The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

Lakshmibai National Institute of Physical Education

1.2 Address Line 1

Shakti Nagar

Address Line 2

Mela Road

City/Town

Gwalior

State

Madhya Pradesh

Pin Code

474002

Institution e-mail address

registrar@lnipe.gov.in

Contact Nos.

9425708130

Name of the Head of the Institution:

Prof. Dilip Kumar Dureha

Tel. No. with STD Code:

0751-4000800

Mobile:

9425708130

Name of the IQAC Co-ordinator: Prof. Sabyasachi Mukherjee

Mobile: 6260877238

IQAC e-mail address: lnipeiqac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   MPUNPE10153

1.4 **NAAC Executive Committee No. & Date:**   EC(SC)/23/A&A/19.2   dated 28-3-2017
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: lnipe.edu.in

Web-link of the AQAR: http://lnipe.edu.in/public_html/AQAR%20Format%202016-17.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.98	2010	2015
2	2nd Cycle	A++	3.79	2017	2022
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY   14.08.2009

1.8 AQAR for the year *(for example 2010-11)*   2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR 2011-12 (31/10/2016)
   ii.   AQAR 2012-13 (01/11/2016)
   iii.   AQAR 2013-14 (02/11/2016)
   iv.   AQAR 2014-15 (03/11/2016)
   v.   AQAR 2015-16 (09/11/2016)

1.10 Institutional Status

University   State ☐ Central ☐ Deemed ☑ Private ☐

Affiliated College   Yes ☐ No ☑

Constituent College   Yes ☐ No ☑

Autonomous college of UGC   Yes ☐ No ☑

Regulatory Agency approved Institution   Yes ☑ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑ Men ☐ Women ☐

                        Urban ☑ Rural ☐ Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☐ UGC 12B ☐

                   Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐   Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☑

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)   .   NIL

1.12 Name of the Affiliating University *(for the Colleges)*   NA

1.13 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   Central Government

University with Potential for Excellence   No   UGC-CPE   No

DST Star Scheme   No   UGC-CE   No

UGC-Special Assistance Programme   No   DST-FIST   No

UGC-Innovative PG programmes   No   Any other (*Specify*)   No

UGC-COP Programmes   No

2. IQAC Composition and Activities

2.1 No. of Teachers | 12

2.2 No. of Administrative/Technical staff | 01

2.3 No. of students | 02

2.4 No. of Management representatives | 04

2.5 No. of Alumni | 01

2.6 No. of any other stakeholder and community representatives | 01

2.7 No. of Employers/ Industrialists | 01

2.8 No. of other External Experts | 01

2.9 Total No. of members | 23

2.10 No. of IQAC meetings held | 02

2.11 No. of meetings with various stakeholders: No. | 01 | Faculty | 02

Non-Teaching Staff | 02 | Students | 02 | Alumni | 01 | Others | 01

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ✔

If yes, mention the amount | NA

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. ☐ International ☐ National ☐ State ☐ Institution Level | 2

(ii) Themes
1. Academic Audit
2. IQAC Action Plan

2.14 Significant Activities and contributions made by IQAC

1. Orientation programme for first year students to get feel of the institute.
2. Lecture on Sanitation and cleanliness.
3. Five percentage achievement in academic sports programme.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Academic Audit	Significant improvement in students attendance an academic achievement
Enhancing research activities	In institute has helped build on international research collaboration
Green campus	Institute is full of less greens and clean campus

* *__Attach the Academic Calendar of the year as Annexure__*.

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ✔

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

NA

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	-	-	-
PG	05	-	-	-
UG	01	01	-	-
PG Diploma	03	-	-	-
Advanced Diploma	-	-	-	-
Diploma	01	-	-	-
Certificate	02	-	-	-
Others	02	-	-	-
Total	**15**	**-**	**-**	**-**

1.2 (i) Flexibility of the Curriculum:

CBCS ✓   Core ☐   Elective option ☐   Open options ☐

(ii) Pattern of programmes:

Pattern	**Number of programmes**
Semester	16
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders*   Alumni ✓   Parents ✓   Employers ✓   Students ✓
   (On all aspects)

Mode of feedback   :   Online ☐   Manual ✓   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes,
> ➤   Need and the demand of the society
> ➤   Job oriented
> ➤   NCTE Guidelines

