

NAAC for Quality and Excellence in Higher Education

PEER TEAM REPORT

on

Institutional Accreditation

of

Lakshmibai National University of Physical Education

(University under section 3 of UGC Act, 1956)

Gwalior, Madhya Pradesh

Visit Dates:

18th - 20th March 2010

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

P.O. Box No. 1075, Nagarbhavi,

Bangalore – 560 072, INDIA

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Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Lakshmibai National University of Physical Education, Shakti Nagar, Mela Road, Gwalior, Madhya Pradesh
1.2 Year of Establishment:	1957 as a College and 1995 as a University under section 3 of UGC Act, 1956
1.3 Current Academic Activities at the Institution (Numbers):	
<ul style="list-style-type: none"> • Faculties/ Schools: • Departments/ Centres: • Programmes/ Courses offered: • Permanent Faculty Members: • Permanent Support Staff: • Students : 	One (Physical Education) Seven UG-1, PG-1, M Phil-1, Ph. D-1 Certificate-4 Diploma - 1, PG-Diploma- 7 27 97 768
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Deemed University fully funded by the Ministry of Youth Affairs and Sports, Government of India. • Fully Residential for both students and staff. • Community living encouraged. • Clean and green environment and good ambience.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	18 th - 20 th March 2010
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairman	Prof. P. Venkataramaiah Former Chairman, SRC, NCTE and Former Vice Chancellor, Kuveempur University - Shimoga
Member	Prof. Putha Chinnappa Reddy, Former Professor, Sri Krishnadevaraya University and Former Technical Advisor to Government of Andhra Pradesh, Hyderabad – 500 075
Member	Dr. Chandra Kumar, Professor of Physical Education, Chairman, DOS in Physical Education and Sport Sciences, University of Mysore, Mysore – 570 005
Member	Dr. P. Samraj, Professor of Physical Education, Controller of Examinations, Tamil Nadu Physical Education and Sports University, Chennai
NAAC Officer	Dr. Sujata Shanbhag, Asst. Adviser, NAAC

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> All categories of stakeholders are made known the Vision, Mission and objectives of the University through prospectus and website. Wide range of programmes offered. B.O.S. prepares curriculum in consultation with experts. Efforts are made in the direction of achieving the goals and objectives of the Institutions.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> Twinning programmes provided. Self financing programmes exist. Flexibility in sports specialization offered both in UG and PG. A Few add on courses are offered.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> Receives feedback through questionnaire meetings, discussion from a few stakeholders. Feedback discussed for adoption in concerned boards of studies.
2.1.4. Curriculum Update	<ul style="list-style-type: none"> Periodical curriculum revisions exist. Since last five years curriculum of all major courses revised. Inter Disciplinary Courses introduced at Certificate & Diploma Level.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> Career oriented programmes are offered
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> Wide publicity through print media, Prospectus and website. Transparency in admission. Entrance test for admission is conducted at different places in India. Reservation policy of GOI followed in admission.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> Slow and advanced learners are identified based on the ability to pick up the skills. Slow learners are provided extra training. Tutorial classes offered. Provides guidance and training to students appearing for NET exams.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> Lecture based teaching coupled with group discussions, seminars and assignments followed. Teachers are available for consultancy.

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	<ul style="list-style-type: none"> • Departments provide internet facilities and co-curricular activities encouraged. • ICT integration in teaching-learning yet to take proper shape in some of the departments.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Qualified Physical Education faculty available. • 27 Regular faculty and 17 faculty on contractual basis. • 86 % of the regular faculty are Ph. D. holders. • Selection process is transparent. • Professional development of teachers encouraged.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Annual/Semester Examination evaluation is conducted by External Examiners only. • Internal Evaluation appears to be continuous. • Reforms in the evaluation process yet to begin.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> • Simultaneously conducting admission tests at different venues and announcing the results on the same day.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research Development Committee exists. • Offers fellowships to conduct research. • Teachers are encouraged to pursue Ph.D.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • Teachers participate and present papers at National & International seminars. • One UGC major project is in progress. • Limited Publications in refereed Journals.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Conducts orientation and refresher courses for Physical Education Teachers at various levels. • Evaluation of Coaches done for AP Government. • Offers technical service to construct sports facilities. • Revenue generated is shared by Institution & Individuals.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • Summer Camps conducted for school children. • NCC / NSS / YRC Programmes organized. • Physically challenged children of local area are provided coaching in Swimming. • A village school adopted to promote sports culture. • System of offering a Diploma course in Sports Coaching for the personnel deputed from the Army is appreciable.
2.3.5 Collaborations:	<ul style="list-style-type: none"> • Linkage with two foreign Universities for Research initiated. • Meaningful research and academic collaboration with national Institutes/ Universities yet to be initiated.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • System of organizing regularly refresher and orientation courses for physical education teachers of CBSC, KVS, NVS and Tibetan schools is in practice.

