



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**LAKSHMIBAI NATIONAL INSTITUTE OF PHYSICAL
EDUCATION**

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Lakshmibai National Institute of Physical Education (LNIFE) campus is located in Shakti Nagar, on Race Course Road, at a distance of about one kilometer from Gwalior Railway Station. Gwalior is situated on the Agra-Mumbai national highway and is on the main North-South rail route, about 320 km from New Delhi. The Institute campus covers an area of about 153 acres and is fully residential. The buildings of the Institute consist of Academic Block, Laboratories, Research Block, Auditorium & Administrative Block. A state of the art Library Building with all modern facilities is available in the Campus, for the use of Staff, Students, Researchers and others. It has seven Boys Hostels & four Girls Hostels; separate Mess for boys and girls, Health Centre, an Indoor Swimming Pool, an open Olympic size Swimming Pool, Indoor Cricket Pitch, two Indoor Gymnasium Complexes, Judo Hall, Table Tennis Hall, Weight Lifting & Weight Training Halls, Squash Rackets Complex, Synthetic Hockey Field, Synthetic Track, Air Conditioned Auditorium and Unique Multipurpose Hall for Badminton, Basketball and Volleyball. It also Houses a Climbing Wall, Shooting Range, Boxing Ring and Skating Rink. The Institute has several other well laid Play Fields for Outdoor Games and Sports. The Institute's Library is stocked with Professional Books and Literature. It subscribes to several Professional and Research Journals/Magazines/Periodicals and is undoubtedly the best of its kind in India. The Research Laboratories are also well equipped with Modern and Sophisticated Equipments to cater to the Scholarly needs of the students. The Institute also runs a UGC Academic Staff College to conduct orientation and refresher courses for in-service teachers from all over the country. The campus has a sufficient number of Residential Quarters to house its Faculty, Officers, and other Employees. The Campus also has fully furnished Guest Houses, a Facility Centre, a Bank with ATM Facility and a Post Office.

Vision

To engage in relentless pursuit of Excellence in the promotion and development of Physical Education & Sports through Innovative Programmes in Teaching, Coaching, Research & Out Reach Activities and evolve a holistic approach to the betterment of Human Resources through Harmonious Development

Mission

To ensure quality teaching - learning, research, outreach services, and management of institution and education to serve the humanity

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

LNIFE employees and faculty are from across India and most of them are well qualified with a balanced composition of young and experienced faculty. ? Institute provides academic freedom to faculty members which helps them to grow in their profession. ? Effective refreshers and orientation courses creates intellectual

environment and new pedagogy and knowledge is created. ? Institute has state of art sports and fitness infrastructure along with research labs which helps to testify theory into practice. ? Institute has strong curriculum and resources which are a bench mark in the field of Physical Education and Sports. ? Institute has strong collaborations with leading universities and government associations.

Institutional Weakness

Institute systems and procedures of governance and management require further strengthening.

Institute needs to work towards development of more international collaborations.

Needs to concentrate on international admissions by promoting the need based programmes required as per the international students.

Create tie-ups with government departments, NGO's, and other sectors to deepen the academic and sports partnerships and learning.

Create strong alumni base for employment generation.

Institutional Opportunity

To emerge as Research University emphasizing on Human Performance in particular.

Collaborations with Major International Universities in the field of research, pedagogy, student teacher exchange.

To emerge as Centre of Excellence in Physical Education and Sports Sciences.

To introduce uniform curriculum across the country.

Institutional Challenge

Funding for students who seek global exposure.

Funding for economically weaker students.

Winning more research grants from external agencies.

Develop coordination amongst various departments and programmes.

Innovations in curriculum and teaching pedagogy to place students at par with global competitions.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The learning experiences for different programmes at LNIPE are designed and delivered keeping in mind the management fundamentals, international management, and specialized skill areas specific to different programmes. These learning experiences are linked to the learning goals for each programme. LNIPE faculty is grouped under seven subject related Discipline Groups and all decisions related to academic inputs in a particular programme are taken by these groups, which are then approved by Board of Studies (BoS) of the respected division Each division has a Board of Studies (BoS) which largely comprises of internal faculty and has two external members. The role of the board of studies is to examine curriculum review changes, sequencing of courses, alignment of course credits with regulatory requirements and referrals made by the discipline groups. Decisions taken in the board of studies are then referred to the Director of the institute who serves as Chairman of the Board of Studies for granting approval to the decisions made at the level of board of studies.

Teaching-learning and Evaluation

All the programmes are structured on the basis of need and demand of the stakeholder, which enable the students to get experience and opportunity to excel in the field.

Research, Innovations and Extension

The Institution has created Ph.D. Ordinance which define SOPs, processes and other research related activities including SOP for use of research facilities, guidelines for scholars, guidelines for guide or co-guide etc.

Infrastructure and Learning Resources

The Institution has a state of art sports facilities for all the games and sports including both indoor and outdoor. It also has a number of research laboratory like Sports Biomechanics, Exercise Physiology, Sports Psychology, Human Performance, Yogic Science, Anthropometry, Sports Coaching etc. The Institution has specific computer lab with latest softwares.

All the classes and equipped with smart board and other teaching aids.

The Institute also has a central library which host large number of books, journals, e-journals, magazines, reference book etc. Central Library is fully equipped with INFLIBNET and latest software, which enable it as digital library.

Apart from this central library all seven departments have their own library.

Student Support and Progression

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

Governance, Leadership and Management

The Institute has a clearly stated vision and mission which are reflected in its academic and administrative governance.

Institutional Values and Best Practices

The Institute's best practice "The Gift of Green: Towards Building a Sustainable and Clean Campus" aims to build an environmentally sustainable campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices self-sustainability in areas of power, water and cleanliness through notable projects on campus: Energy and Water Conservation Facilities on campus such as Solar Power Plant and Rainwater Harvesting.