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
36	34	02	Nil	-

2.2 No. of permanent faculty with Ph.D.

35

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	22	Nil	04	Nil	06	-	-	Nil	32

2.4 No. of Guest and Visiting faculty and Temporary faculty

-		01		30

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	18	14	02
Presented papers	24	18	06
Resource Persons	16	24	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Internship training
2. Industrial visit
3. Leadership training camp
4. Workshop

2.7 Total No. of actual teaching days
during this academic year

121

2.8 Examination/ Evaluation Reforms initiated by the Institution

1. Bar coding
2. Double Evaluation
3. Re-evaluation
4. Online publication of result
5. Mark-sheet printed with photo+graph
6. Multiple Questions

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

12	08	24

2.10 Average percentage of attendance of students

87%

2.11 Course/Programme wise
     distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.P.Ed. – VIII	180	-	161	18	-	100%
M.P.Ed. - IV	78	-	76	02	-	100%
PGDSC	56	A Grade – 23 B Grade – 33	-	-	-	100%
PGDFM	11	-	08	03	-	100%
PGDSM	08	-	08	-	-	100%
DSC	15	A Grade – 06 B Grade – 09	-	-	-	100%
M.Phil.	08	-	-	-	-	100%
Ph.D.	12	-	-	-	-	100%
PGDYED	23	-	17	06	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
1. Students feedback on teachers
2. Seminar and Conferences to inspire quality of teaching
3. Sports programme

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	11
UGC – Faculty Improvement Programme	06
HRD programmes	11
Orientation programmes	01
Faculty exchange programme	Nil
Staff training conducted by the university	04
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	04
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	76	63	Nil	26
Technical Staff	20	9	Nil	8

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The main aim is to strengthening research in the Institute.
Research centre provide information and services in support and research activities carried out with institute.
Initiative to address large scale multidisciplinary many challenge that influence global connection raise teaching standard and research process institution have been initiated by the centre

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01	-	-
Outlay in Rs. Lakhs	-	35.3 Lac.	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

A. Teacher Publications:

	International	National	Others
Peer Review Journals	14	12	-
Non-Peer Review Journals	02	-	-
e-Journals	24	14	-
Conference proceedings	-	-	-

B. Institutional Publications:

	International	National	Others
Peer Review Journals	14	12	-
Non-Peer Review Journals	02	-	-
e-Journals	24	14	-
Conference proceedings	-	-	-
Institute Magazine	-	06	-

3.5 Details on Impact factor of publications:

Range   0.75-0.31   Average   0.35   h-index   -   Nos. in SCOPUS   -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2016-17	MYAS Govt. of India	35.3 lac	26,47,500
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total			35.3 lac	26,47,500

3.7 No. of books published   i) With ISBN No. 12   Chapters in Edited Books 02

ii) Without ISBN No. -

3.8 No. of University Departments receiving funds from

UGC-SAP -   CAS -   DST-FIST -

DPE -   DBT Scheme/funds -

3.9 For colleges   Autonomy -   CPE -   DBT Star Scheme -

INSPIRE -   CE -   Any Other (specify) -

3.10 Revenue generated through consultancy   1.6 Crore

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	01			
Sponsoring agencies	MYAS, Govt. of India	MYAS, Govt. of India			

3.12 No. of faculty served as experts, chairpersons or resource persons 30

3.13 No. of collaborations   International 02   National 02   Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency MYAS Govt. of India   From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

26

22

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 47   SRF -   Project Fellows -   Any other -

3.21 No. of students Participated in NSS events: Nil

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.22 No. of students participated in NCC events:

University level 2   State level 2

National level -   International level -

3.23 No. of Awards won in NSS: Nil

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC: Nil

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.25 No. of Extension activities organized

University forum [6]   College forum [2]

NCC [2]   NSS [-]   Any other [9]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sports Nursery (throughout the year)
- Health awareness programme.
- Blood donation programme
- Summer coaching camp
- International Yoga day celebration
- Marathon runs
- Candle March
- Free Health check-up
- Swatch Bharat Abhiyan
- Walker group

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	153 acre	-	MoYAS Govt. of India	
Class rooms	30	04	MoYAS Govt. of India	34
Laboratories	04	03	MoYAS Govt. of India	07
Seminar Halls	04	01	MoYAS Govt. of India	05
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	59	29	MoYAS Govt. of India	88
Value of the equipment purchased during the year (Rs. in Lakhs)	473.80	263.76	MoYAS Govt. of India	737.56
Others	-	-	-	-