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2.4 Infrastructure and Learning Resources :	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • Adequate classrooms, laboratory and computer facilities exist. • Gymnasium with all required amenities exists. • Facilities at the department of Health Sciences and Yoga are commendable. • All departments possess conference halls with good audio visual facilities.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Adequate plan grant for maintenance. • Skilled employees exist for maintenance. • AMC for equipments, computers, generators etc. • Indoor facilities are maintained well.
2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> • Open access system followed in Library. • Fully air conditioned Wi-Fi enabled Library. • Automation of Library has been initiated. • Yet to subscribe for INFLIBNET / DELNET. • Space allotment and organisation of different sections of the Library look impressive. • Adequate number of Journals subscribed.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • All departments are provided with computers with internet facilities. • Department of Computer Science and Applied Statistics has three computer laboratories used by all students. • Most of the classrooms are equipped with LCD projectors. • 74 CD/DVDs on sports available in the central library
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • Nine hostels i.e. six for boys & three for girl students available with solar water heater and geysers, recreational facilities, Reverse Osmosis drinking water and hygienic mechanized cooking and dish washing facilities. • Health Centre with physiotherapy facilities, Cafeteria and student amenity center exist
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> • Hostel kitchen is provided with Hygienic dish washer, steam cooking and mechanized roti maker. • Artificial rock climbing wall in side the indoor stadium for Adventure Activities.

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2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • 70 % of the students go for higher education. 5% drop out in Under Graduate Course. • 30% Graduates go for employment. • 20% of the students pass in NET/JRF.
2.5.2 Student Support:	<ul style="list-style-type: none"> • Various types of scholarships instituted. • SC/ST and girl students provided food subsidy and freeship. • Scholarships for SC/ST students available. • Placement cell, Counseling cell and Grievances cell exist. • Alumni Association is active. • Many AIU sponsored tournaments are organized. • Himalayan Trekking Expedition for B.P.Ed. students arranged to develop leadership quality. • Medclaim and accidental insurance provided to all students.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • A few students participate in inter university and national level sports. • Boys and girls team won the team championship in AIU gymnastic competition during 2009-10. • Students participation in cultural activities is impressive. • Students participate in adventure activities in collaboration with Youth Hostels Association of India. • NCC girl cadets visited Bangladesh, Singapore and Hongkong under youth exchange programme of NCC.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Opportunity provided for NCC cadets to appear for Staff Selection Board directly. • Organized training for preparation of NET Examination.

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2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and Mission statements are well stated. • Vice Chancellor provides leadership and facilitates work with team spirit. • Development of the University during the tenure of incumbent Vice Chancellor is commendable.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • All statutory bodies are constituted as per UGC norm. • Decentralized administration prevails. • Board of Studies and Academic Council meet as per regulation. • Good representation of the teaching faculty in the Board of Management.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Vision document up to 2012 prepared. Short term and mid term vision fulfilled and long term plan to be achieved before 2011. • Perspective plan for future growth of the University prepared. • Participatory decision making exists.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • Staff recruitment as per MHRD / MoA / UGC norms. • Self appraisal and student appraisal evaluation method for the teaching faculty followed. • Computer literacy programme conducted.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Adequate finance provided by Ministry of Youth Affairs and Sports. • Internal and external audit mechanism exists. • Financial transactions are computerized. • Limited financial resources mobilized through consultancy and renting out the infrastructure.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> • Proactive and participative management. • Motivating governance system in operation.

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2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • ISO 9001-2008 certified Institution. • Various committees monitor academic and other activities. • IQAC established has initiated the activities.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • Reservation policy as per the norms of Government of India are followed. • 30% reservation for girl students in B.PEd. • New buildings are physically challenged friendly.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • Stake holder relationships are cordial
Section III: OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Adequate campus area with scope for future growth. • Residential character. • Availability of good research facility.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Less number of graduates from outside institution for regular Ph. D. programmes. • Language barrier faced by students admitted from different regional language background.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Starting PG programme in Sports Industrial Management. • Scope for developing Health Science and Yoga Department as Center of Excellence. • Scope for the National University to enhance the academic status of Physical Education in the country. • Diversify and revamp curriculum in Physical Education to attract academically merited students to meet the requirements of society.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Attract talented and merited students from all parts of India. • Initiation of collaborative interdisciplinary research. • Integration of Physical Education, Sport Sciences and Coaching to achieve excellence in sports.

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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the *ten bullets*)

- Efforts may be made to see that all faculty members get doctorate degree at an early date.
- Faculty should submit proposals to funding agencies for major research grant.
- Research collaboration with other national and international institutions be initiated.
- PG programme to be oriented to make the product of any specialization in theory and practical to become specialist in that specific area.
- Action may be taken to create more number of student scholarships through endowments.
- The effort made to extend Wi-Fi facility to the entire campus need to be accelerated.
- More number of on-line journals may be subscribed to.
- As a residential University library may be kept open for a longer duration.
- The system of not involving the internal examiners in the final examination may be re-looked into.
- IQAC and women study centre may be made more active.
- The proposal of the University to open more number of regional centres to cater to the needs of students of the entire country may be implemented early.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. P. Venkataramaiah.	Chairman	P. Venkataramaiah 20/3/10
Prof. Putha Chinnappa Reddy.	Member	P. Chinnappa Reddy 20/3/10
Prof. M Chandra Kumar	Member	M. Chandra Kumar 20/3/10
Prof. P. Samraj	Member	P. Samraj 20/3/10

Place : Gwalior (M.P.)

Date: 20th March, 2010



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Bakshimbai National University of Physical Education
Shakti Nagar, Swalior, Madhya Pradesh as
Accredited
with CGPA of 2.98 on four point scale
at B grade
valid up to March 27, 2015*

Date : March 28, 2010



*HARVEY
Director*