approved Examination Manual/ordinance

Answer before DVV Verification : A. 100% automation of entire division & implementation of Examination Management System (EMS)
 Answer After DVV Verification: E. Only manual methodology
 Remark : DVV has made the changes as per shared HEI clarification.

2.6.2 Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

2.6.2.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 339
 Answer after DVV Verification: 472

Remark : DVV has made the changes as per the report of final year students excluding PhD , Diploma outgoing and distance learning (Appeared) students in 2.2

3.1.2 The institution provides seed money to its teachers for research (average per year)

3.1.2.1. Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Seed money to be given by HEI for research to its faculty and not by the exteneral agency which has DVV not considered.

3.4.1 The institution ensures implementation of its stated Code of Ethics for research

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical,bio-ethics etc.,)**

3. **Plagiarism check through software**
4. **Research Advisory Committee**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made the changes as per shared supporting for SLNo. 1 and 4 by HEI.

3.4.5 **Number of books and chapters in edited volumes published per teacher during the last five years**

3.4.5.1. **Total Number of books and chapters in edited volumes published during the last five years**

Answer before DVV Verification : 31

Answer after DVV Verification: 11

Remark : DVV has made the changes as per shared e-copies of coverpage with ISBN Numbers by HEI.

3.4.6 ***E-content is developed by teachers :***

1. ***For e-PG-Pathshala***
2. ***For CEC (Under Graduate)***
3. ***For SWAYAM***
4. ***For other MOOCs platform***
5. ***Any other Government initiative***
6. ***For institutional LMS***

Answer before DVV Verification : D. Any 2 of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has select E. None of the above as supporting documents are shared in google drive which DVV has not considered.

3.6.2 **Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years**

3.6.2.1. **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26	17	4	9	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	2	5	12

Remark : DVV has made the changes by not considered days and jayantis. Also duplicates programs has not considered.

4.1.2 **Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
657	219	180	300	238

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
543.12	111.81	180	224.77	208.73

Remark : DVV has made the changes as per addition of building, furniture and fixtures, computer peripherals, office equipment, plant and machinery.

4.3.2 **Student - Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 83

Answer after DVV Verification: 1

Remark : DVV has made the change as per shared HEI clarification as no new computers purchased.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years**

4.4.1.1. **Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1413	1416	2593	2700	2275

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
141.80	120.68	199.49	296.70	223.08

Remark : DVV has made the changes as per expense on repair and maintenance and vehicle running maintenance in provided statement.

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
125	122	90	127	120

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Dvv has given the input zero as no supporting document provided for scholarship sanctioned.

5.1.3 Following capacity development and skills enhancement activities are organised for improving students' capability

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
4. **Awareness of trends in technology**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : DVV has select D. Any 1 of the above as per shared link about personality development on Website. No supporting documents shared by HEI as per SOP.

5.2.1 Percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	30	57	20	100

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

0	0	0	0	0
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Remark : DVV has given the input zero as no placement letters/certificates shared by HEI as per SOP.

5.2.2 Percentage of graduated students who have progressed to higher education year-wise during last five years

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	30	57	20	100

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has given the input zero as no supporting certificates/letters of students who have progressed to higher education shared by HEI as per SOP.

5.2.3 Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

5.2.3.1. Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)

Answer before DVV Verification : 377

Answer after DVV Verification: 0

Remark : DVV has given the input zero as no qualifying certificates shared by HEI as per SOP.

5.4.1 Alumni contribution during the last five years to the University through registered Alumni Association

5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

0.2	0.2	0.2	0.2	0.2
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Remark : DVV has made the changes as per HEI Clarification.

6.2.2 **Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:**

1. **Administration including complaint management**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examinations**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has select E. None of the above as supporting screenshots for the claims has not shared by HEI.

6.4.2 **Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)**

6.4.2.1. Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2100	2600	2300	3000	2400

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : HEI has not provided sanctioned order letter. Given statement has not shown grants received from government and non-government bodies.

6.5.2 **Institution has adopted the following for Quality assurance:**

1. **Academic and Administrative Audit (AAA) and follow up action taken**
2. **Conferences, Seminars, Workshops on quality conducted**
3. **Collaborative quality initiatives with other institution(s)**
4. **Orientation programme on quality issues for teachers and students**
5. **Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**

	<p>6. Any other quality audit recognized by state, national or international agencies</p> <p>Answer before DVV Verification : A. Any 5 or more of the above Answer After DVV Verification: E. Any 1 of the above Remark : DVV has select E. Any 1 of the above as per shared report for SL NO. 2 by HEI.</p>
7.1.2	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind mill or any other clean green energy <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has select B. Any 3 of the above as per the supporting photos for SL No. 1,3 and 5.</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has selectB. Any 3 of the above as per photos of SL No.1, 2 &5 .</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the institution</p> <p>The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environmental audit 2. Energy audit 3. Clean and green campus recognitions/awards 4. Beyond the campus environmental promotion and sustainability activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has selected Any 1C. Any 2 of the above as given by sl no .1& 4 .</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The institutional Code of Conduct principles are displayed on the website

2. **There is a committee to monitor adherence to the institutional Code of Conduct principles**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has made the changes as no supporting report shared by HEI for the claim.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students on rolls year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1695</td> <td>1573</td> <td>1550</td> <td>1348</td> <td>1316</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1376</td> <td>1345</td> <td>1346</td> <td>1257</td> <td>1231</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1695	1573	1550	1348	1316	2022-23	2021-22	2020-21	2019-20	2018-19	1376	1345	1346	1257	1231
2022-23	2021-22	2020-21	2019-20	2018-19																	
1695	1573	1550	1348	1316																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1376	1345	1346	1257	1231																	
1.2	<p>Number of final year outgoing students year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>419</td> <td>692</td> <td>409</td> <td>610</td> <td>373</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>527</td> <td>574</td> <td>573</td> <td>527</td> <td>527</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	419	692	409	610	373	2022-23	2021-22	2020-21	2019-20	2018-19	527	574	573	527	527
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2022-23	2021-22	2020-21	2019-20	2018-19																	
527	574	573	527	527																	
2.2	<p>Total number of full time teachers worked/working in the institution (without repeat count) during last five years:</p> <p>Answer before DVV Verification : 44</p> <p>Answer after DVV Verification : 47</p>																				
3.1	<p>Total expenditure excluding salary year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1915</td> <td>1510</td> <td>3946</td> <td>5309</td> <td>4818</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1915	1510	3946	5309	4818										
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Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4697.27	3952.04	3413.88	4694.98	4164.41