4.2 Computerization of administration and library

> 1. Administrative work : Salary bill, Arrear bill, Financial Statement
> 2. Library : Digital Formation.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	62765	29878502	284	53293	63050	29931795
Reference Books	1285	1364851	10	5214	1295	1370065
e-Books	33	192280	-	-	33	192280
Journals	335	5004420	68	418038	403	5422458
e-Journals	25	1280829	-	-	-	1280829
Digital Database	4 KDMS, MIIT, DelNet, J-Gate	129900	2	50000	7	179900
CD & Video	335	54000	63	Comp.	398	54000
Others (specify)	-	-	KIYOSK Added with SOUL Software	84127	1	84127

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	217	77	-	-	24	66	50	-
Added	23	-	-	-	-	04	16	03
Total	240	77	-	-	24	70	66	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- All computers with internet facilities and free access provided to students and teachers.
- Most of the important departments (Administration, Library, Academic Section and Guest house)

4.6 Amount spent on maintenance in lakhs :

i) ICT

4.98

ii) Campus Infrastructure and facilities

224.48

iii) Equipments

16.06

iv) Others

-

Total :

245.52

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Orientation Programme like ragging free, campus hostel facility, Mentor-Mentee Relationship, Library, Health care, Literary Society, Cultural Club etc. Awareness student support services are organized time to time. These programme are helping enhancing awareness about student support services.

5.2 Efforts made by the institution for tracking the progression

> - Tutorial programme is followed.
> - Guiding and counseling at personal level.
> - Special coaching camp.
> - Development of Life skills.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
649	163	55	132

(b) No. of students outside the state

693

(c) No. of international students

17

Men

No	%
723	72.3

Women

No	%
276	27.7

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
298	143	77	343	-	**861**	380	163	78	378	-	**999**

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> - Special coaching for preparation for NET/JRF
> - Preparation for competition exam like KVS/NVS/TA and SSB

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET [16]   SET/SLET [2]   GATE [-]   CAT [-]

IAS/IPS etc [-]   State PSC [-]   UPSC [-]   Others [-]

5.6 Details of student counselling and career guidance

- Special sessions were organized for passing out students.
- Mock interview were organized for all passing students.

No. of students benefitted [120]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
16	102	100	N.A.

5.8 Details of gender sensitization programmes

- Special lecture on gender sensitization programme.
- Celebration international women day.
- Special care taken by lady medical officer if this institute.
- Sexual harassment cell.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [540]   National level [120]   International level [-]

No. of students participated in cultural events

State/ University level [42]   National level [   ]   International level [   ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [09]   National level [06]   International level [-]

Cultural: State/ University level [-]   National level [-]   International level [-]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Merit Scholarship to 67 students	17,97,150.00
Financial support from government	NIL	NIL
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level [02]   National level [-]   International level [-]

Exhibition: State/ University level [01]   National level [-]   International level [--]

5.12   No. of social initiatives undertaken by the students [11]

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:
To engage in relentless pursuit of excellence in physical education and sports for health, fitness and wellness of the citizens.

Mission:
Quality teaching, learning and research in cognitive, psychomotor and effective domains in physical education and sports. Further LNIPE has formulated its objectives to align with its vision and mission.

6.2 Does the Institution has a management Information System

Yes –
The Board of Management (BOM) is the principal executive body of the institute.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

- Workshop on Curriculum development
- Certification programme
- Integrated progamme
- Sports officiating and coaching programme

6.3.2   Teaching and Learning

- Use of ICT
- Teacher students' materials
- Organising Conference, Seminars, Workshop
- Organising Guest lecture
- Deputation to the student and faculty for conference
- Remedial classes

6.3.3   Examination and Evaluation

1. Internal Weekly and Monthly test
2. Terminal Test, Pre-Final Exam and Assignment
3. Internal and External Examination
4. Centre Evaluation system
5. Double Evaluation
6. Re-evaluation

6.3.4   Research and Development

- Department of research centre
- Inter disciplinary approach of research
- DRC Committee Head by Vice Chancellor
- Collaboration with National/International institute.
- Modern well equipped research lab.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Modern E-Library
- Wifi Facility
- Procurement of E-Journal
- ICT Lab
- Latest physical infrastructure with indoor and outdoor facilities

6.3.6 Human Resource Management

- A well established HR Team of the institute. This committee is responsible for total management and welfare of the employees
- Human resource management regards training and development as a function concerned with institution activity aimed at bettering the job performance of individuals and groups.
- This management is working in very systematic approach and

6.3.7 Faculty and Staff recruitment

- All the faculty and other staff are recruited in the institute as per recruitment rules of the institute which are strictly made in the line of UGC rules.
- Roaster system followed during the faculty and staff recruitment.
- Well qualified faculty and staff are recruited.

6.3.8 Industry Interaction / Collaboration

- Institute keep on interacting with industry (mainly institution and other organizations)
- Emphasized given on field work / field visit.
- Collaboration with other educational institution and organization.

6.3.9 Admission of Students

- Admission is all India bases
- Admission process is on-line
- Admission strictly on the bases of merit

6.4 Welfare schemes for

Teaching	Quarter facility, Provident Fund, Gratuity, Medical Insurance
Non teaching	Quarter facility, Provident Fund, Gratuity, Medical Insurance, Loan facilities
Students	Hostel , Mess and Medical facilities, Scholarships

6.5 Total corpus fund generated   8 lacs

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Committee of 03 outside Experts	Yes	Internal Committee of 03 inside Expert from other department
Administrative	Yes	Accountant General (M.P.)	Yes	Institute of Public Auditor of India

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☑ No ☐

For PG Programmes   Yes ☑ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Bar coding
2. Centre Evaluation system
3. Changes in pattern question papers
4. Double Evaluation
5. Re-evaluation
6. Online publication of result
7. Mark-sheet printed with photo+ graph

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Organizing Alumni meet in every year (i.e. 17th August)
- Guest lecture are conducted by the renowned Alumni
- Carrier opportunity provided programme by the Alumni
- Financial help to the needy students

6.12 Activities and support from the Parent – Teacher Association

- Parents feedback is obtained in every year
- Participation by the parents and teachers in institute time to time
- Supports provided by the parents and teachers for job opportunity

6.13 Development programmes for support staff

- Conducting computer literacy programme
- Conducting communication classes
- Sending Administration staff for different training programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain harvesting system
- Plantation of trees
- Maintaining lass green campus
- Vehicle free Wednesday

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> - Institute library is fully equipped with latest literatures and Computer based information services.
> - Institute is transforming to Smart Campus.
> - E-mails and SMS alert are introduced
> - On-line Admission process
> - Video conference facility

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> **- Academic Audit :**   Action was taken by Dean (Academic) along with all HOD of the Department.
> **- Administrative Audit :**   Action was taken by register along with his other supporting staff.
> **- Curriculum development:**   Action was taken by Dean (Academic) along with all HODs of the department through conducting BOS and Academic council meeting
> **- Sports Participation:**   Action was taken by Director Extramural along with his Sub-ordinate staff

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> i. Community Outreach programme
> ii. Sports Nursery

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - Plantation in every year
> - Celebration of Environmental day
> - Ensuring protection of Environment
> - Special lecture on conservation of resources through optimum utilization

7.5 Whether environmental audit was conducted?　　Yes ✓　No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths –
- Credibility and legacy established over 59 years of the Institute.
- Brand image of the Institute.
- Think tanker in Physical Education
- Contribution to Physical Education is highly recognized
- State of art facilities in Physical Education

Weaknesses –
- Freeze in recruitment for a long time.
- Need to strengthen more academic programme.
- Inadequate emphasis on skill development.

Opportunities –
- Collaboration and partnership with National and International Institute.
- Potential to expansive to diversity of Physical Education.
- Potential to reach out to distinguished alumni in various walks in life by networking with them and connoting with them better with institute.
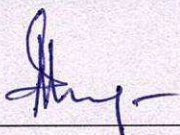
Threats –
- Attracting foreign students for admission to the different academic programme.
- To match the pace of changes and aspiration of sportsmen.
- To match up the Competition with foreign universities.

8. Plans of institution for next year

- Conducting international conference
- Organizing all India interuniversity tournament
- Smart Campus

Name : *Prof. Sabyasachi Mukherjee*

Name : *Prof. Dilip Kumar Dureha*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

***